| | | | | | 2020-1 Course | e Description |
|------|----------|----------------|----------------|----------------|---|--|
| Year | Semester | Level of Study | Course Code | Code Number | Course Name | Course Description |
| 2020 | 1 | Undergraduate | ACG2007 | 02 | Financial Accounting | This course assumes that the students have aready taken the class covering the principles of accounting or aterwise, runy understand the basic principles and concepts of accounting. It focuses on the principles and techniques of preparing financial |
| 2020 | 1 | Undergraduate | ACS2005 | 02 | Understanding Film Production | stabents win earli an phases or pre-protocolon, "production and postprotocolon. Statents Work in Sinan teams on "rocused" short projects. Each team will finish a short video. |
| 2020 | 1 | Undergraduate | ADV2016 | 01 | Korean Public Communication Campaign | This course is intended to teach persuasion, behavioral change and social marketing theories ciritical to public communication campaign development and go over award-winning public communication campaign cases. |
| 2020 | 1 | Undergraduate | ADV4017 | 01 | Advertising Campaign Studies | This course analyzes advertising campaign based on advertising theories from prerequisites and sheds light on strategic implications for successful advertising campaign planning |
| 2020 | 1 | Undergraduate | ADV4020 | 01 | International Public Relations | system, the media system, the levels of economic development and activism. Learn about how these macro factors produce |
| 2020 | 1 | Undergraduate | ARC2013 | 01 | Creative Engineering Design | course addresses such undidamentiar processes and techniques as creating rolea, or anistorming, expression or idea, and decision making for engineering design. Themes focus upon the issues of construction engineering projects. There are |
| 2020 | 1 | Undergraduate | ARC2015 | 01 | Strength of Materials | Inits identification and the concepts such as stresses strain, deformations displacements, elasticity melasticity, strain energy, and load—carrying capacity. These concepts will contribute to the constitution of professional knowledge |
| 2020 | 1 | Undergraduate | ARC2020 | 01 | Structural Mechanics of Buildings I | time iecture whethip has be the principles and any iclament to do not the statically determinate solution, dased on the practical reinforced and steel framed building. The focus will be on force and displacement, which are the major analytical issues in the |
| 2020 | 1 | Undergraduate | ARC2024 | 01 | Architectural Thermal Environment Engineering | Innsistagecontrakes studients relationer enrochtivitation in the studies and contraction of system obseq on artimize utiliable in the studies of environmental factors such as thermal environment which have a direct |
| 2020 | 1 | Undergraduate | ARC4046 | 01 | Structural Analysis of Buildings | nffonts coulse suddictorar anarysis method using computers is provided. Students will examine the dasic concepts and skins required to analyze real buildings under prescribed force systems using well developed computer programs. In addition, an |
| 2020 | 1 | Undergraduate | ARC4061 | 01 | Construction Project Management | Interdined and festions of interding to instruction in the second s |
| 2020 | 1 | Undergraduate | ARD2010 | 01 | Visual Representation | one or the printial profession bit delinporary testioners as too grafize and employ hit any one hiron match monification and organization techniques communication. The course will introduce students into the practice of communication skills and organization techniques |
| 2020 | 1 | Undergraduate | ARD2010 | 02 | Visual Representation | une on the pinntary notes or contemporary tiesginers to organize aid enlipty lititanguae mutimation in enerting which communication. The course will introduce students into the practice of communication skills and organization techniques |
| 2020 | 1 | Undergraduate | ARD2013 | 01 | Social Syntax and Configuration | Comprehensive studies on procedures of development of social syntax in architectural change and on historical reflection on the various constraints of politics, culture, society and economy. |
| 2020 | 1 | Undergraduate | ARD4002 | 01 | Environmental Controls of Buildings | the various constraints or pointes, culture, society and economy. on recognition or me critications or the motecting in a constraint or the culture cure class deals with the passive approach for the building design. On the contrast to the attitude to excessive use of glass and buildings as 'object' per se, it lays emphasis on the more |
| 2020 | 1 | Undergraduate | ARD4037 | 01 | Urban Design and the Built Environment | An introductory lecture for the field of physical planning and design of contemporary cities and regions, with a series of |
| 2020 | 1 | Undergraduate | ARD4039 | 01 | Practice of Architecture | overview of urban design vocabularies and theoretical framework of environmental design principles. The subject is concerned with the architectural profession in the west and korea and especially with the modern societal context, covering project management, design office management, professional ethics, and legal framework of architectural |
| 2020 | 1 | Undergraduate | BES2006 | 01 | Environmental Chemistry | Sources, reactions, transport, effects and rates or chemical species in soils and associated water and air environments. Emphasis on the chemical behavior of elements and compounds and the phenomena affecting natural and anthropogenic |
| 2020 | 1 | Undergraduate | BES4003 | 01 | Endemic and Domestic Plants | This course examines the morphological structure, physiological and taxonomic characters or environmental plants. The main goal is to develop a scientific way of thinking about biological diversity rather than attempting to memorize the history of |
| 2020 | 1 | Undergraduate | BES4005 | 01 | Plant Biotechnology | Inis stetcure provides usasc comprehension and knowledge finctuding blant gehe, me system, gene talfactions, and principle or plant biotechnology and their applications such as molecular breeding and genetic transformation. Students will learn about |
| 2020 | 1 | Undergraduate | BES4030 | 01 | Environmental Effects Evaluation Capstone Design | thurdinnentar enerts' evaluation is the study of geheral meory or environmentar impact assessment system. In gives a recture |
| 2020 | 1 | Undergraduate | BES4038 | 01 | Particulate matter | This course introduces atmospheric annuolia dentisions roin rue natura environment including agricultura practices: annuar manure waste composting facilities, annual feeding operations, fertilizer spraying activity in land field. Students can calculate |
| 2020 | 1 | Undergraduate | BIO4019 | 01 | Molecular Biology | the total wave unstitution of an another to an operation of the investment of the total metal statement of the statement of t |
| 2020 | 1 | Undergraduate | BIO4020 | 01 | Animal Physiology and Lab | Introduced. Gene structure as well as regulation of gene expression are reviewed in detail. Amma Physiology is the study of the mechanical, physical, and objectemical rotations of ming organisms. The new or amma- physiology extends the tools and methods of human physiology to non-human animal species. The scope of animal physiology |
| 2020 | 1 | Undergraduate | BIO4024 | 01 | Immunology | minibulogy exclud the cost and cost of the physiologican decrudes in the rule of the manual and the species in the cost of the physiology is an and the rule of the physiology is an and the physiology is an analysis and the physiology is an |
| 2020 | 1 | Undergraduate | BIO4028 | 01 | Evolutionary Biology | Evolutionary Biology is concerned with the origin of species from a common descent, and descent of species; as well as their |
| 2020 | 1 | Undergraduate | BIO4035 | 01 | Proteomics | change, multiplication, and diversity over time. Proteomics is the study of the proteome which refers to the entire set of expressed proteins in a cell's genome. Proteomics |
| 2020 | 1 | Undergraduate | BME2029 | 01 | Biomedical Programming 1 | encompasses an effort to catalog and determine the functions of all proteins in a cell. This course develops the ability to apply computer programming techniques to various biomedical fields. |
| 2020 | 1 | Undergraduate | BME4013 | 01 | Chemical Biology | Application of chemical techniques and tools to the study and manipulation of biological systems. |
| 2020 | 1 | Undergraduate | BME4018 | 01 | Tissue Engineering | The purpose of this curriculum is learning a method of manufacturing for the bioartificial tissues and organs. |
| 2020 | 1 | Undergraduate | BME4010 | 01 | Biomedical Laboratory | This course offers an introduction to understand a basic principle of various bio-signals, such as electromyography (EMG), |
| 2020 | 1 | Undergraduate | BME4045 | 01 | MEMS and Sensor engineering | electrocardiography (ECG) and to estimate them via a laboratory experiment. This course offers principles, terminology and fabrications of MEMS based sensor for diagnosis and to get the forecast about |
| 2020 | 1 | Undergraduate | BME4045 | 01 | Regenerative Medicine I | next generation of biosensor. For regenerative medicine, we will study various recent technologies as well as emerging integrated technologies to enhance |
| 2020 | 1 | | BME4040 | 01 | - | The process of cultivating the basic skills necessary for medical biotechnology by acquiring the cellular, biochemical and |
| | 1 | Undergraduate | BME4049 | 01 | Biomolecular Biology | molecular biological levels for the overall functional understaining of biological activities. This course offers an introduction to understand the principles of advanced biomedical instruments |
| 2020 | 1 | Undergraduate | CEN2026 | 01 | Digital Diagnostic Imaging System Material Engineering | for diagnosis and treatment based on digital technology. This course deals with the structures, the properties and their relationship of various materials such as metals, ceramics and relations of the structure and the appendix of the structure and the appendix of the structure and the appendix |
| 2020 | 1 | Undergraduate | CEN2026 | 01 | | polymers utilized in many industries. The lecture contents include not only basic theories for the structures and the properties This course conclethes applications or thermodynafhics and to chemical engineering: there wir use study or memo- characteristics of fluids, expansions, compression and refrigerations, phase equilibrium, chemical equilibrium, and |
| | 1 | - | | | | the topics to be discussed in this class are kinetics or nomogeneous single reactions, ideal reactors (batch, surred tank, and |
| 2020 | | Undergraduate | CEN4039 | 02 | Chemical Reaction Engineering | flow system), conversations and yield in multiple reactions, design and optimization of reactors, non-ideal reactors" (the nffrese for technology and manufacture counterscy) ocess are encountered which many stateney within meslopie or condust the state of the sta |
| 2020 | 1 | Undergraduate | CEN4046 | 01 | Colloid Science and Engineering | and surface chemistry. First, a broad description of the scope of colloid and surface chemistry and kinds of variables with <u>rhis bubbse discusses reewtonlariabnom illewtoilian; rammar and vorodient now; and trage force of notwide of makings mass</u> , party and exposite the party of the scope of the scop |
| | | Undergraduate | CEN4050 | | Fluid Mechanics in Chemical Engineering | energy and momentum balances. Various methods to solve several problems in fluid mechanics using balance equations will be advantaged as a several several problems of chemical and biochemical engineering area Students are given assignments to solve all-around process designing problems of chemical and biochemical engineering area |
| 2020 | 1 | Undergraduate | CEN4056 | 02 | Chemical & Biochemical Design 1 | with making a team. This course aims to understand physical and chemical properties of biomacromolecules such as nucleic acids, proteins, |
| 2020 | 1 | Undergraduate | CHE4046 | 01 | Biochemistry | polysaccharides, and lipids, and study their interactions and reaction mechanisms in cells. This course provide an opportunity of intensive training in the modern Chinese language in order to develop the ability to |
| 2020 | 1 | Undergraduate | CHI2014 | 01 | Intensive Chinese | comprehend both reading and listening. This course is for students who majoring in Chinese literature, and it aims at basic understanding of grammar and typology of |
| 2020 | 1 | Undergraduate | CHI2034 | 03 | Chinese Conversation for majors 1 | classical Chinese through reading selected basic sentences. This course focuses on readings of Chinese newspapers and magazines, which will improve skills of reading papers on current |
| 2020 | 1 | Undergraduate | CHI4026 | 01 | Modern chinese on current affairs | affairs in Chinese. Further, it will make it possible to have discussions in Chinese. |
| 2020 | 1 | Undergraduate | CHI4031 | 01 | Practice in Chinese Composition | This course has students practice writing in Chinese, covering from a single sentence to long stories. By studying major Chinese grammar theories, we systematically understand grammar and apply it to improve Chinese |
| 2020 | 1 | Undergraduate | CHI4073 | 01 | Practical Grammar of Modern China | reading, conversation and writing skills. Elementary course for engineering applications or statics. Principles and applications or statics theory, vector, equilibrium |
| 2020 | 1 | Undergraduate | CIV2005 | 01 | Applied Mechanics | equation of idealized rigid bodies and simple structures. Emphasizes the concept of free-body diagrams. Examples with In this class, the chelmical and underlemman prenomena which occur in nature will be studied. This class covers source, |
| 2020 | 1 | Undergraduate | CIV2031 | 01 | Environmental Chemistry | reaction, transport and impact in air, soil and water environment and categorizes pollutants and introduces some indicators |
| 2020 | 1 | Undergraduate | CIV2036 | 01 | CAD and Graphics | TBA Analysis or determinate structures: reactions; axial forces; shear forces; benoing moments; and deflections. Analysis or |
| 2020 | 1 | Undergraduate | CIV4005 | 01 | Structural Analysis | indeterminate structures: method of consistent deformations; Castigliano theory; slope-deflection method; and moment |
| 2020 | 1 | Undergraduate | CIV4008 | 01 | Design of Steel Structures | Mechanical properties of structural steels. Connection of structural members using welding and high-strength bolts. Basic theories needed for design of various types of structural members. Design of steel bridges. I'ms course provides an introduction to data constructuron management Concepts and reconneus to propeny manage |
| 2020 | 1 | Undergraduate | CIV4020 | 01 | Introduction Construction Project Management | construction projects. Value engineering, life-cycle costing, scheduling, cost control, and other related topics are covered in |

| And A. Antomax B. 1007 Anton Tabana (Lanow) | | | | | | | |
|---|------|---|---------------|---------|----|--|--|
| MathM | 2020 | 1 | Undergraduate | CIV4041 | 01 | Foundation Engineering | |
| 0 1 0.0000 (0.00000 (0.0000 (0.00000 (0.0000 (0.00000 (0.0000 (0.000 | 2020 | 1 | Undergraduate | CIV4061 | 01 | Reinforced Concrete | |
| 1001 | 2020 | 1 | Undergraduate | CIV4066 | 01 | Water Treatment Plant Engineering and Experimen | unit processes, theory and practices of water treatment system, and processes of drainage treatment system by physical, |
| 94 <td>2020</td> <td>1</td> <td>Undergraduate</td> <td>CIV4071</td> <td>01</td> <td>Geotechnical Engineering and Disaster Prevention</td> <td>and the techniques used to prevent the damages caused by the natural disasters.</td> | 2020 | 1 | Undergraduate | CIV4071 | 01 | Geotechnical Engineering and Disaster Prevention | and the techniques used to prevent the damages caused by the natural disasters. |
| Math Math <th< td=""><td>2020</td><td>1</td><td>Undergraduate</td><td>COS4015</td><td>01</td><td>Political Communication</td><td>communication. The content of the course focuses on the theories in relation to the content of political messages, the change</td></th<> | 2020 | 1 | Undergraduate | COS4015 | 01 | Political Communication | communication. The content of the course focuses on the theories in relation to the content of political messages, the change |
| dial Many Marka Marka Marka Marka | 2020 | 1 | Undergraduate | COS4024 | 01 | Persuasion & Campaign | |
| 9810.0ergebre <td>2020</td> <td>1</td> <td>Undergraduate</td> <td>CSE2017</td> <td>01</td> <td>Data Structure</td> <td>practice the methods to implement these with a programming language. Topics include arrays and linked lists, structures such</td> | 2020 | 1 | Undergraduate | CSE2017 | 01 | Data Structure | practice the methods to implement these with a programming language. Topics include arrays and linked lists, structures such |
| 10101010.10 <td>2020</td> <td>1</td> <td>Undergraduate</td> <td>CSE4066</td> <td>01</td> <td>Computer Engineering Capstone Design 1</td> <td>process to meet the desired needs. Among the fundamental elements of design process, the establishment of design</td> | 2020 | 1 | Undergraduate | CSE4066 | 01 | Computer Engineering Capstone Design 1 | process to meet the desired needs. Among the fundamental elements of design process, the establishment of design |
| 111 <th< td=""><td>2020</td><td>1</td><td>Undergraduate</td><td>CSE4066</td><td>02</td><td>Computer Engineering Capstone Design 1</td><td>process to meet the desired needs. Among the fundamental elements of design process, the establishment of design</td></th<> | 2020 | 1 | Undergraduate | CSE4066 | 02 | Computer Engineering Capstone Design 1 | process to meet the desired needs. Among the fundamental elements of design process, the establishment of design |
| Sec. Sec. <th< td=""><td>2020</td><td>1</td><td>Undergraduate</td><td>CSE4066</td><td>03</td><td>Computer Engineering Capstone Design 1</td><td>process to meet the desired needs. Among the fundamental elements of design process, the establishment of design</td></th<> | 2020 | 1 | Undergraduate | CSE4066 | 03 | Computer Engineering Capstone Design 1 | process to meet the desired needs. Among the fundamental elements of design process, the establishment of design |
| 140 Objection Control | 2020 | 1 | Undergraduate | CSE4066 | 04 | Computer Engineering Capstone Design 1 | process to meet the desired needs. Among the fundamental elements of design process, the establishment of design |
| 1000101Undergrades10200103Physical Matagenesmatch Segments-meter array meter bar grades a | 2020 | 1 | Undergraduate | CSE4067 | 01 | Computer Engineering Capstone Design 2 | process to meet the desired needs. Continued with the Computer Engineering Capstone Design 1 course, the implementation |
| 191010.Outgramma10.OutgrammaOutgrammaIntermanagement of spaces inclusions. Into scarse, during the indexing interpact space inclusions and structures. Interpact space in | 2020 | 1 | Undergraduate | DBA2001 | 03 | Principles of Management | today's organizations. There are many methods to approach management, including the topics approach, management |
| 1300141Undergrade0000060006000 <td>2020</td> <td>1</td> <td>Undergraduate</td> <td>DBA2002</td> <td>01</td> <td>Organizational Behavior</td> <td>to the management of organizations. In this course, students learn individual, group, and organizational context issues such</td> | 2020 | 1 | Undergraduate | DBA2002 | 01 | Organizational Behavior | to the management of organizations. In this course, students learn individual, group, and organizational context issues such |
| 100011UndergalantUnderg | 2020 | 1 | Undergraduate | DBA2002 | 02 | Organizational Behavior | to the management of organizations. In this course, students learn individual, group, and organizational context issues such |
| 1000 101 Undergrade Monton Interpretation of degradations. It is successful and suggestion of interpretations and suggestion of interpretations. It is successful and succ | 2020 | 1 | Undergraduate | DBA2002 | 03 | Organizational Behavior | to the management of organizations. In this course, students learn individual, group, and organizational context issues such |
| 1200121Untergrand6402464037600096010161 and effetters. The same also down the descent laters in sequent laters. The same also down the descent laters in sequent laters | 2020 | 1 | Undergraduate | DBA2002 | 06 | Organizational Behavior | to the management of organizations. In this course, students learn individual, group, and organizational context issues such |
| 120 Undergrade 0.000000 0.000000 0.000000 0.000000 0.00000000000000000000000000000000000 | 2020 | 1 | Undergraduate | DBA2004 | 02 | Financial Management | and the risk and return. This course also covers fundamental issues in corporate finance such as capital budgeting and capital |
| 1000 110 Undragentative Decome Processes Transmission Processes Transmissin Transmissin Transmission Processes Transmissi | 2020 | 1 | Undergraduate | DBA2004 | 03 | Financial Management | and the risk and return. This course also covers fundamental issues in corporate finance such as capital budgeting and capital |
| 1200 120 Undergrades 12000 1200 Principle of Management Information system. environment Information System.< | 2020 | 1 | Undergraduate | DBA2006 | 02 | Principles of Management Information System | environment. It covers the concept of management information system, technological issue, business data communication, |
| 1200 121 Undergradute 64020 64 Procede of Maagement Information System Involvement Information System Inform System Inform System Informatio System Information System Inform | 2020 | 1 | Undergraduate | DBA2006 | 03 | Principles of Management Information System | environment. It covers the concept of management information system, technological issue, business data communication, |
| 1 Undergrade No. No. No. No. No. | 2020 | 1 | Undergraduate | DBA2006 | 04 | Principles of Management Information System | environment. It covers the concept of management information system, technological issue, business data communication, |
| 1 0 0 Runkes Refsh Datas 2 opperation is a long opperation of sole is our discript and successful function is a long opperation. Management in the interaction of a long opperation. Management interaction and sectors parallely interaction. Management interaction and sectors parallely interaction. Management interactinteraction. Management interaction. Management interac | 2020 | 1 | Undergraduate | DBA2009 | 01 | Business English Debate 1 | objective is to prepare students to be able to confidently and successfully function in a business English environment, |
| 1 Undergradue PANDI Operations Management manufacturing and service spectrals, locady upsking, Operations Management concerns the upwersamp of the service spectral service spectral services, operating, Control and Margement concerns the upwersamp of the services spectral services, s | 2020 | 1 | Undergraduate | DBA2010 | 01 | Business English Debate 2 | objective is to prepare students to be able to confidently and successfully function in a business English environment, |
| 1 Undergraduate DAX011 044 Operations Management manufacturing and perfore operations. Brand/specifications. Brand/specification. Brand/specification. Brand/specifications. Brand | 2020 | 1 | Undergraduate | DBA2013 | 03 | Operations Management | manufacturing and service operations. Broadly speaking, Operations Management concerns the processes by which work and |
| 1 Undergraduate Description Principles of Meatring/NCS samile how makering increases: a important princips, organization, of dociders, inde docidecocide, inde docidecocide, inde dociders, inde docidec | 2020 | 1 | Undergraduate | DBA2013 | 04 | Operations Management | manufacturing and service operations. Broadly speaking, Operations Management concerns the processes by which work and |
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| 1 Undergraduate DBA201 0.01 Principles of Marketing(NCS) examine how marketing functions as an important part in firms, organization, and society. In the course, study 2020 1 Undergraduate DBA2017 0/5 Principles of Marketing(NCS) examine how marketing functions as an important part in firms, organization, and society. In the course, study 2020 1 Undergraduate DBA2017 0/5 Principles of Marketing(NCS) examine how marketing functions as an important part in firms, organization, and society. In the course, study 2020 1 Undergraduate DBA202 0/1 Introduction to Social Science More importantiation, and society. In the course, study 2020 1 Undergraduate DB/2020 0/2 Introduction to Engineering. The joint of this course is to graphic firsthime students to achieve succes in their university if and to introduction to Engineering. 2020 1 Undergraduate DB/2020 0/2 Introduction to Engineering. The joint of this course is to graphic firsthime students to achieve succes in their university if and to introduction to Engineering. 2020 1 Undergraduate DB/2020 0/2 Introduction to Engineering. Phi joint of this cou | 2020 | 1 | Undergraduate | DBA2017 | 02 | Principles of Marketing(NCS) | examine how marketing functions as an important part in firms, organization, and society. In the course, students will have an |
| 1 Undergraduate DBA217 00 Phrotopies of MarketingNCS) examine how marketing functions as an important part in firms, organization, and society. In the courts, study 2020 1 Undergraduate DBA207 05 Phritopies of MarketingNCS) examine how marketing functions as an important part in firms, organization, and society. In the courts, study 2020 1 Undergraduate DU7202 01 introduction i fording functions and introduction i fording functions and introduction i fording functions 2020 1 Undergraduate DU7202 02 introduction i fording functions and introduction i fording functions 2020 1 Undergraduate DU7203 03 introduction i fording functions and interduction i fording functions and introduction i fording functions and interduction i fording fu | 2020 | 1 | Undergraduate | DBA2017 | 03 | Principles of Marketing(NCS) | The course aims to explore the primary comportents, principles, and practices of the marketing processes. It's designed to examine how marketing functions as an important part in firms, organization, and society. In the course, students will have an |
| 1 Undergraduate BA2027 05 Principles of Marketing(NCS) examine from matering functions as an important grain firm, organization, and socially, in the course, stude 2020 1 Undergraduate 0U2002 0.0 Introduction to Social Science introduction to Social Science 2020 1 Undergraduate 0U2002 0.0 Introduction to Social Science introduction to Social Science introduction to Social Science 2020 1 Undergraduate 0U2002 0.0 introduction to Engineering The grain of Miscourse is to peak restand, subditts to achieve succes in their university if and to introduction to Engineering 2020 1 Undergraduate 0U2002 0.0 introduction to Engineering The grain of Miscourse is to peak restand, subditts to achieve succes in their university if and to introduction to Engineering 2020 1 Undergraduate 0U2002 0.0 introduction to Engineering the grain of Miscourse is to peak restand, subditts to achieve succes in their university if and to introduction to Engineering 2020 1 Undergraduate CO2002 0.0 Principles of Macroecononics the grain of Miscoure succes in their university if if and to introduction to Nataura | 2020 | 1 | Undergraduate | DBA2017 | 04 | Principles of Marketing(NCS) | fine course aims to explore the primary comportents, principles, and practices of the marketing processes. It's the signed to examine how marketing functions as an important part in firms, organization, and society. In the course, students will have an |
| 1 Undergraduet DuFXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXX | 2020 | 1 | Undergraduate | DBA2017 | 05 | Principles of Marketing(NCS) | The course aims to explore the primary comportents, principles, and practices of the marketing processes. It's designed to examine how marketing functions as an important part in firms, organization, and society. In the course, students will have an |
| 2020 1 Undergraduate DUP 202 6.20 Introduction to Social Science Introduction to Social Science 2020 1.1 Undergraduate DUP 203 0.2 Introduction to Engineering The good of this courie is to prase freshmen students to achieve success in their university life and to introduction to Engineering 2020 1.1 Undergraduate DUP 203 0.3 Introduction to Engineering The good of this courie is to prase freshmen students to achieve success in their university life and to introduction to Engineering 2020 1.1 Undergraduate DUP 203 0.3 Introduction to Natural Science Interduction to Engineering The good of this courie is to prase freshmen students to achieve success in their university life and to introduction to Natural Science 2020 1.1 Undergraduate DUP 200 Principles of Macroeconomics Interduction to Natural Science Interduction to Natural Science 2020 1.1 Undergraduate EC0209 0.2 Mitro-Economics Interduction to Science Interduction Science Interduction Science <t< td=""><td>2020</td><td>1</td><td>Undergraduate</td><td>DUF2002</td><td>01</td><td>Introduction to Social Science</td><td>introductory level class designed to address the crucial facts of social science. More importantly, this class aims at providing</td></t<> | 2020 | 1 | Undergraduate | DUF2002 | 01 | Introduction to Social Science | introductory level class designed to address the crucial facts of social science. More importantly, this class aims at providing |
| 2000 11 Undergraduate DUF2003 0.01 Introduction to Engineering. 2020 11 Undergraduate DUF2003 0.02 Introduction to Engineering. The goal of his correls to pareafer feathem students to achieve success in their university life and to introduction to Engineering. 2020 11 Undergraduate DUF2003 0.03 Introduction to Engineering. The goal of his correls to pareafer feathem students to achieve success in their university life and to introduction to Engineering. 2020 11 Undergraduate DUF2004 0.03 Introduction to Engineering. Introduction to Engineering. 2020 11 Undergraduate ECC2008 0.03 Principles of Macroeconomics enderstood as obeying uteles or laws of stuard origin. enderstood as obeying uteles or laws of stuard origin. 2020 11 Undergraduate ECC2008 0.03 Micro-Economics enderstood as obeying uteles or laws of stuard origin. 2020 11 Undergraduate ECC2010 0.03 Micro-Economics enderstood as incore others users on engineering or worigin micro-actival users on engineering or worigin micro-actival users on the engineering oris worigin worigin worigin woris worigin worigin woris worigin w | 2020 | 1 | Undergraduate | DUF2002 | 02 | Introduction to Social Science | The goal or this course is to help students explore the translation and the goal of the dry by modern society. This is an introductory level class designed to address the crucial facts of social science. More importantly, this class aims at providing |
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| 2020 1 Undergraduate 0UF2003 0.3 Introduction to Engineering. The goal of fils: course is to prepare freshmen students to achieve success in their university life and to introductor. 2020 1 Undergraduate 0UF2004 0.1 Introduction to Natural Science in science, to make students realized that natural science refers to a natural science, the study of the ci. 2020 1 Undergraduate EC02008 0.2 Principles of Macroeconomics It deals with the matural science refers to a natural science refers to a natu | 2020 | 1 | Undergraduate | DUF2003 | 02 | Introduction to Engineering | The goal of this course is to prepare freshmen students to achieve success in their university life and to introduce them to |
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| | | | - | | | | This course is designed to enhance students insteming and speaking proticiency, which will improve their communication competence and interpretation skills. Students will be exposed to a variety of English texts in education, arts, politics, |
| 2020 1 Lindergraduate FIT2049 01 Discussion®PresentationinEnglish The purpose of this course is to help students improve their presentation skills in English. Students will discuss | | | | | | | The purpose of this course is to help students improve their presentation skills in English. Students will discuss various topics |
| in current events and learn how to present their thoughts effectively in public. | | | - | | | | in current events and learn how to present their thoughts effectively in public. This course win provide students with analytic methods of the structure of enginst sentences, based on the perspectives of generative grammar, the course will explore syntactic operations and phenomena. Students will be taught to apply the |

| No. No. <th></th> <th></th> <th></th> <th></th> <th></th> <th></th> <th>This course will provide students with analytic methods of the structure of English sentences, based on the perspectives of</th> | | | | | | | This course will provide students with analytic methods of the structure of English sentences, based on the perspectives of |
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| Jack Jack <th< td=""><td>2020</td><td>1</td><td>Undergraduate</td><td>EIT4019</td><td>02</td><td>English Syntax</td><td>Annual star a star and an and an annual star and an annual star and a star and a</td></th<> | 2020 | 1 | Undergraduate | EIT4019 | 02 | English Syntax | Annual star a star and an and an annual star and an annual star and a |
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| dia Jungage View View < | 2020 | 1 | Undergraduate | EIT4066 | 01 | ProfessionalEnglishWriting | day, familiar syntax. In this course, students will practice writing CVs/resumes, professional letters, professional e-mails, |
| 19 1 Mode with an end of the second | 2020 | 1 | Undergraduate | EME2004 | 01 | Thermodynamics of Materials I | phenomena in material engineering. It is important to understand the physical and mathematical meanings of the four laws of |
| Image Image <th< td=""><td>2020</td><td>1</td><td>Undergraduate</td><td>EME2013</td><td>01</td><td>Introduction to Materials Science and Engineering</td><td>mechanical, aerospace, marin, semiconductior, computer and information&technology engineering. Such development can</td></th<> | 2020 | 1 | Undergraduate | EME2013 | 01 | Introduction to Materials Science and Engineering | mechanical, aerospace, marin, semiconductior, computer and information&technology engineering. Such development can |
| Image: A matrix Image: A m | 2020 | 1 | Undergraduate | EME2015 | 01 | Introduction of nanoscience and nanotechnology | |
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| dia dia <thdia< th=""> <thdia< th=""> <thdia< th=""></thdia<></thdia<></thdia<> | 2020 | 1 | Undergraduate | EME4031 | 01 | Polymer Chemistry | This lecture covers basic concepts, chemistry and analysis of polymers, which is required to understand the chemical |
| Image: Section of the sectio | 2020 | 1 | Undergraduate | ENE2002 | 05 | Circuit Theory I | |
| Image Image <th< td=""><td>2020</td><td>1</td><td>Undergraduate</td><td>ENE2005</td><td>05</td><td>Physical Electronics I</td><td>The proper of this fecture is to provide a basis for understanding the characteristics, operating, and initiations of semiconductor devices. In order to gain this understanding, it is essential to have a thorough knowledge of the physics of the provided upper material. This lockure compared upper conclusion control to the second upper lockure of the physics of the semiconductor material.</td></th<> | 2020 | 1 | Undergraduate | ENE2005 | 05 | Physical Electronics I | The proper of this fecture is to provide a basis for understanding the characteristics, operating, and initiations of semiconductor devices. In order to gain this understanding, it is essential to have a thorough knowledge of the physics of the provided upper material. This lockure compared upper conclusion control to the second upper lockure of the physics of the semiconductor material. |
| dia diadegradie diade and accessible decomposition of action actions and action actio | 2020 | 1 | Undergraduate | ENE4004 | 01 | Solid State Electronic Devices | |
| anda | 2020 | 1 | Undergraduate | ENE4007 | 01 | Electrical Machinery I | |
| dia Judy data Judy | 2020 | 1 | Undergraduate | ENE4007 | 02 | Electrical Machinery I | include direct current machines and stationary induction machines. |
| Image Image <th< td=""><td>2020</td><td>1</td><td>Undergraduate</td><td>ENE4014</td><td>01</td><td>Digital Signal Processing and Design</td><td>treatment on FIR and IIR filter design methods. Course contains a computer laboratory and digital filter design projects using a</td></th<> | 2020 | 1 | Undergraduate | ENE4014 | 01 | Digital Signal Processing and Design | treatment on FIR and IIR filter design methods. Course contains a computer laboratory and digital filter design projects using a |
| 19101 | 2020 | 1 | Undergraduate | ENE4014 | 02 | Digital Signal Processing and Design | treatment on FIR and IIR filter design methods. Course contains a computer laboratory and digital filter design projects using a |
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| July Biol July Biolog July Biolog <thjuly biolog<="" th=""> <thjuly biolog<="" th=""> <</thjuly></thjuly> | 2020 | 1 | Undergraduate | ENG2007 | 01 | Literature in English-Speaking Nations | |
| 132014.UndergradesFindedFinde | 2020 | 1 | Undergraduate | ENG2027 | 01 | English Grammar for Speaking | |
| 10.1 Unsegnation PROMID PROMID PROMID Production Triple large and Linear 2020 1.1 Unsegnation PROMID PROMI | 2020 | 1 | Undergraduate | ENG2027 | 02 | English Grammar for Speaking | The purpose of this course is to teach English Grammar based on speaking so that students can improve their grammar skill as |
| 1200121Undergrade | 2020 | 1 | Undergraduate | ENG2029 | 01 | Introduction to English Language and Literature | This course covers following masterpieces in the early part of English interature, beowan, an epic poem in our English, |
| 1210121UndergradiesUnitary | 2020 | 1 | Undergraduate | ENG2029 | 02 | Introduction to English Language and Literature | |
| 1200121Undergradent140000140000140000140000140000014000000000000000000000000000000000000 | 2020 | 1 | Undergraduate | ENG2035 | 01 | English Conversation Practice | acquire the use of advanced-intermediate vocabularies in context. The accompanying tape also provides practice in listening |
| 10011UndergrowtherRN000000Intellik Onesektion Practicesequence the use of advanced letermoducation in context. The accompanying tape along provides juscites in tascing and year accompanying tape along provides juscites in tascing and year accompanying tape along provides juscites in tascing and year accompanying tape along provides juscites in tascing and year accompanying tape along provides juscites in tascing and year accompanying tape along provides juscites in tasking and year accompanying tape along provides juscites in the sequence advance and year accompanying tape along provides juscites in the sequence advance and year accompanying tape along provides juscites in the sequence advance a | 2020 | 1 | Undergraduate | ENG2035 | 02 | English Conversation Practice | |
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| 120010 Indergraduate196-0000 Indergraduate196-000 | 2020 | 1 | Undergraduate | ENG4053 | 01 | rn and Contemporary British and American Poetry | literature. The focus will be the major modernist poets, including Yeats, Pound, and Eliot, along with other modernist and |
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| 11Undergraduate71.006.2071.00 robotics workshopminutesty. Studentst divergents and exercise in precture producing, shooting, s | 2020 | 1 | Undergraduate | FIL2081 | 01 | Screening of Korean Film | Korean film. |
| 1001UndergraduateFilded01Streeming of classical chemaenthetics of classical line.20001UndergraduateFilded01Agri Food MarketingMarketingMarketing20001UndergraduateFilded100Agri Food MarketingMarketingMarketing20001UndergraduateFildedFildedFildedMarketing20001UndergraduateFildedFildedFildedFilded20001UndergraduateFildedFildedFildedFilded20011UndergraduateFildedFildedFildedFilded20021UndergraduateFildedFildedFildedFildedFilded20031UndergraduateFildedFildedFildedFildedFildedFilded20041UndergraduateFildedFildedFildedFildedFildedFilded20051UndergraduateFildedFildedFildedFildedFildedFilded20001UndergraduateFildedFildedFildedFildedFildedFildedFilded20001UndergraduateFildedFildedFildedFildedFildedFildedFilded20031UndergraduateFildedFildedFildedFildedFildedFildedFilded20041UndergraduateFildedFildedFildedF | 2020 | 1 | Undergraduate | FIL2101 | 02 | Film Production Workshop I | |
| 1200011UndergraduateFR5000011Agri-Food Marketingcomprehensity the time and development of market which is intended by cultures and systems, relation between varies and functional time and development of market which is intended by cultures and systems, relation between varies and functional time and development of market which is intended by cultures and systems, relation between varies and functional time and development of market which is intended by cultures and systems, relation between varies and functional time and development of varies and systems, relation between varies and functional time and development of varies and systems, relation between varies and functional time and development of varies and systems, relation between varies and functional time and development of varies and systems, results, cultures, fordinal, resul | 2020 | 1 | Undergraduate | FIL4090 | 01 | Screening of Classical Cinema | aesthetics of classical film. |
| 120011UndergradusteF000005011Food Analytica ChemistryHow degraduston, interpretation, and use of sub-nahytical data, sepacity in foods. The minit topics of analytical120011UndergradusteF002015010Food Materials Science and EngineeringInfection of the properties by cooling or processing in terms of chemical, physical, and sensorial changes, preparation and use of sub-nahytical data, sensorial changes, preparation and use of sub-nahytical data sensorial data sensorial changes, preparation and da | 2020 | 1 | Undergraduate | FIS4020 | 01 | Agri-Food Marketing | comprehends the birth and development of market which is instended by cultures and systems, relatios between varies and |
| 120011UndergraduateFo023501Food Materials Science and Engineering Herit Obersering Science munorary generopacting to terms of their and particular, physical, and sensorial changes, preparation and Herit Obersering Science munorary generopacting to undergraduate, and sensorial changes, preparation and Herit Obersering Science munorary generopacting to undergraduate, and sensorial changes, preparation and Herit Obersering Science and Science and Engineering Herit Obersering Science and Science and Engineering | 2020 | 1 | Undergraduate | FOO2005 | 01 | Food Analytical Chemistry | knowledge of the collection, interpretation, and use of such analytical data, especially in foods. The main topics of analytical |
| 120011UndergraduateF002100.1Nutritional epidemiology for food scientissnutries, foods, and detary patterns. Knowledge scienced from this course will benefit students who plan to devote the field of bod scientiss20001.1UndergraduateF002020.1Biostatisticfield of bod scientiss20001.1UndergraduateF004000.1Food Chemistrystorage are due to those of chemicals in foods. Thus undestanding the characterization and properties of these chemicals in basic statistics in perparation of media, sterilization, isolatio and pure cutture, microscopic desaration of basic scientiss in perparation of media, sterilization, isolatio and pure cutture, microscopic desaration of basic scientiss in perparation of media, sterilization, isolatio and pure cutture, microscopic desaration of basic scientiss in perparation of media, sterilization, isolatio and pure cutture, microscopic desaration of basic scientiss in perparation of media, sterilization, isolatio and pure cutture, microscopic desaration of basic scientiss in perparation of media, sterilization, isolation and pure cutture, microscopic desaration of basic scientiss in perparation of media, sterilization, isolation and pure cutture, microscopic desaration of basic scientiss in perparation of media, sterilization, isolation and pure cutture, microscopic desaration of basic scientiss in perparation of media, sterilization, isolation and pure cutture, microscopic desaration of basic scientiss in perparation of media, sterilization, isolation and pure cutture, microscopic desaration of the scientiss in tradication of media scien | 2020 | 1 | Undergraduate | F002015 | 01 | Food Materials Science and Engineering | alterations of their properties by cooking or processing in terms of chemical, physical, and sensorial changes; preparation and |
| 200011UndergraduateF0000101BiostatisticsIndication of the processing and the | 2020 | 1 | Undergraduate | FOO2019 | 01 | Nutritional epidemiology for food scientists | |
| 2020 1 Undergraduate FOO400 01 Food Chemistry Indust uses uses unmaneral principles and concepts on the ends to discuss understanding the characterization and processing and userstanding the characterization and processing and users of the processing and userecharacterizatis and the proce | 2020 | 1 | Undergraduate | F002021 | 01 | Biostatistics | field of food science and biotechnology. |
| 2020 11 Undergraduate FOOd Watch Out Watch Food Immunology Instant as the examined. 2020 11 Undergraduate FOOd Watch Food Immunology The out Immunology interval is introduced the fundamental annumalogy including structural features of the immunolegy including structural features of the immunology includes and their functions as well as immunology includes and includes includes and includes | 2020 | 1 | Undergraduate | F004001 | 01 | Food Chemistry | This class covers fundamental principles and concepts of chemistry in foods. Osually many changes in food processing and |
| 2020 1 Undergraduate FOOd 202 0.1 Food Immunology and the function as well as immune responses to ingressore to ingressore to ingressore to ingressore to mit course well as immune responses to ingressore to ingressore to ingressore to ingressore to mit course well as immune responses to ingressore to ingressore to ingressore to ingressore to ingressore to mit course well as immune responses to ingressore to ingresore to ingresore to ingressore to ingressore to ingresore to ingr | 2020 | 1 | Undergraduate | FOO4004 | 01 | Food Microbiology Lab | |
| 2020 1 Undergraduate GCR2003 01 ructure of Language and its Social and Historial A Instructure of Language use We provide videous Overlage of the meto of ingrostics, micturing printmactura anayos, weisking 2020 1 Undergraduate GCR2003 01 and complexity of human language, dimensions of language use. We will helphone the system and videous overlage of the main fragmage videous anayos, weisking the system analoge will be learning about a comprehensive and systematic rule government acture of human language. 2020 1 Undergraduate GCR4002 01 anding Language, Neuroscience, and Human Dev of human language, metodian analysis, weisking the system and the syst | 2020 | 1 | Undergraduate | FOO4028 | 01 | Food Immunology | The objective of this lecture is to introduce the fundamental immunology including structural features of the immune system and their functions as well as immune responses to ingested food components. |
| 20201UndergraduateGCR400201anding Language, Neuroscience, and Human Deveof human brain, especially lateralization and contraleralization of the brain. Srain disorders related to language will be risis coorders beseighed to intrividuce dall. Classics suft qualificative techniques to analysis methods and practical skills risis coorder subscience dall. Classics suft qualificative techniques to analysis methods and practical skills risis coorder subscience dall. Classics suft qualificative techniques to analysis methods and practical skills risis coorder subscience dall. Classics suft qualificative techniques and systematic understanding of spatial analysis methods and practical skills risis coorder subscience dall. Classics suft qualificative techniques and systematic understanding of spatial analysis methods and practical skills related to with the end subscience dall. Classics suft qualificative techniques and systematic understanding of spatial analysis methods and practical skills related to with the end subscience dall. Classics suff qualificative techniques and practical skills202011UndergraduateHIS40301Recently Modern History of Europe modulation, and phase modulation, You will study matched filter and noise effects on various modulation. This course introduces basic theories on analog communication systems such as amplitude modulation. The course introduces basic theories on analog communication systems such as amplitude modulation. The course introduces basic theories on analog communication systems such as amplitude modulation. The course introduces basic theories on analog communication systems such as amplitude modulation. The course introduces basic theories on analog communication systems such as amplitude modulation. The course introduces basic theories on analog communication systems such as amplitude modulation. | 2020 | 1 | Undergraduate | GCR2003 | 01 | tructure of Language and Its Social and Historical A | and complexity of human languages, dimensions of language use. We will explore the systematic, rule-governed nature of |
| 20201UndergraduateGEO406301GIS and Spatial Analysisstudents will be learning about a comprehensive and systematic understanding of spatial analysis methods and practical skills regenerationed in the indication of the evolution of caropeal mistby, non-indication evolution of the evolution of caropeal mistby, non-indication evolution of the | 2020 | 1 | Undergraduate | GCR4002 | 01 | anding Language, Neuroscience, and Human Deve | of human brain, especially lateralization and contralateralization of the brain. Brain disorders related to language will be |
| 20201UndergraduateHIS40370.1Recently Modern History of Europethe sis on ationalism, capitalism, and imperialism that sharpened conflicts among the nations and finally comparative20201UndergraduateINC40560.1Communication TheoryThis course introduces basic theories on analog communication systems such as amplitude modulation,20201UndergraduateINC40840.1Communication TheoryThis course introduces basic theories on analog communication systems such as amplitude modulation.20201UndergraduateINC40840.2Capstone Design 1meet desired needs. Among the fundamental elements that are taught in the capstone design class are the establishment of this class used with the empletering design datas are thoreas the process to the sing as young class.20201UndergraduateINC40840.2Capstone Design 1meet desired needs. Among the fundamental elements that are taught in the capstone design class are the establishment of this class used with the empletering design datas the process to the sing as young class.20201UndergraduateINC40930.1Software Engineering and Practiceare used for developing align are class of developing align are used for developing align are used for developing align are used for developing align practices to work for yourseft.20201UndergraduateINS40020.1Machine LearningMachine Learning is one of important area in Artificial Intelligence. In this class, students will learn the most effective machine learning is corporate crime on society for solution to stop corporate crime.20201Undergraduate </td <td>2020</td> <td>1</td> <td>Undergraduate</td> <td>GEO4063</td> <td>01</td> <td>GIS and Spatial Analysis</td> <td>students will be learning about a comprehensive and systematic understanding of spatial analysis methods and practical skills</td> | 2020 | 1 | Undergraduate | GEO4063 | 01 | GIS and Spatial Analysis | students will be learning about a comprehensive and systematic understanding of spatial analysis methods and practical skills |
| 20201OldergraduateInclusion0.1Communication media20201UndergraduateINC40840.1Capstone Design 1medulation. You will study matched filter and noise defects on various modulations. to meet desired needs. Among the fundamental elements that are taught in the capstone design class are the establishment of this class deas with the engineering design much is durineed as the process of u-cking dystem, Component, or process to - meet desired needs. Among the fundamental elements that are taught in the capstone design class are the establishment of this class deas with the engineering design winch is durineed as the process of u-cking dystem, Component, or process to - meet desired needs. Among the fundamental elements that are taught in the capstone design class are the establishment of meet desired needs. Among the fundamental elements that are taught in the capstone design class are the establishment of meet desired needs. Among the fundamental elements that are taught in the capstone design class are the establishment of meet desired needs. Among the fundamental elements that are taught in the capstone design class are the establishment of meet desired needs. Among the fundamental elements that are taught in the capstone design class are the establishment of meet desired needs. Among the fundamental elements that are taught in the capstone design class are the establishment of meet desired needs. Among the fundamental elements that are taught in the capstone design class are the establishment of meet desired needs. Among the fundamental elements that are taught in the capstone design class are the establishment of meet desired needs. Among the fundamental elements that are taught in the capstone design class are the establishment of meet desired needs. Among the process of a contract as process of a contract as the process of a con | 2020 | 1 | Undergraduate | HIS4037 | 01 | Recently Modern History of Europe | |
| 20201UndergraduateINC408401Capstone Design 1Init class deals wint the engineering design which is denied as the process to devining a system, Component, or process to meet desired needs. Among the fundamental elements that are taught in the capstone design class are the establishment of meet desired needs. Among the fundamental elements that are taught in the capstone design class are the establishment of this class deals wint the engineering design which is denied as the process to devining a system, Component, or process to meet desired needs. Among the fundamental elements that are taught in the capstone design class are the establishment of this class deals with the engineering design which is denied as the process to devining a system, Component, or process to meet desired needs. Among the fundamental elements that are taught in the capstone design class are the establishment of this class deals with the engineering design which is denived with the engineering and process to devining a system, Component, or process to meet desired needs. Among the fundamental elements that are taught in the capstone design class are the establishment of this class deals with the engineering and process to devining a system, Component, or process to devining a system. See the stabilishment of this class deals with the engineering and process to devining a system, Component, or process to devining a system. See the stabilishment of this class deals with the engineering and process to devining a system. See the stabilishment of this class deals with the engineering and process to devining a system. Component, or process to devining a system, component, or process to devining a system. See the stabilishment of this class deals with the engineering and process to devining a system. See the stabilishment of the establishment of the elements that are taught in the capstone design class are the establishment of the devineering design duals and the effect of corp | 2020 | 1 | Undergraduate | INC4056 | 01 | Communication Theory | modulation, and phase modulation. You will study matched filter and noise effects on various modulations. |
| 20201UndergraduateINC408402Capstone Design 1meet desired needs. Among the fundamental elements that are taught in the capstone design class are the establishment of this cluss are the stablishment of this cluss are the stablished or physice stabelins. Wint are too where or structured and gue to physice stabelins. Wint are too where or structured and gue to physice stabelins. Wint are too where or structured and gue to physice stabelins. Wint are too where or structured and gue to physice stabelins. Wint are too where or structured and gue to physice stabelins. Wint are too where or structured and gue to physice stabelins. Wint are too where or structured and gue to physice stabelins. Wint are too where or structured and gue to physice stabelins. Wint are too where or structured are used for developing large and complex software systems. Key features are software process management, requirement20201UndergraduateINS400901Machine Learning Corporate Crime.Machine Learning Image techniques and gain practices to work for yourself.20201UndergraduateINS200201Corporate Crime.This course provides the analysis of corporate crime and the effect of corporate crime on society for solution to stop corporate crime.20201UndergraduateINS200201Industrial Security Consulting industrial Security Consulting industrial information. They, moreover, do research for alternatives to have executive abilities. Windeecondnices studies of international consurers, inrits, and maustres and the distructured or torate production and income among them. It considers individuals both as suppliers of labor and capital and as the ultimate production and income anong theory and bargaining theory to the studies of international commercial ne | 2020 | 1 | Undergraduate | INC4084 | 01 | Capstone Design 1 | meet desired needs. Among the fundamental elements that are taught in the capstone design class are the establishment of |
| 20201UndergraduateINC40930.1Software Engineering and Practiceare used for developing large and complex software systems. Key features are software process management, requirement20201UndergraduateINC40960.1Machine LearningMachine Learning learning techniques and gain practices to work for yourself.20201UndergraduateINS20020.1Corporate CrimeThis course provides the analysis of corporate crime and the effect of corporate crime on society for solution to stop corporate crime.20201UndergraduateINS40020.1Industrial Security ConsultingThis course provides the analysis of corporate crime and the effect of corporate romsement of industrial information. They, moreover, do research for alternatives to have executive abilities. moreorem of more consulting production and management of industrial information. They, moreover, do research for alternatives to have suppliers of labour and capital and as the ultimate production and income among them. It considers individuals both as suppliers of labour and capital and as the ultimate policy determination projects.20201UndergraduateINT40120.2Theories and Practice in International NegotiationThis course applies game theory and bargaining theory to the studies of international commercial negotiations and trade policy determination by inducing them to carry out the negotiation projects.20201UndergraduateINT40120.2Theories and Practice in International NegotiationThis course applies game theory and bargaining theory to the studies of international commercial negotiations and trade policy determination by inducing them to carry | 2020 | 1 | Undergraduate | INC4084 | 02 | Capstone Design 1 | meet desired needs. Among the fundamental elements that are taught in the capstone design class are the establishment of |
| 2020 1 Undergraduate INC4096 01 Machine Learning learning techniques and gain practices to work for yourself. 2020 1 Undergraduate INS2002 01 Corporate Crime This course provides the analysis of corporate crime and the effect of corporate crime on society for solution to stop corporate crime. 2020 1 Undergraduate INS4002 01 Industrial Security Consulting This course participants evaluate level of security based on a standard platform for protection and management of industrial information. They, moreover, do research for alternatives to have executive abilities. 2020 1 Undergraduate INT2001 02 Microeconomics production and income among them. It considers individuals both as suppliers of labour and capital and as the ultimate consumers, imms, and madstries and trade aptilities. 2020 1 Undergraduate INT4012 01 Theories and Practice in International Negotiation This course applies game theory and bargaining theory to the studies of international commercial negotiations and trade consumercial negotiations and trade 2020 1 Undergraduate INT4012 02 Theories and Practice in International Negotiation This course applies game theory and bargaining theory to the studies of international commercial negotiations and trade 2020 1 Unde | 2020 | 1 | Undergraduate | INC4093 | 01 | Software Engineering and Practice | |
| 2020 1 Undergraduate INS2002 01 Corporate Crime corporate crime. 2020 1 Undergraduate INS4002 01 Industrial Security Consulting This course let participants evaluate level of security based on a standard platform for protection and management of industrial information. They, moreover, do research for alternatives to have executive abilities. Industrial and as the ultimate industrial information. They, moreover, do research for alternatives to have executive abilities. Industrial and as the ultimate industrial information. They, moreover, do research for alternatives to have executive abilities. Industrial and as the ultimate industrial information. They, moreover, do research for alternatives to have executive abilities. Industrial and as the ultimate industrial information. They, moreover, do research for alternatives to have executive abilities. Industrial and as the ultimate industrial information. They, moreover, do research for alternatives to have executive abilities. Industrial and as the ultimate industrial information and income among them. It considers individuals both as suppliers of labour and capital and as the ultimate production and income among them. It considers individuals both as suppliers of labour and capital and as the ultimate industrial information projects. 2020 1 Undergraduate INT4012 02 Theories and Practice in International Negotiation This course applies game theory and bargaining theory to the studies of international commercial negotiations and trade producing them to carry out the negotiation projects. 2020 1 Undergraduate INT4012 | 2020 | 1 | Undergraduate | INC4096 | 01 | Machine Learning | |
| 2020 1 Undergraduate INS4002 01 Industrial security Consulting industrial information. They, moreover, do research for alternatives to have executive abilities. 2020 1 Undergraduate INT2001 02 Microeconomics production and income among them. It considers individuals both as suppliers of labora and capital and as the ultimate consumers, inrins, and une discribution or total production and income among them. It considers individuals both as suppliers of labora and capital and as the ultimate consumers, inrins, and une discribution or total production and income among them. It considers individuals both as suppliers of labora and capital and as the ultimate consumers, inrins, and une discribution or total production and income among them. It considers individuals both as suppliers of labora and capital and as the ultimate consumers, inrins, and une discribution and trade consumers of the feel work of the fe | 2020 | 1 | Undergraduate | INS2002 | 01 | Corporate Crime | |
| 2020 1 Undergraduate INT2001 02 Microeconomics production and income among them. It considers individuals both as suppliers of labour and capital and as the ultimate 2020 1 Undergraduate INT4012 01 Theories and Practice in International Negotiation This course applies game theory and bargaining theory to the studies of international commercial negotiations and trade 2020 1 Undergraduate INT4012 0.2 Theories and Practice in International Negotiation This course applies game theory and bargaining theory to the studies of international commercial negotiations and trade 2020 1 Undergraduate INT4012 0.2 Theories and Practice in International Negotiation This course applies game theory and bargaining theory to the studies of international commercial negotiations and trade | 2020 | 1 | Undergraduate | INS4002 | 01 | Industrial Security Consulting | industrial information. They, moreover, do research for alternatives to have executive abilities. |
| 2020 1 Undergraduate IN14012 01 Infeores and Practice in International Negotiation Policy determination by inducing them to carry out the negotiation projects. 2020 1 Lindergraduate INT4012 0.2 Theories and Practice in International Negotiation policy determination by inducing them to carry out the negotiation projects. 2020 1 Lindergraduate INT4012 0.2 Theories and Practice in International Negotiation This course applies game theory and bargaining theory to the studies of international negotiations and trade | 2020 | 1 | Undergraduate | INT2001 | 02 | Microeconomics | Microeconomics studies the economic behaviour of individual consumers, firms, and industries and the distribution of total |
| 2020 1 Undergraduate INTA012 02 Theories and Practice in International Negotiation | 2020 | 1 | Undergraduate | INT4012 | 01 | Theories and Practice in International Negotiation | |
| | 2020 | 1 | Undergraduate | INT4012 | 02 | Theories and Practice in International Negotiation | This course applies game theory and bargaining theory to the studies of international commercial negotiations and trade policy determination by inducing them to carry out the negotiation projects. |

| 2020 | 1 | Undergraduate | ISE2006 | 01 | Management Information System | This course deals with methodologies to gain organizations' competitive advantage by use of information and communication technologies. Especially students will understand the issues on ERP, SCM and CRM systems and their technical aspects. |
|------|---|--------------------------------|--------------------|----|--|---|
| 2020 | 1 | Undergraduate | ISE2009 | 01 | CAD and Laboratory Work | an important role in the design of complicated geometry, storage/transformation of product data, numerical analysis, etc. |
| 2020 | 1 | Undergraduate | ISE2009 | 02 | CAD and Laboratory Work | CAD(Computer Andeo besign) is being applied actively in many moustnes with the development or the computer. CAD plays' an important role in the design of complicated geometry, storage/transformation of product data, numerical analysis, etc. |
| 2020 | 1 | Undergraduate | ISE4025 | 01 | Information Systems Analysis and Design | This course oeals whith the interduobindgres, reconfideles, and sontware tools for anarysts, vesight and infinementation of inboern information systems. Students will have chances to master the lecture contents through various in-class exercises, |
| 2020 | 1 | Undergraduate | ISE4025 | 02 | Information Systems Analysis and Design | ትክም counse debase where the memotion ognes, i echniques, and sontware cours for analysis, design and implementation or modern information systems. Students will have chances to master the lecture contents through various in-class exercises, |
| 2020 | 1 | Undergraduate | ISE4026 | 01 | Senior Project in Industrial and Systems Engineering | thn s class/dicbase/on me das epidonen solving adhitly research capaonny, and the importance or continuing education, cach student will perform planning and research on various topics in the Industrial and Systems Engineering and its related area |
| 2020 | 1 | Undergraduate | ISE4026 | 02 | Senior Project in Industrial and Systems Engineerin | ากเร็งเสีรง เบิดระรับการคือสีรเตุข่างอิเล็ก รับเพทฐ สอแสง, research capaoแญ, ลกด เกษาทอบเาลกดะ or conumung equcation. zach student will perform planning and research on various topics in the Industrial and Systems Engineering and its related area |
| 2020 | 1 | Undergraduate | ISE4041 | 01 | Data Analytics | nis cubise anns ici enable sicoents for ubiect and analyze moust nar data including technological, product, social and market data, and utilize the results of data analysis, building a strategy on various activities in order to practically apply the big data |
| 2020 | 1 | Undergraduate | JAP2012 | 01 | Basic Japanese Conversation for Foreign Student | This course is (for foreign students) to develop a practical conversation and consider effective Korean language studies as |
| 2020 | 1 | Undergraduate | JAP2015 | 01 | Japanese Literature of Pictures | well. This course guides students to approach and understand the Japanese interature with various perspectives through Japanese media arts related to literary works. It is expected to lead them to analyze Japanese media culture and to develop their |
| 2020 | 1 | Undergraduate | JAP2017 | 01 | Business Japanese | togents example the indicate manufacture and struction on pusmess. This course provides now to prepare dusiness communication materials by providing them how to write letters of response to claim, offer and so forth. Through this course |
| 2020 | 1 | Undergraduate | JAP2018 | 01 | | As thaty issoemerapatese chill on incrare complex, the coorse locoses on the pros and cons or economic meones, |
| | | | | | Introduction to Japanese Economics | government polices etc, from the entry level. In particular, this course is practical in nature and focuses on the managerial involutionation of constraints of the actual constitution of incomerce comparison. This course is introduction to the basic study of the Japanese language as a major. The course will provide opportunities for |
| 2020 | 1 | Undergraduate | JAP2019 | 01 | Introduction of Japanese as a Major | students to solidify knowledge about elementary Japanese letter, phonetics, word, grammar. This course is introduction to the basic study of the Japanese language as a major. The course will provide opportunities for |
| 2020 | 1 | Undergraduate | JAP2019 | 02 | Introduction of Japanese as a Major | students to solidify knowledge about elementary Japanese letter, phonetics, word, grammar. This course will provide opportunities for students to solidify knowledge about Japanese grammar through education of |
| 2020 | 1 | Undergraduate | JAP2020 | 01 | Understanding of Japanese Grammar | This course is learn through role play in group, about trading business with Japan and communication in Japanese used in |
| 2020 | 1 | Undergraduate | JAP2021 | 01 | Role Play Japanese Conversation | This course is reall through fore play in group, about trading business with Japan and communication in Japanese used in industrial field. |
| 2020 | 1 | Undergraduate | JAP4001 | 01 | Introduction to Japanese Linguistics | Studying the basics to learn Japanese. Students require to understand the structure and historical background of Japanese. |
| 2020 | 1 | Undergraduate | JAP4005 | 01 | Sino-Japanese | Examine how Korea and Japan accept the sound of Chinese character, Kanji on the system of Chinese phoneme. |
| 2020 | 1 | Undergraduate | JAP4006 | 01 | Introduction to Japanese Literature | Students research representative classical Japanese literary works. |
| 2020 | 1 | Undergraduate | JAP4018 | 01 | Japanese social linguistics | In this course, students can understand the characteristics of the Japanese through the various analysis as like culture, class, gender, industries, politics, economic. |
| 2020 | 1 | Undergraduate | JAP4021 | 01 | Understanding of Japanese Society and Culture | In this course, Students thoroughly understand modern culture and society. |
| 2020 | 1 | Undergraduate | JAP4022 | 01 | Understanding of Japanese Politics and Diplomacy | In this course, Students thoroughly understand modern Politics and, Diplomacy. |
| 2020 | 1 | Undergraduate | JAP4025 | 01 | ndustries and Innovation of Japan(Capstone desigr | ТВА |
| 2020 | 1 | Undergraduate | LAW2066 | 01 | American Law | This course provides a basic understanding and explanation of the American legal system from a variety of perspectives, both |
| 2020 | 1 | Undergraduate | LAW4101 | 02 | Information Law(Capstone Design) | civil and criminal. The immination taw provides an academic opportunity for studying the effects of contemporary choices concerning the legal rules affecting the production, manipulation, storage, and dissemination of, and access to, information in the digitally |
| 2020 | 1 | Undergraduate | MAT2030 | 01 | Advanced Calculus | nne topics in clinics with the second s |
| 2020 | 1 | Undergraduate | MAT2035 | 01 | Linear Algebra | This course focuses on linear systems and matrices, real vector space, basis and dimension, coefficients of matrices, liner |
| | | | | 01 | - | product space, orthonormal basis, linear transformation, kernel and image, matrix of linear transformation, etc. Rear numbers, bolzand-weierstrass treoren, compact sets, neme-borer memorin, caucity sequence, wondone convergence |
| 2020 | 1 | Undergraduate | MAT4003 | | Introduction to Analysis | theorem, Continuity, Uniform continuity, Connected sets, Sequences of functions and The Stone-Weierstrass approximation This course analyzes all the problems happening in numerical analysis like error analysis, finding optimum value, etc. It |
| 2020 | 1 | Undergraduate | MAT4016 | 01 | Numerical Analysis | reviews analysis theories and handles how to solve differential calculus, etc. Differentiation of vector valued functions chain rule, Jacobian, Inverse function theorem, Implicit function theorem, Surface |
| 2020 | 1 | Undergraduate | MAT4021 | 01 | Differential Geometry I | theory, Regular surfaces. The topics in this course are definition of topology, basis, subbasis, continuous map, metric space, countability, seperation |
| 2020 | 1 | Undergraduate | MAT4042 | 01 | Introduction to Topology | axiom, compactness. Time topics in this course are complex function, unrerentiation of complex function, narmonic function, multi-valued function |
| 2020 | 1 | Undergraduate | MAT4044 | 01 | Complex Variables | and its brach, line integral, Cauchy theorem, Cauchy integral formula, Liouville theorem, fundamental theorem of algebra, This churse gives an introduction or hobern and anostract algebra to infancembros major. See a consistence ince |
| 2020 | 1 | Undergraduate | MAT4047 | 01 | Modern Algebra I | Topics include the definition of a group, Lagrange Theorem, Cayley Theorem, Isomorphism Theorems, Quotient groups, the |
| 2020 | 1 | Undergraduate | MAT4051 | 01 | Machine Learning | ТВА |
| 2020 | 1 | Undergraduate | MEC2001 | 01 | Mechanical Engineering Drawing | Understanding and analyzing drawings are main issue in this course and students perform actual drawings. Projection method, dimensioning, part drawing, working drawing are introduced and CAD projects using computers are also performed. |
| 2020 | 1 | Undergraduate | MEC2001 | 02 | Mechanical Engineering Drawing | Understanding and analyzing drawings are main issue in this course and students perform actual drawings. Projection method, dimensioning, part drawing, working drawing are introduced and CAD projects using computers are also performed. |
| 2020 | 1 | Undergraduate | MEC2001 | 03 | Mechanical Engineering Drawing | Understanding and analyzing drawings are main issue in this course and students perform actual drawings. Projection method, dimensioning, part drawing, working drawing are introduced and CAD projects using computers are also performed. Engineering unernousynamics to net or the elementary courses in thermo-hund net, which provues a through online transming the second statement of the se |
| 2020 | 1 | Undergraduate | MEC2018 | 01 | Thermodynamics | of fundamental concepts of thermodynamics including characteristics of pure substances, heat and work, laws of |
| 2020 | 1 | Undergraduate | MEC2018 | 02 | Thermodynamics | thgmeeting meniobynatincs is one of the elementary todoses in the menior normal reliation by the second of the of fundamental concepts of thermodynamics including characteristics of pure substances, heat and work, laws of |
| 2020 | 1 | Undergraduate | MEC2035 | 01 | Mechanical Engineering Analysis | This course covers the analytical methods necessary in the study of mechanical engineering with special emphasis on the interpretation of the solutions in the mechanical engineering perspective. |
| 2020 | 1 | Undergraduate | MEC2035 | 02 | Mechanical Engineering Analysis | This course covers the analytical methods necessary in the study of mechanical engineering with special emphasis on the interpretation of the solutions in the mechanical engineering perspective. |
| 2020 | 1 | Undergraduate | MEC2036 | 01 | Adventure Design | This course is concerned with the engineering design procedure and the study of effects of the engineering design on modern |
| 2020 | 1 | Undergraduate | MEC2036 | 02 | Adventure Design | technical society. Also, this course provides the opportunity of conceiving the job prospective, ethics and continuous learning This course is concerned with the engineering design procedure and the study of effects of the engineering design on modern cabled learning the late the constructive of consolitions the job processity of the continuous learning |
| 2020 | 1 | Undergraduate | MEC4060 | 01 | Machine Design | technical society. Also, this course provides the opportunity of conceiving the job prospective, ethics and continuous learning Discuss fundamental concepts for machine design as a mechanical engineers in terms of analyzing mechanical components |
| 2020 | 1 | Undergraduate | MEC4060 | 02 | Machine Design | and integrating elements of mechanical systems to fulfill industrial needs. Discuss fundamental concepts for machine design as a mechanical engineers in terms of analyzing mechanical components |
| 2020 | 1 | | MEC4060 | 02 | | and integrating elements of mechanical systems to fulfill industrial needs. measurements essential nor understanding engineering premomena and automatic control process. recomplete and elements of the process of the second process of the second process of the second process. The second process of the second process of the second process of the second process of the second process. The second process of the second proces of the second |
| | | Undergraduate | | | Sensor and Measurements | principles of various measurement systems, error analysis, data aquisition process, computer-aided measurements are also |
| 2020 | 1 | Undergraduate | MEC4073 | 01 | Robot Dynamics | robot actuators connected to various types of links and joints. Students develop the ability of problem-solving techniques of real product design and experience working in teams to carry |
| 2020 | 1 | Undergraduate | MEC4080 | 01 | Capstone Design Track-Project | Students develop the ability of problem-solving techniques of real product design and experience working in teams to carry out their own project for practical world. Students develop the ability of problem-solving techniques of real product design and experience working in teams to carry |
| 2020 | 1 | Undergraduate | MEC4080 | 02 | Capstone Design Track-Project | out their own project for practical world. |
| 2020 | 1 | Undergraduate | MEC4080 | 03 | Capstone Design Track-Project | Students develop the ability of problem-solving techniques of real product design and experience working in teams to carry out their own project for practical world. The purpose of infs courses to introduce you to basics or modering, design, planning, and control or robot systems. Onder |
| 2020 | 1 | Undergraduate | MEC4088 | 01 | Robotics | the constraints of location, speed, acceleration, etc., the trajectory of the robot is generated and the force and motion of the the done train of the trajectory of the trajectory of the robot is generated and the force and motion of the the done train of the trajectory of this course is to make students to make integrated and strategic perspectives about management or the done train of the trajectory |
| 2020 | | Undergraduate | MGT4049 | 01 | Business Strategy | organizations. Through lectures, case study, class discussions, and exercises, students develop abilities to analyze market |
| 2020 | 1 | | | | | This course introduces students to the cases covering the strategies, tactics, and operating issues in contemporary logistics |
| | 1 | Undergraduate | MGT4054 | 01 | Supply Chain Management & Logistics | and supply chain management. It is only over the last few years that firms have started focusing on logistics and supply chain |
| 2020 | | Undergraduate Undergraduate | MGT4054 MGT4054 | 01 | Supply Chain Management & Logistics Supply Chain Management & Logistics | |

| | | | | | | The course places emphasis on developing specific marketing strategies to support the creation and launch of new products |
|------|---|---------------|---------|----|--|--|
| 2020 | 1 | Undergraduate | MGT4068 | 02 | New Product Development and Pricing Strategy | The course practs improve on encourse spectra management of the provided and the spectra of the product of the |
| 2020 | 1 | Undergraduate | MGT4073 | 01 | Service Marketing(NCS) | terms of the development and execution of marketing plans. Secondly, goods organizations need to acknowledge the service |
| 2020 | 1 | Undergraduate | MGT4073 | 02 | Service Marketing(NCS) | this course has two main objectives: First, the course examines how service organizations other from goods organizations in terms of the development and execution of marketing plans. Secondly, goods organizations need to acknowledge the service |
| 2020 | 1 | Undergraduate | MIX4001 | 01 | Interactive Media Production | The course explores the interactive media production through theory and practice. Students will study various interactive approaches and methods. The main emphasis of the course will be on the interactive productions of visual arts. |
| 2020 | 1 | Undergraduate | MME2048 | 01 | Multimedia Numerical Analysis | This course deals with numerical solutions using computer which are important for solving various multimedia engineering |
| 2020 | 1 | Undergraduate | MME2051 | 01 | Autonomous Object Programming | eryphoms anogrheverprogramming talograge: A yondr praces impondice or close readamity and provides clearers to be programmable structures on large and small scales. In this course, students learn the python programming techniques to |
| 2020 | 1 | Undergraduate | MME4108 | 01 | Multimedia Big Data | After the arrival of the big data era, our society has been utilizing many big data technologies in many ways. This course |
| 2020 | 1 | Undergraduate | MME4109 | 01 | 3D Script Programming (Capston Design) | In this course, students will learn 3D graphic design and script programming using 3D graphics tools. You will learn how to |
| 2020 | 1 | Undergraduate | MME4115 | 01 | Robot Vision System | mid-el-chier teaches flow to bacquine ineraling fur findi mation non-ragive in mage dased birme bruters carding on mage in processing and machine learning which are the core technologies of the 4th Industrial Revolution. In addition, students learn |
| 2020 | 1 | Undergraduate | PAI2015 | 01 | Fundamental Painting 1 | the mathed for extracting and matching feature anise from a nine image, which is the care technology of vision Studio work introduces the student to the domain of painting through the basic elements of form, color, technique, and also the fundamental conceptual of painting. |
| 2020 | 1 | Undergraduate | PHY2002 | 01 | Mechanics 1 | To understand the fundamentals of Mechanics we study Newton's law, oscillations, gravitation, and nonlinear phenomena. |
| 2020 | 1 | Undergraduate | PHY2011 | 01 | Physics Experiments I | Physics experiments-i course is composed or various experiments related to classical mechanics and modern physics. students can understand theoretical contents through related experiments. They are Zeeman effect, rigid body rotation, simple |
| 2020 | 1 | Undergraduate | PHY4002 | 01 | Mathematical Physics I | nnachelmancan concepts ain meetrious necessary for stooying advanced physics are rectored with a courses 1 and 2. Mathematical physics 1 includes such topic as infinite series, matrices, partial differentiations and multiple integrals, and |
| 2020 | 1 | Undergraduate | PHY4007 | 01 | Quantum Physics I | With basic concepts of quantum theory, system/structures of quantum mechanics(QM), and methodology fo QM, real |
| 2020 | 1 | Undergraduate | PHY4011 | 01 | Nuclear Physics I | physical phenomena will be studied in the view of atomic structures, electromagnetic wave, and atomic interactions. - some basics or nuclear physics - Nulear shell model |
| 2020 | 1 | Undergraduate | PHY4014 | 01 | Solid State Physics I | Students will study on the structure of crystal, reciprocal lattice, diffraction of crystal, binding of crystal, phonon I (Lattice |
| 2020 | 1 | Undergraduate | PHY4031 | 01 | High Technology of Physics | vibration) and phonon II(thermal properties) and so on. New topics with applications of physics for technology (e.g. display, energy, solar cell, etc)are studieed by student by himself |
| 2020 | 1 | Undergraduate | PHY4033 | 01 | Physics Experiments II | with discussion. Some basics experiments of electricity and Magnetism which is learned at the class of Electricity and Magnetism theory. |
| 2020 | 1 | Undergraduate | PHY4036 | 01 | Wave Optics | Some basics experiments or electricity and weigheds in which is earlied at the class or recently and weigheds in theory. In recent years optics there has been a remarkable upsurge in the importance or optics in both put science and technology; the course facilitates the student's understanding of contemporary ideas modern optics. |
| 2020 | 1 | Undergraduate | PHY4039 | 01 | | This course is to perform research in theoretical and experimental lab. On the basis of physical concepts understood in |
| 2020 | 1 | | PHY4041 | 01 | Physics Research Project | classes, students involve research project or perform specific topic. They have research experiences for their future works. |
| | | Undergraduate | | | Electromagnetism 1 | can be re-written in differential equations in the form of Gauss' law and Ampere's law. Vector algebra and vector calculus are interstopped or the consernational management of the form of the same strong of the same stron |
| 2020 | 1 | Undergraduate | PHY4043 | 01 | Thermal & Statistical Physics 1 | mechanics of matter in equilibrium and non-equilibrium. This course covers distribution function, equation of state, First and for a state of the state of the Overview of general organic reactions for understanding of structure, structure-activity relationships, and molecular level |
| 2020 | 1 | Undergraduate | PMY2004 | 01 | Advanced Organic Chemistry | mechanism of drugs. Study the synthesis, degradation, function and interaction of various genes and proteins, and the foe or liplus and |
| 2020 | 1 | Undergraduate | PMY2023 | 01 | Pharmaceutical Biochemistry | carbohydrates in vivo. Learn how they interact with genes and proteins to cause various changes in our body, and apply them |
| 2020 | 1 | Undergraduate | PMY4012 | 01 | English for Pharmaceutical Science | Lecture deals with the medical terminology in English that are used in pharmaceutical fields. In this course, scouence win ream and understand the dasic concepts or pharmacogenomics, which is a new scientific discipline |
| 2020 | 1 | Undergraduate | PMY4029 | 01 | Pharmacogenomics | that investigates the gene expression change profiles in response to drug treatment and apply the aquired knowledge to This tookse thirt ciders size of an activity of the provident of the size of t |
| 2020 | 1 | Undergraduate | PMY4030 | 01 | Pharmacotherapy1 | disease and pharmacotherapy to cultivate adequate prescription review ability, prevent pharmaceutical accidents by available approximate a ferentiation was used develop patient sourcealing shills. |
| 2020 | 1 | Undergraduate | PMY4039 | 01 | Drug Interaction | A course intended to learn and apply pharmacy students to the clinical knowledge of drug-drug, drug-food, and drug-disease interactions in the clinical settings. |
| 2020 | 1 | Undergraduate | PMY4074 | 01 | Clinical Pharmacokinetics | This lecture covers how apply the pharmacokinetic concepts to dosage regimens in practice. |
| 2020 | 1 | Undergraduate | PMY4075 | 01 | Pharmaceutical Manufacturing Control | The technical implication of good manufacturing practives in Korea will be studied in this Course. In addition, topics will cover pharmaceutical R&D process, regulation, SUPAC, PAT (Process Analysis Technology) and process validation. |
| 2020 | 1 | Undergraduate | PMY4086 | 01 | Cancer Biology | Study characteristics of cancer cells, differences from normal cells, causes of cancer, biochemical understanding of the carcinogenesis process, and function of tumor genes and carcinosarcoma genes. |
| 2020 | 1 | Undergraduate | PMY4100 | 01 | Pharmacology for Small Animals | ТВА |
| 2020 | 1 | Undergraduate | PMY4101 | 01 | Pharmaceutical cell biology | ТВА |
| 2020 | 1 | Undergraduate | PUB4030 | 01 | Government and Administration in Korea | The goal of this course is to provide students with a basic understanding of government, policy and administration in Korea. This course is designed to help students develop their analytical ability to critically examine public administration. |
| 2020 | 1 | Undergraduate | RGC8007 | 01 | Korean-Chinese Text Interaction | Basic Text Translation will help foreign students to improve translation skills between English into Korean by acquiring the differences between English and Korean grammars and expressions, in order to enhance Korean writing skills. |
| 2020 | 1 | Undergraduate | RGC8007 | 02 | Korean-Chinese Text Interaction | Basic Text Translation will help foreign students to improve translation skills between English into Korean by acquiring the differences between English and Korean grammars and expressions, in order to enhance Korean writing skills. |
| 2020 | 1 | Undergraduate | RGC8007 | 03 | Korean-Chinese Text Interaction | Basic Text Translation will help foreign students to improve translation skills between English into Korean by acquiring the differences between English and Korean grammars and expressions, in order to enhance Korean writing skills. |
| 2020 | 1 | Undergraduate | RGC8007 | 04 | Korean-Chinese Text Interaction | Basic Text Translation will help foreign students to improve translation skills between English into Korean by acquiring the differences between English and Korean grammars and expressions, in order to enhance Korean writing skills. |
| 2020 | 1 | Undergraduate | SEM2002 | 01 | Introduction of Semiconductors and Lab | The study on basic semiconductor materials, devices, circuits and processes and basic experiments for the electronic measurement equipments. |
| 2020 | 1 | Undergraduate | SEM2007 | 01 | Signal Analysis | Signals are classified and upcomposed into rememany signals. Commutous signals and utscrete signals are analyzed in time domain and frequency domain. Properties of signals in time domain and frequency domain are compared and discussed to phincipies of original wireless commonic doms are presented on the source or analog signals into original signas was san the signals will be a signal sint or original sint or original signals are signals are signals are signals and source or signals are signals are signals are signals are signals and source or signals are signals |
| 2020 | 1 | Undergraduate | SEM4001 | 01 | Wireless Communications | Principles of lightal wireless communications are presented conversion of analog signals into digrar signals via sampling, quantization, and coding. Principles of various analog/digital communications are presented and their derivatives are discussed. The implementation matched is communication block using common during the presented activity are supplied. |
| 2020 | 1 | Undergraduate | SEM4004 | 01 | Semiconductor Devices and Lab 1 | The study on physical properties of PN junctions bipolar junction transistors, and metal-semiconductor contact structures including experiments. |
| 2020 | 1 | Undergraduate | SEM4065 | 01 | Photonic Devices | diode, laser diode, photo diode, and photovoltaic devices through the understanding of optical absorption and emission in |
| 2020 | 1 | Undergraduate | SEM4068 | 01 | Design of Mixed Mode System | Recently/infostion the semiconductor cmps are composed or both a digital circuit, and an analog circuit. Thus we have to story a mixed-mode system design. In this lecture, a phase locked locy (PLL), a sigma-delta circuit, a mixed-mode filter, and power pagesegence interacted circuits a mixed-mode filter of discrete Council circuits, a mixed-mode filter. |
| 2020 | 1 | Undergraduate | SSC2002 | 01 | Introduction to Economics | ennapies of Economics' stouies Obasic economics and applications in interve conomics and initiations of markets Microeconomics is to understand rational decisions of individuals and firms, and the conditions and limitations of markets |
| 2020 | 1 | Undergraduate | SSC2004 | 01 | Introduction to Public Administration | Fröhl che ionner Admic Administration Studies, we win cake controversial therities, contentrate on chen research, analyze and discuss which in forth will help in organizing all the previous studies. The future of public administration studies and the |
| 2020 | 1 | Undergraduate | STA2021 | 01 | Mathematical Statistics II | Hypothesis testing. Confidence intervals. Estimation and hypothesis testing. Order statistics, Decision theory. Bayes and empirical Bayes rules. Efficiency. Analysis of Variance. Distribution free and robust techniques. |
| 2020 | 1 | Undergraduate | STA4034 | 01 | Regression Analysis | Regression models are considered to identify any relation between two variables. Regression analysis course introduces estimations and tests for regression coefficients, lack-of-fit test, analysis of variances and so on. |
| 2020 | 1 | Graduate | AIX6001 | 01 | Introduction to Artificial Intelligence | In artificial intelligence area, intelligent machines that think and act like people are being studied, based on the structure and working principle of the human brain and mind, artificial intelligence technology requires interdisciplinary research in |
| 2020 | 1 | Graduate | BES8022 | 01 | Biological Environmental Remediation | Microbiological, chemical, and environmental aspects of biodegradation and bioremediation. Emphasis on microbiological processes and the behavior of chemical compounds. |
| 2020 | 1 | Graduate | BIO6027 | 01 | Structural Biology | Structural biology is the study of 3D structure of macromolecule such as proteins or nucleic acids, which performs most |
| 2020 | 1 | Graduate | BIO6036 | 01 | Environmental Biology | essential biological functions in a cell. The protein functions are strictly determined by their structures Environmental stology is the study or mreacturons among physicar, chemicar, and onologicar components or the environment. Environmental Biology provides an integrated, quantitative, and interdisciplinary approach to the study of environmental |
| 2020 | 1 | Graduate | BIO8009 | 01 | Molecular Immunology | cymphocyte amerentiation, antibooy diversification, and various signal transduction pathways which are involved in immune response will be discussed. Role of immune response in defending various human disease will be lectured. Modern immune |
| 2020 | 1 | Graduate | BIO8041 | 01 | Biologic Methology | therease and other medical applications will be discussed Basic principles, designs, and methods required in biological research will be covered in this class. |
| 2020 | 1 | Graduate | BME6028 | 01 | Medical electronic engineering | The purpose of this course is to understand human structures with engineering point of view and to provide anatomy, |
| | | | | | 00 | biomechanics as well as bio-signal processing and medical image processing techniques. |

| | | | | | | This course is to introduce a process of medical system design and it will be improver the understanding of your bio-system, |
|------|---|-----------|----------|----|--|---|
| 2020 | 1 | Graduate | BME6039 | 01 | Bioinstrumentation System Design | and bio-devices. |
| 2020 | 1 | Graduate | BME7001 | 01 | Advanced Molecular Biology | We will discuss about various molecular biology techniques and their application for biomedical engineering research. |
| 2020 | 1 | Graduate | BME7008 | 01 | Special Topics in Protein Biochemistry | The purpose of this class is learning about the interaction between structure and fuction of live-tissues. Furthermore we will discuss about the applications of cells and biomaterials in order to relace damaged tissues or organs. |
| 2020 | 1 | Graduate | BME7011 | 01 | Advanced Biopolymer | The purpose of this curriculum is study about biopolymer for assist in healing, to improve function, to correct abnormalities, and thus improve the quality of life of the patients. |
| 2020 | 1 | Graduate | CSE6015 | 01 | Machine Learning | system by observing data and experience from the environment. Machine learning has been used successfully in a variety of the course is lessearch one need to use an owner store with select nitienes why see it is on someware englibering condelisance. |
| 2020 | 1 | Graduate | CSE7068 | 01 | Advanced Software Engineering | current status of research, and look forward new research theme. First purpose of this course is that students are able to |
| 2020 | 1 | Graduate | CSE7124 | 01 | Robot Programming | This course is focused on understanding various intelligent systems including intelligent robotics. In addition, state-of-the-art technologies are introduced. |
| 2020 | 1 | Graduate | CSE7128 | 01 | Bio-Big Data Analysis Algorithm | With the advance of high throughput technologies, huge amount of biological data are being produced everyday. |
| 2020 | 1 | Graduate | EME7002 | 01 | Functional Materials | This class covers very diverse area of materials, which can be applied to electronic devices, electrochemical devices, ionic devices and so on. If vecent current every researches concerning on secondary rectnargeable dattery, (ii) recent researches concerning on |
| 2020 | 1 | Graduate | EME7007 | 01 | Ivanced materials for secondary rechargeable batte | cathode, electrolyte, and anode materials for secondary rechargeable battery, (iii) Strategies to develop materials for |
| 2020 | 1 | Graduate | EME7033 | 01 | Advanced Lecture for Nanomaterials | Nanotechnology is very important technology for the future of human beings. This lecture provides the advanced knowledge and understanding for the state-of-the-art nanomaterials and nanotechnology. |
| 2020 | 1 | Graduate | EME7038 | 01 | Advanced Energy Materials | This lecture deals with the synthesis and characterization of nanomaterials for energy storage or conversion. Herein, the electrochemical properties and structure of nanomaterials will be correlated. |
| 2020 | 1 | Graduate | EME7040 | 01 | Advanced Inorganic Chemistry(1) | Auvance into gaine chemistry based on quantum chemistry. Autome structure, symmetry and point group, chemical bonomg, reactivity, solid-state chemistry, chemical force, solution chemistry, spectra analysis, reaction mechanism, metal and non- |
| 2020 | 1 | Graduate | EME7045 | 01 | Seminar for Advanced Materials | This class introduce the most popular materials and application area for graduate students. The prospect for each area will be also given. |
| 2020 | 1 | Graduate | ENE7005 | 01 | Theory of Microwave Circuits and Devices | We discuss essential methods for microwave circuit analysis, such as scattering parameters, performance and design of passive/active microwave devices, microwave communication systems, and measurement techniques. |
| 2020 | 1 | Graduate | ENE7019 | 01 | Mobile Communication system | The characteristics of mobile communication channel and mobile communication technology are lectured such as modulation/demodulation and coding theory. |
| 2020 | 1 | Graduate | ENE7072 | 01 | Optimum Control of Electric Power System | This course covers power system dynamics and modeling, low frequency oscillations and control, linear optimal control, and dynamic equivalents of power system. |
| 2020 | 1 | Graduate | ENE7139 | 01 | Neural Networks | course provides an introduction to concepts in neural networks. Topics include parallel distributed processing, learning algorithms, and applications. This course will emphasize application of neural networks widely used for addressing real-world |
| 2020 | 1 | Graduate | ENG7010 | 01 | 19th Century British Novel | The course will explore major nineteenth-century British novels by Austen, Eliot, Dickens, Hardy, and Brontë. |
| 2020 | 1 | Graduate | GME6003 | 01 | Game Artificial Intelligence | The purpose of this course is to provide the students with a comprehensive overview of the entire held of artificial intelligence and its applications area. This course teaches general game artificial intelligence theory and basic AI engine |
| 2020 | 1 | Graduate | GME7025 | 01 | Special Topics 1 on Multimedia Engineering | for innerstand in Econetection fight and the titlem on thindle and engineering the encoder so and the secure transitions set Experiments and practical implementations will help the students to understand the basic idea of the techniques and to apply |
| 2020 | 1 | Graduate | GME7026 | 01 | Special Topics 2 on Multimedia Engineering | Ho antifersand indicate teamology and the trend or mattimedia engineering, recent topics will be selected and discussed. Experiments and practical implementations will help the students to understand the basic idea of the techniques and to apply |
| 2020 | 1 | Graduate | GME8042 | 01 | Advanced Topics in Multimedia Image Processing | It to other evaluations This course selects a state-of-the-art research topic in multimedia image processing; therefore, a specific topic changes every year. Important core techniques are studied and relevant conventional techniques are implemented and analyzed. |
| 2020 | 1 | Graduate | JAP7002 | 01 | Studies of Japanese Linguistics(2) | Refers representative theory of Japanese linguistics in each in history and systematize Japanese linguistics. |
| 2020 | 1 | Graduate | JAP7028 | 01 | ds on Studies of Modern and Present Japanese Lite | Reviews the Japanese literary trend by modern era and the historical literary importance of the works and authors of each era |
| 2020 | 1 | Graduate | JAP7044 | 01 | Theories of Japanese Economic Relations | through approaching of philology and verification. This course stores the dasic concept and issues or international crace poincy, international tracing systems, economic Integration through trade and investment, commercial policy, balance of payments, exchange rate determination and its |
| 2020 | 1 | Graduate | JAP7047 | 01 | Study on Japanese Political and Diplomatic | Rustuation and account was recommended and trade and exouth in Longo Students review modern Japanese political and diplomatic studies based on its main research theories. |
| 2020 | 1 | Graduate | MBA6121 | 01 | Ethics | ТВА |
| 2020 | 1 | Graduate | MBA6122 | 01 | Econometrics | ТВА |
| 2020 | 1 | Graduate | MBA6307 | 01 | Decision making with business data analysis | ТВА |
| 2020 | 1 | Graduate | MBA6916 | 01 | Analysis of organizational behavior | ТВА |
| 2020 | 1 | Graduate | MBA6918 | 01 | Business Persuasion and Negotiation | ТВА |
| 2020 | 1 | Graduate | MBA6919 | 01 | Investment and Securities | ТВА |
| 2020 | 1 | Graduate | MBA6920 | 01 | merging topic on business information technologie | |
| 2020 | 1 | Graduate | MBA6921 | 01 | Consumer psychology and behavior | ТВА |
| 2020 | 1 | Graduate | MBA7023 | 01 | | ТВА |
| 2020 | 1 | | PMY7103 | 01 | Financial Accounting Advanced Pharmacy I | This course consists of lectures given by faculty members, visiting scholars, and graduate students, followed by discussion that |
| | - | Graduate | PMY7207 | | , | will cover the latest trends in research and pharmacy. Overview of anti-infective agents with focus on antiviral and antibacterial agents |
| 2020 | 1 | Graduate | | 01 | Anti-virus and Infective Agents 1 | |
| 2020 | 1 | Graduate | PMY7213 | 01 | Advanced Stereochemistry 1 | Introduction to the methodology for the two or three dimensional stereochemistry of molecules including their properties. |
| 2020 | 1 | Graduate | PMY7401 | 01 | Advanced Pharmacology 1 | actions, action mechanisms and unwanted side effects of drugs. In addition, students will acquire recent information and the student based of the students in the Master's or Ph.D. course. Students will learn basic and advanced knowledge to This course is provided for students in the Master's or Ph.D. course. Students will learn basic and advanced knowledge to |
| 2020 | 1 | Graduate | PMY7404 | 01 | Advanced Neuropharmacology 2 | understand actions and action mechanisms of various drugs acting at the nervous system through recent research articles, references, and textbooks. |
| 2020 | 1 | Graduate | PMY7405 | 01 | Advanced Drug Therapy 1 | Recent advances and applications in drug therapy will be discussed. Emphasis will be placed on the drug therapy to maximize drug efficacy with minimum unwanted side effects to treat particular diseases. |
| 2020 | 1 | Graduate | PMY7425 | 01 | Thesis Research in Drug Therapy I | With this lecture, you will acquire the ability to understand research articles on the drug therapies in cardiovascular, respiratory, and gastrointestinal diseases. |
| 2020 | 1 | Graduate | PMY7429 | 01 | Advanced Pharmacokinetics 1 | This course is provided for students in the Master's or Ph.D. courses. On completing this course, students will: 1) be able to calculate the basic pharmacokinetic parameters from clinical data. 2) be able to use basic pharmacokinetic parameters to |
| 2020 | 1 | Grauuale | 11117429 | 01 | | calculate practical dosage regimens 3) be able to calculate and/or describe the effects of various abnormal clinical conditions and/or drug interactions on the parameters |
| 2020 | 1 | Graduate | PMY7520 | 01 | Advanced Pharmaceutical Biochemistry 1 | In the present course, we will introduce the molecular mechanisms, underlying etiology, carcinogenesis, and the pathological states of individual stages. In addition, conventional chemotherapeutic drugs and putative anti-carcinogenic agnets, |
| 2020 | 1 | o. addate | | 51 | | developed utilizing novel mechanisms of actions as well as molecular biology techniques are introduced. |
| 2020 | 1 | Graduate | PMY7523 | 01 | Thesis Research in Pharmaceutical Biochemistry 1 | This course is provided for students in the Master or Ph.D. course. Students will be guided to fulfill thesis research for Master or Ph.D. degree in biochemistry and learn how to write dissertation and research papers. |
| 2020 | 1 | Graduate | PMY7707 | 01 | Thesis Research in Pharmaceutics 1 | This course is provided for students in the Master or Ph.D course. Students will be guided to fulfill thesis research for Master or Ph.D degree in medical immunonology and learn how to write dissertation and research papers. |
| 2025 | | <u> </u> | 0.0 | | | This lecture is focused on the multiple factors to be considered in the formulation development as well as their |
| 2020 | 1 | Graduate | PMY7709 | 01 | Advanced Physical Pharmacy I | pharmaceutical application to optimize the therapeutic efficacy as well as to improve the patient's compliance. |
| | 1 | Graduate | PMY7717 | 01 | Thesis Research in Pharmaceutical Engineering 1 | This course is provided for students in the Master and Ph.D. course. Students will be guided to fulfill thesis research for Master and Ph.D. degree in pharmaceutical engineering and learn how to write dissertation and research papers. |
| 2020 | | | | | | This course will provide theoretical backgrounds especially on the physicochemical issues for the product development |
| | 1 | Graduate | PMY7710 | 01 | Pharmaceutical Physics | |
| 2020 | 1 | Graduate | PMY7719 | 01 | Pharmaceutical Physics | including solid state properties, process issues during the formulation development, and material properties affecting physica changes in the final dosage forms. This lecture covers the basic principles and applications of BT/NT/IT-based convergence technology for the development of |

| 2020 | 1 | Graduate | PMY7722 | 01 | | To understand the collection, construction, and analysis of genomic big data for the precision medicine and to explore the latest research trends and practical possibilities in the personalized pharmacotherapy. |
|------|---|----------|---------|----|--------------------------------|---|
| 2020 | 1 | Graduate | PMY7723 | 01 | | This lecture covers the basic theory and practice based on case-by-cycle application cases (innovative drug design, drug repositioning) of Al-based discovery and drug development. |
| 2020 | 1 | Graduate | PMY7802 | 01 | Advanced Preventive Pharmacy 7 | This course will review the latest literature on hygienic chemistry, with an emphasis on the disposition of toxic compounds, toxic mechanism, and biological self-defense mechanism. |
| 2020 | 1 | Graduate | PMY7806 | 01 | | This course is provided for students in the Master or Ph.D course. Students will be guided to fulfill thesis research for Master or Ph.D degree in medical immunonology and learn how to write dissertation and research papers. |

| | | | | | 2020-2 Course | Description |
|--------------|----------|----------------------|--------------------|----------------|---|---|
| Year | Semester | Level of Study | Course Code | Code Number | Course Name | Course Decription |
| 2020 | 2 | Undergraduate | ACS2005 | 02 | Understanding Film Production | Students will learn all phases of pre-production, production and postproduction. Students work in small teams on focused short projects. Each team will finish a short video. |
| 2020 | 2 | Undergraduate | FIL2080 | 01 | Screening of Modern Film | Open to Film major only, Freshman (Offered spring semester.) 3 credits This class will be dedicated to screening and discussing on modern film of worldwide to understand history, industry and aesthetics of modern film. Open to Film major, (Offered spring semester.) 1 credits |
| 2020 | 2 | Undergraduate | FIL2083 | 02 | Aesthetics of Film | An intensive study of film aesthetics, with a different form as well as study of film fundamental theories. Examination of a variety of films with particular emphasis on aesthetic strategies. Open to Film major, (Offered fall semester.) 3 credits |
| 2020 | 2 | Undergraduate | FIL4084 | 02 | Experimental Film Capstone Design | Film art or art film? Experimental filmmakers have always been excluded from the film industry as well as from the art market, yet they have continually pushed the art of film to new limits. So what position do they hold? What have been their influences and their innovations? How to understand their work in the context of narrative and documentary cinema and of contemporary art? This course will be an overview of experimental, avant-garde filmmaking from the beginning of cinema to the present. Open to Film major, Junior & Senior. (Offered every semester) 3 credits |
| 2020 | 2 | Undergraduate | PAI2016 | 01 | Fundamental Painting 2 | A continuation of Fundamental Painting1. Students are exposed to the origins and purposes of painting and the range of possibilities offered by both traditional and contemporary approaches. |
| 2020 | 2 | Undergraduate | BIS2021 | 01 | Abhidharma Buddhism | This course is a general survey of Abhidharma Buddhism. After a breif introduction to its canonical literature, it deals with the development of Abhidharmamic philosophical systems, such as the Sarvastivada. This course focuses on investigating the basic concepts of Abhidharma Buddhism, such as dharma, the consciousness process, karma and rebirth. |
| 2020 | 2 | Undergraduate | BIS2025 | 01 | Philosophy of Prajna | This subject is concerned with the essence of prajna, the process and method of gaining prajna. While studying it, we read the scriptures and treatises of Mahayana Buddhism including Prajna Sutra. |
| 2020 | 2 | Undergraduate | BIS4010 | 01 | Pali | This lecture aims at learning the Pali language which is one of the oldest Prakrit languages known as Middle Indo-Arian and is different from Sanskrit, the Old Indo-Aryan. From the Buddhist point of view, Pali is older than Sanskrit since Prakrit is the language of the Early Buddhist tradition. Through learning this language we can access the Pali tipitaka, the one and only complete collection of the early Buddhist texts. |
| 2020 | 2 | Undergraduate | BIS4013 | 01 | Esoteric and Tibetan Buddhism | This course will introduce the student to the main teachings of Esoteric Buddhism and its assimilation in Tibet. We will address the question of the special characteristics of Esoteric Buddhism that differentiate it from other forms of Mahayana, and we will gain some insight into the history of Tibetan monasteries, their rituals, meditation practices and the philosophical doctrines. |
| 2020 | 2 | Undergraduate | BIS4017 | 01 | Seon Culture Theory | The examination of the contents and its methods of the desirable Seon culture through the theory and practice of the Seon culture which exists in various fields of the life of modern people. |
| 2020 | 2 | Undergraduate | BIS4047 | 01 | World Religions | Objective study of world religions: their origins, developments, and histories. Special attention will be given to the issue of the historical nature of religions and hermeneutical method of interpretations. |
| 2020 | 2 | Undergraduate | GEO2045 | 01 | Geographical Information System | The class provides basic concepts and mostly hands-on experience for students to bridge geographic problems and GIS approaches. The class uses ESRI's ArcGIS as the major software and covers step-by-step GIS practice in the real world including working with public domain data, getting data into GIS, creating GIS database, performing spatial analysis with vector and raster data, georeferencing data, building GIS models, making maps and layouts, and other fundamental GIS topics. This course is an introductory level GIS class. |
| 2020 | 2 | Graduate | CSE7050 | 01 | network security | This course explains theories and implementations of the advanced computer network security on the top of the undergraduate computer network security. |
| 2020 | 2 | Graduate | EME7006 | 01 | Organic electronics 2 | This lecture will cover the materials, process and operating mechanism of organic thin film transistors. In addition, recent representative research papers are discussed in the class. |
| 2020 | 2 | Graduate | EME7016 | 01 | Seminars on Energy Materials | New energy technologies requires new materials and energy requirements and at last advances step by step. Also Energy materials meet the tough conditions on conversion, transport, storage and use of that with the economic feasibility so that is very difficult to development and needs plenty of time. The purpose of this curriculum is understanding about energy materials which underlying facilities of energy on past and future. |
| 2020 | 2 | Graduate | EME7039 | 01 | Advanced Lecture for Energy Materials | This lecture introduce various energy materials such as organic electroluminescence, supercapacitor, and battery materials. |
| 2020 | 2 | Graduate | ENE6010 | 01 | Broadband Wireless Communication System | Broadband wireless communication system and its core technology in LAN or PAN are lectured. |
| 2020 | 2 | Graduate | ENE7006 | 01 | Advanced Integrated Circuits | The fabrication technology of integrated circuits are treated. Topics include unit processing steps such as oxidation, epitaxy, diffusion, lithography, evaporation, and etching, and their application to the fabrication of core devices such as transistors, diodes, resistors, and capacitors. |
| 2020 2020 | 2 | Graduate | ENE7058 ENE7090 | 01 | Pattern Recognition Theory of Control Apparatus | Topics include basic theories for pattern recognition; random vector, hypothesis testing, parametric classifier, non- parametric classifier, feature extraction and linear mapping, and clustering. This course covers topics relating to control apparatus theories. |
| 2020 | 2 | Graduate Graduate | GME7018 | 01 | Optimization Theory | This course clovers copies relating to control apparatus theories. This course aims to give students the tools and training to recognize convex optimization problems that arise in engineering and scientific applications, presenting the basic theory, and concentrating on modeling aspects and results that are useful in applications. |
| 2020 | 2 | Undergraduate | ARC2021 | 01 | Structural Mechanics of Buildings II | This lecture will emphasize the principles and analytical method of the statically indeterminate structure, based on the practical reinforced and steel framed building. The focus will be on force and displacement, which are the major analytical issues in the nonlinear member analysis as in the case of buildings with large members. However, stress and strain, which are critical in the linear small scale structure (as in the curriculum of material mechanics and elasticity in the area of mechanical engineering), will be excluded. The free-body diagram, which lays out the force and displacement of each element of the structures, will be examined closely in order to increase students' understanding of the topics. |
| 2020 | 2 | Undergraduate | ARC4042 | 01 | Construction Planning and Control | A variety of time management techniques are to be covered especially for design and construction phases. Individual in- class exercise problems and a group term project will be assigned. Commercial scheduling softwares that are widely utilized in the construction industry will be introduced. |
| 2020 | 2 | Undergraduate | ARC4043 | 01 | Building Mechanical System | This subject introduces the theory and practice of air-conditioning system, plant system, various kinds of equipments and ducts, etc. Besides, it covers energy-saving design strategy and plans about the application methods, operation methods, economic efficiency and thermal comfort of air-conditioning system in building. |
| 2020 | 2 | Undergraduate | ARC4059 | 01 | Reinforced Concrete Design Structure Analysis | The purpose of this lecture is to provide fundamental information necessary for the student to design, construct, and supervise safe and durable target reinforced concrete structures and to work in a structural design office, at building sites, or in an architectural design office. The lecture will emphasize general concepts, principles and the practical use of the Ultimate Strength Design Method. |
| 2020 | 2 | Undergraduate | ARC4060 | 01 | Application of Computer Software for Architectural Engineering | This subject allows students to use computer system and program by learning the theory and practice in parts of building structure, building construction and management, and building environment and equipment system. |
| 2020 | 2 | Undergraduate | ARD2011 | 01 | Introduction to Architectural Engineering | Introductory overview of architectural practice in architectural design and the related fields focusing on design process, building science and construction market, project management, communication with client and developer, social responsibility and professional role, etc. |
| 2020 | 2 | Undergraduate | ARD4036 | 01 | Computer Application to Architecture | Comprehensive studies on the application methodology of walk through, texture and shadow simulation including 2D drawing and 3D model by means of BIM-based CAD and 3D modeling software to provide an overview of the visualization of design computing applications and their use in practice. |
| 2020 | 2 | Undergraduate | ARD4038 | 01 | Urbanism and Public Realm | This course is an introductory lecture that overview the field of urban public space in city design. We will study the quality of public realm in urban environment as well as formal design language of form, structure and dimension for urban public space. The course proceed as a pair of literature reviews of theoretical framework as well as cases of urban design intervention for urban public places of exemplary projects of particular location including street, boulevard, square, plaza, common, garden, park, waterfront, university campus, etc. |
| 2020 | 2 | Undergraduate | CEN2023 | 01 | Introduction to Environmental Engineering | Environmental engineering has been defined as the branch of engineering that is concerned with protecting the environment from the potentially deleterious effects of human activity protecting human populations from the effects of adverse environmental factors, and improving environmental quality for human health and well being. thus, understanding of the nature of the environment and of human interaction with it is a necessary prerequisite to understand the work of the environmental engineer. In this course, the overall concept of environmental engineering is introduced and the physical, chemical, mathematical, and biological principles of defining, quantifying, and measuring environmental quality are discussed. |
| 2020 | 2 | Undergraduate | CEN2024 | 02 | Chemical & Biochemical Design Primer | Recently, New products and processes are usually designed using a DFSS (Design for Six Sigma). In this study, We understand the chemical engineering basic priciples and the scientific design for Chemical and Bio-chemical enginering through Six Sigma method. (such as, Define, Measure, Analyze, Design,Verify) |
| 2020 | 2 | Undergraduate | CEN2033 | 01 | Instrumental Analysis for Chemical and Biochemical Engineering | For the instrumental analysis required for chemical and biochemical Engineering such as organic materials such as food, medicine, cosmetics and other chemical products and Inorganic of electronic materials, energy materials and nano particles, the equipments for the microstructure, surface morphology, chemical composition, binding structure and energy, thermal properties, spectral properties and surface chemical and physical state will be studied. Thorough the study of the basic principles and system for these instrumental analyzers, the relationships between physical properties for the applications and chemical and biochemical materials can be understood. |
| 2020 | 2 | Undergraduate | CEN4049 | 02 | Chemical Engineering Thermodynamics | This course explores the applications of thermodynamics law as they affect chemical engineering. Topics are thermo- characteristics of fluids, expansion, compression and refrigerations, phase equilibrium, chemical equilibrium; thermodynamical analysis of chemical processes; the proper relations and mathematics of properties; multicomponent systems and multicomponent phase equilibrium in chemically reacting systems; hetrogemeous equilibrium; Gibbs phase rule, and electro chemical process. |
| 2020 | 2 | Undergraduate | CEN4054 | 01 | Electronic Information Display Materials | Understanding of principles of electric information devices and materials. |

| 0000 | | | 0001000 | | | The course covers materials for electronic information display devices that are applicable to LCD, PDP, LED, OLED and |
|------|---|---------------|---------|----|--|--|
| 2020 | 2 | Undergraduate | CEN4063 | 01 | Display Materials Engineering | other device. Especially focused on operating principles, materials, and current technical trend. |
| 2020 | 2 | Undergraduate | CEN4065 | 01 | Catalytic Reaction Engineering | This course deals with topics in the reactor design related to nonisothermal reactions and heterogeneous catalysis. The class includes lectures on the basic theories in the kinetics and reactor design principles of nonisothermal reactions, and the fundamental concepts in heterogeneous catalysts, catalytic reaction and reactor design. |
| 2020 | 2 | Undergraduate | CEN4072 | 01 | Process Modelling and Simulation | This course teaches students how to simulate chemical processes using computers, allowing them to design chemical processes based on simulation. In particular students will learn how to use process simulator software to develop flowsheets simulating sequences of process units to solve design problems. In addition students will learn about modelling so that they can understand how the process simulators work and so they can develop their own simulation models. |
| 2020 | 2 | Undergraduate | CEN4074 | 02 | Heat and Mass Transfer | This course is concerned about heat and mass transfer theory widely used in chemical processes. First, it deals with the principle of heat transfer phenomenon by conduction, convection, and radiation, and then mathematical formulation to solve various heat transfer problems. It also discuss mass transfer theory similar to heat transfer and can handle design of some heat and mass transfer devices. |
| 2020 | 2 | Undergraduate | CEN4078 | 01 | Biomedical & Biomaterial Engineering | A review of the fundamental principles involved in the design of engineered tissues and organs with the aid of various stem/progenitor cell populations and biomaterials. For the development of functional tissue regenerative medical applications, fundamental information about tissue engineering and stem cell researches will be studied. This course covers a fundamental physiology of human tissues, cutting-edge stem cell sciences & its medical applications, degradable & implantable polymeric biomaterials, drug delivery strategies, immuno-cancer therapy, artificial organs, and various applications in tissue engineering & regenerative medicine applications. In addition to the principles of cell/molecular biology and anatomy, a series of in vivo animal studies will also be discussed. |
| 2020 | 2 | Undergraduate | CIV2010 | 01 | Fluid Mechanics | The basic theory is learned on fluid property, hydrostatics, hydrostatics, and pipe flow. The ability to apply the basic understanding to the real-world is also pursued. |
| 2020 | 2 | Undergraduate | CIV2034 | 01 | Civil Engineering Geology | This course deals with the formation of rock, its characteristics, and geological structures. Emphasis will be made on applications of geology to civil engineering works. |
| 2020 | 2 | Undergraduate | CIV2035 | 01 | Environmental Engineering and Experiment | The Earth suffer from the pollutions caused by the rapid urbanization, excessive use of pesticides, wastewater from the industry, greenhouse effect from excess use of fossil fuel, radioactive contamination by the accidental oil spill and so on. This lecture will discuss about the relationship between bio-system including human beings and the Earth and perform basic experiments related with the environmental problems. |
| 2020 | 2 | Undergraduate | CIV4013 | 01 | Rock and Tunnel Engineering | Understand basic concepts in rock mechanics, such as the difference between rock and rock mass and stress-strain characteristics of rock mass, and learn applied knowledges for rock slope and tunnel designs, including stereographic analysis and rock classifications methods. |
| 2020 | 2 | Undergraduate | CIV4022 | 01 | Contracts and Legal Issues in Construction | This course deals with various legal issues in the construction industry while focusing on construction contracts. Topics covered in the course includes domestic construction policies, elements of contracts, breach of contracts, Construction "entry difference procheting to be being and a series of the construction of the course of the |
| 2020 | 2 | Undergraduate | CIV4069 | 01 | Geographical Information System for Water Environmental Engineers | Torts, disputes resolution techniques, and so on. Students will learn basic GIS skills for collection, processing and analysis of spatial data in the field of water environmental engineering. Decision making processes for optimal solutions based on GIS modeling and scenario analysis will be also discussed. |
| 2020 | 2 | Undergraduate | CSE2017 | 01 | Data Structure | This course introduces data structures and algorithms to solve problems by computers in an effective way. Students learn and practice the methods to implement these with a programming language. Topics include arrays and linked lists, structures such as stacks, queues, trees, graphs, and various methods for searching and sorting of data. |
| 2020 | 2 | Undergraduate | CSE4066 | 01 | Computer Engineering Capstone Design 1 | This class deals with the engineering design problem which is defined as the process of devising a system, component, or process to meet the desired needs. Among the fundamental elements of design process, the establishment of design objectives and criteria, researches on the previous works, idea making, analysis, presentation for the design proposal, and collaborative design are focused in this course. Students form a team and work on a project throughout the semester. |
| 2020 | 2 | Undergraduate | CSE4067 | 01 | Computer Engineering Capstone Design 2 | This class deals with the engineering design problem which is defined as the process of devising a system, component, or process to meet the desired needs. Continued with the Computer Engineering Capstone Design 1 course, the implementation of detailed system components and their integration, testing, presentation of the design report, engineering ethics are done during this course with team members. |
| 2020 | 2 | Undergraduate | CSE4067 | 02 | Computer Engineering Capstone Design 2 | This class deals with the engineering design problem which is defined as the process of devising a system, component, or process to meet the desired needs. Continued with the Computer Engineering Capstone Design 1 course, the implementation of detailed system components and their integration, testing, presentation of the design report, engineering ethics are done during this course with team members. |
| 2020 | 2 | Undergraduate | CSE4067 | 03 | Computer Engineering Capstone Design 2 | This class deals with the engineering design problem which is defined as the process of devising a system, component, or process to meet the desired needs. Continued with the Computer Engineering Capstone Design 1 course, the implementation of detailed system components and their integration, testing, presentation of the design report, engineering ethics are done during this course with team members. |
| 2020 | 2 | Undergraduate | CSE4067 | 04 | Computer Engineering Capstone Design 2 | This class deals with the engineering design problem which is defined as the process of devising a system, component, or process to meet the desired needs. Continued with the Computer Engineering Capstone Design 1 course, the implementation of detailed system components and their integration, testing, presentation of the design report, engineering ethics are done during this course with team members. |
| 2020 | 2 | Undergraduate | CSE4076 | 01 | Technical Presentation | Learn to write technical reports and academic papers, and develop ability to give presentations in English. Class participants will write a short (three pages) technical paper that describes the project from Computer Engineering Capstone Design class and give two presentations (one intermediate and the final) in English. |
| 2020 | 2 | Undergraduate | EME2005 | 01 | Thermodynamics of Materials II | The purpose of Thermodynamics of Materials is to understand and expect the various chemical reactions and physical phenomena in material engineering. It is important to understand the physical and mathematical meanings of the four laws of thermodynamics and to apply them. Therefore, in this lecture, based on the understanding of the four laws of thermodynamics, various reactions (gas reaction, solid reaction and so on) are discussed deeply. |
| 2020 | 2 | Undergraduate | EME2020 | 01 | Energy and material experiment1 | Students are going to study basic theories and carry out experiments on materials synthesis, analysis and evaluation. |
| 2020 | 2 | Undergraduate | EME4020 | 01 | Organic Electronic Materials and their Applications | Organic functional materials, which are molecular substances, are widely used as the core materials in the electronics industry. In this lecture, synthesis, molding and functionalization of organic macromolecular materials used for solar cell, OLED, TFT-LCD liquid crystal and color filters are covered. Also, the operation principles of the corresponding devices will be introduced. |
| 2020 | 2 | Undergraduate | EME4034 | 01 | Nano-Bio Science | Recent development of nanotechnology enables birth of nano-bio convergence science which has high application in industrial fields. Nano-bio convergence is utilized to enhance performances of already-developed biosensors or diagnostic materials and to mimic the efficiency of biological systems. In this study, we are going to deal with various topics in nano-bio convergence to obtain field-oriented ability. |
| 2020 | 2 | Undergraduate | ENE2008 | 04 | Circuit Theory II | The goal of this subject are to build an understanding of concepts and ideas explicitly in terms of previous learning, and to emphasize the relationship between conceptual understanding and problem-solving approaches. This lecture is the second part of the Physical Electronics I. The topics covered include: modeling of microelectronic |
| 2020 | 2 | Undergraduate | ENE2011 | 03 | Physical Electronics II | This recurse is the second part of the Physical nectorities i. The optics covered include: inducing of incredent on devices, such as MOS devices and BJTs, relation of electrical behavior to internal physical processes, and understanding the uses or limitations of various models. This course covers fundamentals of signal and system analysis, with application drawn from filtering, audio and image |
| 2020 | 2 | Undergraduate | ENE2016 | 02 | Signals and Systems | processing. Topics include convolution, Fourier series and transforms, sampling and discrete-time processing of continuous-time signals. Simulations are practiced in the Laboratory. This course covers fundamentals of signal and system analysis, with application drawn from filtering, audio and image |
| 2020 | 2 | Undergraduate | ENE2016 | 03 | Signals and Systems | I nis course covers fundamentais of signal and system analysis, with application drawn from nitering, audio and image processing. Topics include convolution, Fourier series and transforms, sampling and discrete-time processing of continuous-time signals. Simulations are practiced in the Laboratory. This course covers the induction machine, special induction motor, synchronous machine and the running principles, |
| 2020 | 2 | Undergraduate | ENE4017 | 01 | Electrical Machinery II | This course covers the induction machine, special induction motor, synchronous machine and the running principles, characteristics and applications of the synchronous generator and the synchronous motor. This course covers the induction machine, special induction motor, synchronous machine and the running principles, |
| 2020 | 2 | Undergraduate | ENE4017 | 02 | Electrical Machinery II | characteristics and applications of the synchronous generator and the synchronous machine and in running principles, Topics include the fundamental principles of integrated circuit fabrication processes, physical and chemical models for |
| 2020 | 2 | Undergraduate | ENE4033 | 03 | Semiconductor Device Process | crystal growth, oxidation, ion implantation, etching, deposition, lithography, and back-end processing. The lecture also offers physical bases and practical methods of silicon VLSI chip fabrication, or the impact of technology on device and circuit design. |
| 2020 | 2 | Undergraduate | ENE4035 | 01 | Power Control & Application | This course is an introduction to properties and industrial applications of the electric motor using power conversion devices; study of AC and DC drive control system such as the inverter, converter and chopper. |
| 2020 | 2 | Undergraduate | ENE4050 | 01 | NanoElectroMechanical Systems | Nano- or Micro-systems, literally are very small systems or systems made of very small components. And the NEMS (NanoElectroMechanical Systems) concept has grown to encompass many other types of very small things, including thermal, magnetic, fluidic, and optical devices and chemical/bio systems, with or without moving parts. We will study the fundamentals of nano-systems in fabrication, process integration, material, mechanics of simple nano structures, and major applications. |
| 2020 | 2 | Undergraduate | ENE4066 | 01 | Introduction to Automatic Control | This is based on the foundations of automatic control system analysis, and simulation and system design using the MATLAB. This course covers state variable models, linear feedback control system characteristics, frequency response methods, stability in the frequency and time domain, and the design of state variable feedback systems. |
| 2020 | 2 | Undergraduate | ENE4071 | 01 | Antenna Engineering | This class learns the principle of the antenna, the meaning of various antenna parameters necessary for the design, measurement, and evaluation of the antenna. Students also learn the radiation, emissivity, and the antenna temperature, and the principle of the radiometer. In addition, students accomplish a given design assignment using theory and simulation in the laboratory. |

| 2020 | 2 | Undergraduate | INC2021 | 02 | Probability and Random Process | In this class students will learn about probability, statistics and random processes for engineers. This course is offered to undergraduates students and covers studies on the basic concept of probability, random variables, basic stochastic and calculation processes. The nature and application of irregular variables and irregular processes are introduced as well as the basic concept of probability is redefined. Especially, students will examine examples of deterministic and stochastic systems and applications to statistic digital signal processing, optimization of filter and the queuing theory. |
|------|---|---------------|---------|----|--|---|
| 2020 | 2 | Undergraduate | INC2024 | 01 | Computer Algorithm and Practice | This class teaches the basic algorithms used in computer science. In particular, algorithms such as dynamic programming, greedy, branch-and-bound, and divide-and-conquer will be studied. This class also includes computer algorithm laboratories. |
| 2020 | 2 | Undergraduate | INC2024 | 02 | Computer Algorithm and Practice | This class teaches the basic algorithms used in computer science. In particular, algorithms such as dynamic programming, greedy, branch-and-bound, and divide-and-conquer will be studied. This class also includes computer algorithm laboratories. |
| 2020 | 2 | Undergraduate | INC2025 | 01 | Mathematics for Information and Communication Engineering | This course covers fundamental mathematics essential to understanding various theory relating to information and communication engineering. This course also deals with MATLAB programming to understand how mathematics can be implemented with a program. |
| 2020 | 2 | Undergraduate | INC2028 | 01 | Computer Organization | This course is for understanding of computer organization concepts in terms of computer hardware and software. Scope of the course includes include combinational and sequential digital logic design, hardwired control, CPU organization, computer operational principals, register transfer operations, pipelining techniques, etc. By the end of semester, students will be able to understand computer organization and architecture, how to design digital logics that consist the internal hardware of a computer, and techniques for improving computer performance. |
| 2020 | 2 | Undergraduate | INC2028 | 02 | Computer Organization | This course is for understanding of computer organization concepts in terms of computer hardware and software. Scope of the course includes include combinational and sequential digital logic design, hardwired control, CPU organization, computer operational principals, register transfer operations, pipelining techniques, etc. By the end of semester, students will be able to understand computer organization and architecture, how to design digital logics that consist the internal hardware of a computer, and techniques for improving computer performance. |
| 2020 | 2 | Undergraduate | INC4057 | 01 | Database Systems | This class studies the following subjects including database concepts, database system architecture, database model, database language. |
| 2020 | 2 | Undergraduate | INC4085 | 01 | Capstone Design 2 | This class deals with the engineering design which is defined as the process of devising a system, component, or process to meet desired needs. Among the fundamental elements that are taught in the capstone design class are the establishment of objectives and criteria, synthesis, analysis, construction, testing, and evaluation. Students form a team and work on a project throughout the semester. Senior students must take one capstone design class for graduation. |
| 2020 | 2 | Undergraduate | INC4085 | 02 | Capstone Design 2 | This class deals with the engineering design which is defined as the process of devising a system, component, or process to meet desired needs. Among the fundamental elements that are taught in the capstone design class are the establishment of objectives and criteria, synthesis, analysis, construction, testing, and evaluation. Students form a team and work on a project throughout the semester. Senior students must take one capstone design class for graduation. |
| 2020 | 2 | Undergraduate | ISE2012 | 01 | Industrial Systems Programming | This course is targeted to Industrial and Systems Engineering students for improving their Java programing skills enough for implementation of practical Industrial Engineering solutions. For this purpose, this course will cover Java programming quick review, basic data structures and algorithms and applications of such techniques to practical Industrial Engineering problems. |
| 2020 | 2 | Undergraduate | ISE2013 | 01 | Introduction to Industrial and Systems Engineering | This class covers the basic understanding of Industrial and Systems Engineering and the role of I & SE Engineers in the industrialized society by dealing with various topics in that area. The class is processed using several formats such as |
| 2020 | 2 | Undergraduate | ISE4005 | 01 | Advanced Manufacturing Processes | lectures, designs, and field trips. In the manufacturing area nowadays, a new manufacturing system has been established and practiced using the information technology. In this class, students will have the basic understanding of modern manufacturing systems based on the traditional manufacturing systems. Homeworks and team projects are given to provide the experience of modern manufacturing systems. |
| 2020 | 2 | Undergraduate | ISE4008 | 01 | Introduction to Financial Engineering | This course will help the student understand what is driving financial choices in the company. The topics addressed in this course mainly include capital budgeting, risk and return, capital structure and dividend policy and financing, etc. Although the course emphasizes corporate finance, the student will also learn about the basics of the derivatives and risk hedging. |
| 2020 | 2 | Undergraduate | ISE4022 | 01 | Product Development | We study the fundamental theory and application of the product development. Students are required to develop a new product by applying the process covered in the class. Some tools for the product development include CAD and Rapid Prototyping. Also, some topics on PLM(Product Lifecycle Management) are to be studied. |
| 2020 | 2 | Undergraduate | ISE4023 | 01 | Technology Management | This course deals with a broad spectrum of managerial issues associated with forecasting promising technology, evaluating technological assets, managing R&D projects, planning new product development, devising technology strategies and so on. For this, it emphasizes on theoretical backgrounds, practical cases and intensive interactions among students. |
| 2020 | 2 | Undergraduate | ISE4042 | 01 | Industry AI | The main subject of the course includes the construction and application process of Al in Industry 4.0 environment. In the Industry 4.0 environment, a huge amount of industry data are stored in a Big Data form and the decision making utilizing the data and the learned knowledge out of it by Al algorithms must play the key role in the real time management of the manufacturing and service system. Therefore, the steps in the whole process from the big data accumulation stage to the knowledge extraction and application stage are dealt with in the lectures. Traditional Al techniques and new algorithms such as deep learning algorithms are taught with theory explanation and practices as course projects. |
| 2020 | 2 | Undergraduate | MEC2011 | 01 | Kinematics | Kinematics is the study of the geometry of motion and the base of the design of mechanisms and machinery. Kinematic analysis involves determination of position, displacement, rotation, speed, velocity, and acceleration. Students are encouraged to participate in the design project of simple mechanism as a team, where they learn how to use the knowledge and to communicate with the other members in the same team. |
| 2020 | 2 | Undergraduate | MEC2012 | 01 | Dynamics | Dynamics describes and analyzes the motion of particles subjected to forces. Fundamental principles of dynamics, kinematical relations, equation of motion, impact and momentum, work and energy are studied. |
| 2020 | 2 | Undergraduate | MEC2012 | 02 | Dynamics | Dynamics describes and analyzes the motion of particles subjected to forces. Fundamental principles of dynamics, kinematical relations, equation of motion, impact and momentum, work and energy are studied. |
| 2020 | 2 | Undergraduate | MEC2015 | 01 | Fluid Mechanics | Fundamental principles of incompressible fluid mechanics are developed beginning with properties of fluids, continuum concept, hydrostatic pressure and analytical methods based on conservation of mass, momentum, energy and dimensional analysis with applications in pipe flow and boundary layer flow. |
| 2020 | 2 | Undergraduate | MEC2015 | 02 | Fluid Mechanics | Fundamental principles of incompressible fluid mechanics are developed beginning with properties of fluids, continuum concept, hydrostatic pressure and analytical methods based on conservation of mass, momentum, energy and dimensional analysis with applications in pipe flow and boundary layer flow. |
| 2020 | 2 | Undergraduate | MEC2025 | 01 | Introduction to MATLAB for Mechanical Engineers | The objective of this course is twofold. First, introduce the language and features of MATLAB as an analyzing tool and second, introduce and reinforce the problem solving methodology as practiced by engineers. |
| 2020 | 2 | Undergraduate | MEC2025 | 02 | Introduction to MATLAB for Mechanical Engineers | The objective of this course is twofold. First, introduce the language and features of MATLAB as an analyzing tool and second, introduce and reinforce the problem solving methodology as practiced by engineers. |
| 2020 | 2 | Undergraduate | MEC4032 | 01 | Vibratrions and Noise | Elementary theories of mechanical vibration, analysis of vibration characteristics of machines are studied. Vibration suppression design for improving machine's endurance and safety are also covered. |
| 2020 | 2 | Undergraduate | MEC4065 | 01 | Special Design | This course is a prerequisite for capstone design track-project. Students have chance to learn and practice various design methods and presentation skills as a team player. This course is a prerequisite for capstone design track-project. Students have chance to learn and practice various design. |
| 2020 | 2 | Undergraduate | MEC4065 | 02 | Special Design | This course is a prerequisite for capstone design track-project. Students have chance to learn and practice various design methods and presentation skills as a team player. |
| 2020 | 2 | Undergraduate | MEC4068 | 01 | Combustion and Fuel Cell | Based on the knowledge of fuels and combustion, fundamental features of internal combustion engine and fuel cell fel vehicles are learned together with hybrid cars. Detailed subjects also include intake, exhaust and cooling systems. Juncticent the acuranian factors of submatic controllor an robot customs. The source provides understanding linear |
| 2020 | 2 | Undergraduate | MEC4069 | 01 | Intelligent Control of Robot System | Investigate the governing factors of automatic controller on robot systems. The course provides understanding linear model, feedback control, designing PID controller to understand mechanism, dynamics, trajectory planning of robots for lab practice. |
| 2020 | 2 | Undergraduate | MEC4080 | 01 | Capstone Design Track-Project | Students develop the ability of problem-solving techniques of real product design and experience working in teams to carry out their own project for practical world. |
| 2020 | 2 | Undergraduate | MEC4089 | 01 | Digital Manufacturing | This course provides an introduction to the manufacturing process for engineering materials to understand the fundamentals of technical considerations involved in manufacturing products through a literature review and maker processes. |
| 2020 | 2 | Undergraduate | MEC4093 | 01 | Soft Robotics | Soft robots can adapt to external conditions through structural reconfiguration or variation of their mechanical properties, which made from highly compliant materials or multiple hard-bodied parts. This course covers the fundamentals of materials, fabrication methods, mechanisms and simulations of soft robots. Finally, we will discuss how to realize and embody the theories on the design methodology of soft robots. |
| 2020 | 2 | Undergraduate | MME2045 | 01 | Introduction to Programming in C | This course is targeted to the students who have no or very little programming knowledge and experience. The goal of this course is to get you familiar with programming concepts at a relatively slow pace. In this course you will learn how to use computers to solve computational problems, by writing programs for the computer using the ANSI C programming language. We will explore the basic concepts of computer systems, algorithm design, data types, and program structures. |
| 2020 | 2 | Undergraduate | MME4081 | 01 | Multimedia Image Processing | Based on primitive knowledge of still images learned earlier, a variety of middle-level still image processing technologies and introductory processing technologies of moving image are presented. In addition, experimental practices are given to understand images wide as a stand point of programmer by programming the learned image processing algorithms with C or C++. |

| Image J Control Month Bandar Speensorg | 2020 | 2 | Undergraduate | MME4088 | 01 | Human Computer Interaction Capstone Design | This course provides the students with fundamental theories of HCI. Students will learn basic theories, development procedures, interaction styles, and design patterns of HCI contents. Furthermore, students will be given a chance to develop their own HCI contents interacting with computers, robots and embedded systems using various I/O sensors (image, sound, gesture etc.) Consequently, students will deeply understand the extended concept of HCI and experience its usefulness. |
|--|------|---|---------------|---------|----|--|---|
| 1200 2 Golda 1000 100 Justice Structure Structur | | | | | | | The design patterns and software engineering is the essential theories to design large-scale software projects. In this course, students learn design patterns, software engineering, and a series of processes for applying them to robots. Addictionally, students learn various design patterns and UML design techniques, and method to apply them to robotics. |
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| Image 1 Johnson 1 | | _ | Graduate | | | | |
| Owner A Owner A <t< td=""><td>2020</td><td>2</td><td>Graduate</td><td>JAP7049</td><td>01</td><td>Politics</td><td>Japanese politics.</td></t<> | 2020 | 2 | Graduate | JAP7049 | 01 | Politics | Japanese politics. |
| const i UndergrandeOtherOtherAddit Linder State2012.UndergrandeOther0.Gance Andraka2012.UndergrandeITTSE0.Fright Account by Lange Construction2022.UndergrandeITTSE0.Fright Account by Lange Construction2032.UndergrandeITTSE0.Fright Account by Lange Construction2042.UndergrandeITTSE0.Fright Account by Lange Construction2052.UndergrandeITTSE0.Fright Account by Lange Construction2062.UndergrandeITTSE0.Fright Account by Lange Construction2072.UndergrandeITTSE0.Fright Account by Lange Construction2082.UndergrandeITTSE0.Fright Account by Lange Construction2092.UndergrandeITTSE0.Fright Account by Lange Construction2002.UndergrandeITTSE0.Fright Account by Lange Construction2012.UndergrandeITTSE0.Fright Account by Lange Construction2022.UndergrandeITTSE0.Fright Account by Lange Construction2032.UndergrandeITTSE0.Fright Account by Lange Construction2042.UndergrandeITTSE0.Fright Account by Lange Construction2042.UndergrandeITTSE0.Fright Account by Lange Construction <td>2020</td> <td>2</td> <td>Graduate</td> <td>JAP7051</td> <td>01</td> <td></td> <td>modern economic society.</td> | 2020 | 2 | Graduate | JAP7051 | 01 | | modern economic society. |
| α_{11} β_{11} Construction β_{12} Construction β_{12} \beta_{12} \beta_{12} | 2020 | 2 | Undergraduate | CHI4060 | 01 | Studies Chinese Syntax | reading Chinese sentences. |
| 1500 2 Description 1100 2 Description Description (and product on any produc | 2020 | 2 | Undergraduate | CHI4074 | 01 | Chinese Exam Practice | Improve the level of Chinese tests by repeatedly training theory and grammatical explanations and practices. |
| 1000 2 Untergrade 1000 Depth Science for project impacts Depth Science for project impacts Depth Science for project impacts 1000 2 Untergrade 111260 0 Intergrade for project impacts Depth Science for p | 2020 | 2 | Undergraduate | EIT2044 | 01 | English Grammar for Specific Purposes | knowledge in English reading and writing. The course not only deals with various aspects of the traditional grammar, but also explores its sociolinguistic function in real use. |
| 181 2 Endargenes 1778 161 Readmands of Page Method Page Page Page Page Page Page Page Page | 2020 | 2 | Undergraduate | EIT2044 | 02 | English Grammar for Specific Purposes | knowledge in English reading and writing. The course not only deals with various aspects of the traditional grammar, but also explores its sociolinguistic function in real use. |
| 1 1 Undergrade PTT200 Other matrix and start | 2020 | 2 | Undergraduate | EIT2046 | 01 | | editing, outlining, various grammar points, and will even practice various styles of essays including narrative, informative, cause-effect, and problem-solution. |
| 12002Undergradue:137.020Daties h PMC (socials it Eq.)12002Undergradue:137.0601English Pragmatics and Ymaintee12012Undergradue:137.0601English Pragmatics and Ymaintee12022Undergradue:137.0601English Pragmatics and Ymaintee12032Undergradue:137.0601English Pragmatics and Ymaintee12042Undergradue:137.0601English Pragmatics and Ymaintee12052Undergradue:137.0601English Pragmatics and Ymaintee12062Undergradue:137.0601English Pragmatics and Ymaintee12082Undergradue:137.0601English Pragmatics and Ymaintee1208 <td>2020</td> <td>2</td> <td>Undergraduate</td> <td>EIT2050</td> <td>01</td> <td></td> <td>their communication competence and interpretation skills. Students will be exposed to a variety of English texts in education, arts, politics, economy, etc.</td> | 2020 | 2 | Undergraduate | EIT2050 | 01 | | their communication competence and interpretation skills. Students will be exposed to a variety of English texts in education, arts, politics, economy, etc. |
| 920 2 Undergraduze Firstein Programs and Transition Program Programs and Transition Programs and Transit Programs and Transit Programs | 2020 | 2 | Undergraduate | EIT2052 | 01 | Debate & Public Speaking in English | rules of debate, logical relations, effective arguments, and rhetorical techniques. They then will be given opportunities in |
| 200 2 Undergraduzt Effects Addamic English Writing and Genegation Statust will learn the manuaus of writing and an endownee writing and endownee wr | 2020 | 2 | Undergraduate | EIT4050 | 01 | English Pragmatics and Translation | pragmatic aspects of discourse. They are expected to understand the relations between pragmatics and semantics and to practise translation drawing on the theories learned. The theories to be covered in this course include speech acts, |
| 200 2 Undergraduer ET100 01 Lumpace through Multi-chains? Properties at an attraction and denses wide, the y maintaining and denses wide wide and denses wide and dense wide and denses wide and dense wide and denses wide and denses wide and dense wi | 2020 | 2 | Undergraduate | EIT4067 | 01 | Academic English Writing and Composition | students will be engaged in drafting, writing, and revising and be given feedback on their multiple drafts. |
| 200 2 Undergrobate 117.077 0.1 Koreas ingenit/Consecutive/insergrences Editiously are included and unequipments, Sublets with the lass of the lass predices and problematical consecutive andin problematical consecutive and problematical conse | 2020 | 2 | Undergraduate | EIT4068 | 01 | Language through Multicultural Perspectives | together. As students tackle complex topics about this multicultural and diverse world, they simultaneously practice all four vital skill sets in English language acquisition. In this class, all four language skills will be developed through the common thread of multicultural studies. |
| 2 Undergrandative 11100 12 Undergrandative 11100 12 Undergrandative 11100 12 Description Performance by using the ability and using generic boundage boy targe gand during their feedbaar, appearso and painty performance and the perinoperformance and the performance and the performance and theperi | 2020 | 2 | Undergraduate | EIT4073 | 01 | Korean-EnglishConsecutiveInterpreting2 | difficulty are introduced to equip students with the basic techniques of interpreting and to increase their confidence and competence in consecutive interpreting. Students will also be trained to deal with the basic problems and psychological |
| 2800 2 Undergraduate Effitty 1 All English Tracking Practicem materials in this course, exist multiple, bias and cruins numbers of the events and fung reference (b). 2020 2 Undergraduate RVC2010 01 Global English Composition Subsetti Eners Subs: English Energies (c). 2020 2 Undergraduate RVC2010 02 Global English Composition Subsetti Eners Sub: English Energies (c). Subsetti Eners Sub: English Energies (c). 2020 2 Undergraduate RVC2010 01 The World of English Energies (c). Subsetti Eners Sub: English Energies and One Under English Englis | 2020 | 2 | Undergraduate | EIT4075 | 02 | Capstone Project 2 (Capstone Design) | requirements by using the skills and knowledge they have gained during their freshman, sophomore and junior years. |
| 0.000 2 Undergrandene EACLON 0.00 Indext (Comparison and end end end end end end end end end e | 2020 | 2 | Undergraduate | EIT4076 | 01 | AI English Teaching Practicum | materials. In this course, each student will develop a course unit outline, plan and create materials for one lesson, and |
| 2000 2 Underground Decision Control Decision Control Decision Control Decision Control Decision Control Decision 2020 2 Underground ENC2001 01 The World of English Support The World of English Support Personal and being transport and being transport Personal and being transport Personand and being transport | 2020 | 2 | Undergraduate | ENG2030 | 01 | Global English Composition | Students learn basic English sentence patterns and how to use composition tools such as reasons, examples, chronology, and comparison as well as essay forms. This course also helps students use words and idioms effectively in writing. |
| Bit Constrained Description Descripion <thdescription< th=""> <thdesc< td=""><td>2020</td><td>2</td><td>Undergraduate</td><td>ENG2030</td><td>02</td><td>Global English Composition</td><td></td></thdesc<></thdescription<> | 2020 | 2 | Undergraduate | ENG2030 | 02 | Global English Composition | |
| 2000 2 Undergraduate ENC403 0.01 Contemportal plant and lengish Literature Northing films. 2020 2 Undergraduate ENC4043 0.01 Ferminism and lengish Literature Through literary works, it aims at understanding biased views of fernales shown in Engish literature, comparing with lennish literature in the 1900 2020 2 Undergraduate ENC4043 0.01 Ferminism and lengish Literature Through propeof this course is to study the global coluters and the fugish literature, comparing with lennish literature in Artralia, New Artralia, Sech Africa, India and on on. 2020 2 Undergraduate ENC4044 0.2 Global English Cultures and Listening The Purpose of this course is to study the global coluters and the English cultures in Artralia, New Artralia, New Artralia, Sech Africa, India and conserve in English plands with english highly demonded at companies ID propeor this course is to study be global course in English balay demonded at companies ID propeor this course is to study in and to course is to study in an english Literature in Artralia, New Artral | 2020 | 2 | Undergraduate | ENG2031 | 01 | The World of English Language and Culture | electronic reading materials , and to bring up a prime mover of the global culture. |
| 2020 2 Undergraduate ENG4043 01 Perminism and English Literature in the 19th and Construction in the English infernits (Incrure in the 19th and Construction in the English infernits) 2020 2 Undergraduate ENG4048 01 Global English Catures and Listening of their cutural catures and their varieties through the understanding of the global catures and their varieties through the understanding of the global catures and their varieties through the understanding of the global catures and their varieties through the understanding of the global catures and their varieties through the understanding of the global catures and their varieties through the understanding of the global catures and their varieties through the understanding of the global catures and their varieties through the understanding of the global catures and their varieties through the understanding of the global catures and their varieties through the understanding of the global catures and their varieties through the understanding of the global catures and their varieties through the understanding of the global catures and the ison the cature in their state and their cature in the global catures and the ison the cature in the state and the understanding of the global catures and the ison the cature in the understanding of the global catures and the ison the cature in the understanding of the global catures and the ison the cature in the understanding of the global catures and the ison the cature in the understanding of the global catures and the ison the cature in the state and variet to end the cature in the state and variet to end the understanding of the global catures and the ison the cature in the state and variet to end the cature in the state and variet to end the cature in the state and variet to end the cature in the sta | 2020 | 2 | Undergraduate | ENG2039 | 01 | Contemporary American Novels and Culture | watching films. |
| 2020 2 Undergraduate ERG4048 01 Global English Cultures and Listening english cultures and the instaining of their cultural texts, seeking to understand the English cultures in Australia, Pervalants, South Africa, India and so on. 2020 2 Undergraduate ENG4048 02 Global English Cultures and Listening The Purpose of the South Africa, India and so on. 2020 2 Undergraduate ENG4058 01 PresentationinEnglish PresentationinEnglish The Casa and to South Africa, India and so on. 2020 2 Undergraduate ENG4058 01 PresentationinEnglish PresentationinEnglish The closa and to South Socie India and so on. 2020 2 Undergraduate ENG4058 01 PresentationinEnglish PresentationinEnglish The closa and to South Socie India and socie Presentation in English highly demanded a companies. By Practicing or presentation in Biglish highly demanded at companies. By Practicing or presentation in English highly demanded at companies. By Practicing or presentation in English highly demanded at companies. By Practicing or presentation in English highly demanded at companies. By Practicing or presentation in English highly demanded at companies. By Practicing or presentation in English highly demanded at companies. By Practicing or presentation in English highly demanded at companies. By Practicing or presentation in English highly demanded at companies. By Practicing or p | 2020 | 2 | Undergraduate | ENG4043 | 01 | Feminism and English Literature | critically examines the anti-feminism tradition in the English literature, comparing with feminist literature in the 19th and 20th century. |
| 2020 2 Undergraduate ENG408 02 Global English Cultures and Listening english cultures and the Istening of their cultural texts, seeking to understand the English cultures in Australia, Newzealand, South Articus, India and soon. 2020 2 Undergraduate ENG408 01 PresentationinEnglish 2020 2 Undergraduate HIS2011 01 Readings in European History Selective readings of the vesterm language materials with emplaysis our out exist adiguing on the contemporary history of Korea and tis significance by studying the political, economic, social, cultural and diplomatic developments after 1945 2020 2 Undergraduate JAP2013 01 Readings in European History Selective readings of the vesterm language materials with emplaysis on the contemporary history of Korea and is pall Language Communication Selective readings of the vesterm language materials with emplaysis on the contemporary history of Korea and lapan Language Communication History of Korea and is pall Language Communication 2020 2 Undergraduate JAP2014 01 Korea and lapan Language Communication 2020 2 Undergraduate JAP2016 01 Introduction to Japanose Pinter out on the salitis week on the rais of Japanese Inguage and linguistic behavior to communicate a native speaker of Japanese Hamavee. | 2020 | 2 | Undergraduate | ENG4048 | 01 | Global English Cultures and Listening | english cultures and the listening of their cultural texts, seeking to understand the English cultures in Australia, Newzealand, South Africa, India and so on. |
| 20202UndergraduateENG40580.1PresentationiEnglish presentationiCompresentationic <td>2020</td> <td>2</td> <td>Undergraduate</td> <td>ENG4048</td> <td>02</td> <td>Global English Cultures and Listening</td> <td>english cultures and the listening of their cultural texts, seeking to understand the English cultures in Australia, Newzealand, South Africa, India and so on.</td> | 2020 | 2 | Undergraduate | ENG4048 | 02 | Global English Cultures and Listening | english cultures and the listening of their cultural texts, seeking to understand the English cultures in Australia, Newzealand, South Africa, India and so on. |
| 20202UndergraduateHIS00101Reading in European HistoryWestern documents.20202UndergraduateHIS003501Contemporary History of KoreaContemporary History of Korea and its significance by studying the political, economic, social, cultural and diplomatic developments after 194520202UndergraduateJAP201301Basic Japanese Composition for Foreign Studeer20202UndergraduateJAP201401Korea and Japan Language Communication20202UndergraduateJAP201402Korea and Japan Language Communication20202UndergraduateJAP201402Korea and Japan Language Communication20202UndergraduateJAP202501Introduction to Japanese Communication20202UndergraduateJAP202501History of Moorn Japanese20202UndergraduateJAP202501History of Moorn Japanese20202UndergraduateJAP202501History of Moorn Japanese20202UndergraduateJAP401301Studies of comparison between Japanese and Students con master Japanese Students con master Japanese Morea and Japanese History and Agenese and Students con master Japanese Morean and Japanese History and Agenese and Students con master Japanese Morean and Japanese History and Agenese and Students con master Japanese Morean and Japanese History and Agenese and Students con master Japanese Morean and Japanese History and Agenese and Students con master Japanese Morean In travel of Japanese Japanese Agenese and Students con master Japanese Morean | 2020 | 2 | Undergraduate | ENG4058 | 01 | PresentationinEnglish | practicing various types of cultural discourses in English speaking countries, students can learn and increase not only |
| 20202UndergraduateHIS40350.1Contemporary History of KoreaContemporary Histor | 2020 | 2 | Undergraduate | HIS2011 | 01 | Readings in European History | |
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| 20202UndergraduateJAP201401Korea and Japan Language CommunicationStudents of this class learn the traits of Japanese language and linguistic behavior to communicate a native speaker of Japanese (Japanese Language and Linguistic behavior to communicate a native speaker of Japanese (Japanese Language and Linguistic behavior to communicate a native speaker of Japanese (Japanese)20202UndergraduateJAP201601Introduction to JapanologyExamining structural characteristics of the Japanese social systems like politics, conomy, education, etc.20202UndergraduateJAP202201Mass Media JapaneseThis course will learn about various fields in Japan through mass media as like newsletter, broadcasting, movie and SNS Students can master japanese expressions which chan equa in thread with Japanese (Japanese)20202UndergraduateJAP401201History of JapaneseThis course provides training in the high level of Japanese Composition through letters, e-mail, SNS, official business20202UndergraduateJAP401201History of JapaneseLooking at the whole Japanese language history, and appreciating the outstanding works in each period.20202UndergraduateJAP401401Korea and Japan Introduction of Courtastive LinguisticsThis course into the comparitive studes, and to study the trait of each Japanese History for Master at a moderne era of Japanese History for Master at a moderne era of Japanese Language after the modern era of Japanese Language after the modern era of Japanese Language after the moderne era of Jap | 2020 | 2 | Undergraduate | JAP2013 | 01 | Basic Japanese Composition for Foreign Student | The objective of this course is to develop the basic principle of effective writing and consider effective Korean language |
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| 2020 | 2 | Undergraduate | PHI4078 | 01 | Phenomenology and the Philosophy of Mind | Phenomenology and the Philosophy of mind is a branch of philosophy that studies the nature of the mind, mental events, mental functions, mental properties, consciousness, and their relationship to the physical body, particularly the brain. The mind-body problem, i.e. the relationship of the mind to the body, is commonly seen as one key issue in the philosophy of mind, although there are other phenomenological issues concerning the nature of the mind that do not involve its relation to the physical body, such as how consciousness is possible and the nature of particular mental states. |
| 2020 | 2 | Undergraduate | PHI4080 | 01 | Philosophy of Cognitive Science | The aim of this course is on understanding the cognitive science and philosophical problems raised in this field. We look at various philosophical issues relating to the scientific study of cognition and the brain. Questions about the nature of cognition itself, the methodology of cognitive science and the role of cognitive science in society will be considered. |
| 2020 | 2 | Undergraduate | PRI5079 | 01 | English Conversation 3 | To improve students' command of spoken English, by providing frequent opportunities for discussion. Z. To build on students' vocabulary and increase their range of expression. To review and practice necessary grammar structures. To improve students'listening skills so that they can understand a wide range of spoken texts. To upgrade students' writing skills. Students will practice writing emails, letters and simple paragraphs. To ro of the students' reading skills with a variety of magazine-type texts |
| 2020 | 2 | Undergraduate | PRI5079 | 02 | English Conversation 3 | To improve students' command of spoken English, by providing frequent opportunities for discussion. To build on students' vocabulary and increase their range of expression. To review and practice necessary grammar structures. To improve students'listening skills so that they can understand a wide range of spoken texts. To upgrade students' writing skills. Students will practice writing emails, letters and simple paragraphs. To extudents' eading skills with a variety of magazine-type texts |
| 2020 | 2 | Undergraduate | PRI5080 | 01 | English Conversation 4 | To improve students' command of spoken English, by providing frequent opportunities for discussion. To build on students' vocabulary and increase their range of expression. To review and practice necessary grammar structures. To improve students'listening skills so that they can understand a wide range of spoken texts. To upgrade students' writing skills. Students will practice writing emails, letters and simple paragraphs. To extudents' eading skills with a variety of magazine-type texts. |
| 2020 | 2 | Undergraduate | PRI5080 | 02 | English Conversation 4 | To improve students' command of spoken English, by providing frequent opportunities for discussion. To build on students' vocabulary and increase their range of expression. To review and practice necessary grammar structures. To improve students'listening skills so that they can understand a wide range of spoken texts. To upgrade students' writing skills. Students will practice writing emails, letters and simple paragraphs. To extudents' reading skills with a variety of magazine-type texts. |
| 2020 | 2 | Undergraduate | PRI5097 | 01 | OPIc | This course will provide the practical sense and english speaking and listening. Especially, this course is specialized for the students who are the preparing for Employment. The objective of this course is to improve the verbal communication skills. Also, it is for helping the students to gain confidence and a test of proficiency in English. |
| 2020 | 2 | Undergraduate | PRI5097 | 02 | OPIc | This course will provide the practical sense and english speaking and listening. Especially, this course is specialized for the students who are the preparing for Employment. The objective of this course is to improve the verbal communication skills. Also, it is for helping the students to gain confidence and a test of proficiency in English. |
| 2020 | 2 | Undergraduate | DUF2005 | 01 | Introduction to Legal Studies | The course is designed to introduce students to some of the basic skills needed for the study of law and to give the student a basic understanding of some aspects of the English legal system. |
| 2020 | 2 | Undergraduate | DUF2005 | 02 | Introduction to Legal Studies | The course is designed to introduce students to some of the basic skills needed for the study of law and to give the student a basic understanding of some aspects of the English legal system. |
| 2020 | 2 | Undergraduate | LAW4083 | 02 | Electronic Commerce Law | Electronic commerce is now ever increasing its market share with the advent of information society, so are the legal issues waiting to be solved. This class deals with these issues and their legal framework, especially among others electronic contract, electronic signature, consumer protection, and electronic financial finance. |
| 2020 | 2 | Undergraduate | LAW4120 | 02 | International Disputes and Remedies | The UN Charter explicitly burdens the obligations for all state members to solve any international dispute being regarded as a fundamental principle of modern international law. Regarding this important principle of international law, this course will deal with various modes of dispute settlement mechanisms and remedies including judicial and non- judicial ones. The aims of this course are for the students not only to enhance basic knowledge on various judicial institutions including the International Court of Justice, the Permanent Court of Arbitration, the Dispute Settlement Body of the World Trade Organization, and other international criminal courts and tribunals but also to reinforce the ability to review the limits and problems of them in critical point of view. |
| 2020 | 2 | Graduate | BI06034 | 01 | Nucleic Acid Biochemistry | Nucleic acid biochemistry course provide understanding of structural and biochemical features of DNA and RNA and which biochemical pathway mediate DNA replication / DNA damage repair and RNA transcription / modification. Biological significances of nucleic acid metabolism will be also discussed. |
| | | | BI08013 | 01 | | |
| 2020 | 2 | Graduate Graduate | BI08013 BI08022 | 01 01 | Bioinformatics Topics in Genetics | Using genomics and proteomics databases, the course is designed to learn how to mine and analyze data This course deals with the current topics on genetics. The top data main inclusion is the main memory of the second s |
| | | | | | Topics in Genetics Special Problems in Environmental Biology | This course deals with the current topics on genetics. The students majoring in the environmental Biology is given a topic and advised to solve it. This course is to introduce a principle of biomedical fusion system including therapy devices, and laser system (from |
| 2020 2020 | 2 | Graduate Graduate | BI08022 BI08040 BME7009 | 01 01 | Topics in Genetics | This course deals with the current topics on genetics. The students majoring in the environmental Biology is given a topic and advised to solve it. This course is to introduce a principle of biomedical fusion system including therapy devices, and laser system (from sensor to total devices). |
| 2020 2020 2020 2020 2020 2020 | 2 2 2 2 2 2 | Graduate Graduate Graduate Graduate Graduate | BI08022 BI08040 BME7009 BME7031 BME7065 | 01 01 01 01 01 | Topics in Genetics Special Problems in Environmental Biology Special Topics in Fusion Medical Devices Bio Signal Instrumentation Endogenous biomaterial engineering | This course deals with the current topics on genetics. The students majoring in the environmental Biology is given a topic and advised to solve it. This course is to introduce a principle of biomedical fusion system including therapy devices, and laser system (from sensor to total devices). The purpose of this curriculum is research about wide application method for bioindustry with human stem cell. In injury site, endogenous factors in body stimulate immune system and subsequently induce self-healing regeneration. This course will address the fundamental and applied aspects of endogenous factors in self-healing mechanism. |
| 2020 2020 2020 2020 2020 | 2 2 2 2 | Graduate Graduate Graduate Graduate | BI08022 BI08040 BME7009 BME7031 | 01 01 01 01 | Topics in Genetics Special Problems in Environmental Biology Special Topics in Fusion Medical Devices Bio Signal Instrumentation | This course deals with the current topics on genetics. The students majoring in the environmental Biology is given a topic and advised to solve it. This course is to introduce a principle of biomedical fusion system including therapy devices, and laser system (from sensor to total devices). The purpose of this curriculum is research about wide application method for bioindustry with human stem cell. In injury site, endogenous factors in body stimulate immune system and subsequently induce self-healing regeneration. |
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| 2020 | 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 | Graduate Graduate Graduate Graduate Graduate Undergraduate Undergraduate Undergraduate Undergraduate Undergraduate Undergraduate Undergraduate Undergraduate Undergraduate | BIO8022 BIO8044 BME7009 BME7065 BME7066 BME7067 BES2020 BES4006 BES4005 BIO2011 BI04032 BIO4033 BME2020 BME2030 | 01 | Topics in Genetics Special Problems in Environmental Biology Special Topics in Fusion Medical Devices Bio Signal Instrumentation Endogenous biomaterial engineering Cell death Environmental Soil Chemistry Environmental Biotechnology & Lab Environmental Microbiology Air quality modelling Cell Biology and Lab Biomformatis Biophysics Neurobiology Fundamentals of basic medical engineering Biomedical Programming 2 Immunological Biotechnology & Experiments | This course deals with the current topics on genetics. The students majoring in the environmental Biology is given a topic and advised to solve it. This course is to introduce a principle of biomedical fusion system including therapy devices, and laser system (from sensor to total devices). The purpose of this curriculum is research about wide application method for bioindustry with human stem cell. In injury site, endogenous factors in body stimulate immune system and subsequently induce self-healing regeneration. This course will address the fundamental and applied aspects of endogenous factors in self-healing mechanism. The goal is to understand the various forms of cell death mechanisms in the body. This course introduces the interactions between soil solids, precipitates, and solution phases. However, students understand the soil fundamentals. soil mineralogy, permanent charge & variable charge in clay mineral crystal structure, cation exchange capacity (CEC), adsorption, weathering and buffering, soil colloidal chemistry, acidic and basic soils, salinity, and models of solution and solid phase interactions. This course focuses on basic knowledge and research protocols to conserve and restore environmental resources with the application of biotechnological and environmental sciences. The course addresses scientific manners how to develop environmental science. The laboratory introduces students to biotechnological techniques which are currently being used in biological analysis and compounds and raises to apply the technologies to the industries. Microbial interactions in soils, water, extreme environments and biofilms. Modern methods for studying microbial ecology, role of microbes in nutrient cycles and biogeochemistry. Use of microorganism for mitigating man-made environmental problems of industrial, agricultural, and domestic origin. Lecture deals with basic principles and operating methods of various air quality models to achieve the ability of predicting the diffusion and effects |
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| 2020 2020 | 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 | Graduate Graduate Graduate Graduate Graduate Undergraduate Undergraduate Undergraduate Undergraduate Undergraduate Undergraduate Undergraduate Undergraduate Undergraduate Undergraduate Undergraduate | BIO8022 BIO80440 BME7009 BME7005 BME7065 BME7067 BES2020 BES4006 BES4007 BES4008 BES4009 BES4009 BES4003 BIO4032 BIO4032 BIO4033 BME2022 BME2030 BME4050 BME4054 | 01 | Topics in Genetics Special Problems in Environmental Biology Special Topics in Fusion Medical Devices Bio Signal Instrumentation Endogenous biomaterial engineering Cell death Environmental Soil Chemistry Environmental Biotechnology & Lab Environmental Microbiology Air quality modelling Cell Biology and Lab Biophysics Neurobiology Fundamentals of basic medical engineering Biomedical Programming 2 Immunological Biotechnology & Experiments Biomedical Signal Processing System Food Microbiology | This course deals with the current topics on genetics. The students majoring in the environmental Biology is given a topic and advised to solve it. This course is to introduce a principle of biomedical fusion system including therapy devices, and laser system (from sensor to total devices). The purpose of this curriculum is research about wide application method for bioindustry with human stem cell. In injury site, endogenous factors in body stimulate immune system and subsequently induce self-healing regeneration. This course introduces the interactions between soil solids, precipitates, and solution phases. However, students understand the various forms of cell death mechanisms in the body. This course introduces the interactions between soil solids, precipitates, and solution phases. However, students understand the soil fundamentals: soil mineralogy, permanent charge & variable charge in clay mineral crystal structure, cation exchange capacity (CEC), adsorption, weathering and buffering, soil colloidal chemistry, acidic and basis colls, salinity, and models of solution and solid phase interactions. This course into obiotechnological and environmental sciences. The course addresses scientific manners how to develop environmental science. The laboratory introduces students to biotechnological techniques which are currently being used in biological analysis and compounds and raises to apply the technologies to the industries. Microbial interactions in soils, water, extreme environments and biofins. Modern methods for studying microbial ecology, role of microbes in nutrient cycles and biogeochemistry. Use of microgramism for mitigating man-made environmental problems of industrial, agricultural, and domestic origin. Lecture deals with basic principles and operating methods of various air quality models to achieve the ability of predicting the diffusion and effects of air pollutants according to topography and weather information. Subjects including the components and their characteristics of |

| | | | | | | This experimental lecture introduces immunological techniques such as animal cell culture, gene and protein expression |
|------|---|---------------|---------|----|--|---|
| 2020 | 2 | Undergraduate | F004029 | 01 | Food Immunology Lab | and provides immune responses to ingested food components. Lecture on the physical properties of condensed material like as semiconductor and metal. Crystal structure, reciprocal |
| 2020 | 2 | Graduate | SEM7005 | 01 | Advanced Solid Physics(1) | lattice, crystal binding, phonons, free electron fermi gas, energy bands are included. |
| 2020 | 2 | Graduate | SEM7045 | 01 | Quantum Nano-Devices | This focuses on magnetic, semiconductor, and superconductor nano-devices which can be understood in terms of quantum mechanical analysis. Particularly, quantum transport and computing based on nano-devices will be discussed. This course provides to understand basic principles and techniques of quantitative chemical analysis including |
| 2020 | 2 | Undergraduate | CHE2009 | 01 | Analytical Chemistry II | precipitation, complex equilibria of heterogeneous solution, principles of electrochemistry, spectrophotometric analysis and separation techniques. |
| 2020 | 2 | Undergraduate | CHE4047 | 01 | Instrumental Analysis and QC/QA | This course includes gas chromatography, high-performance liquid chromatography, UV/Vis spectrophotometry, IR spectroscopy, atomic absorption analysis, and thermal and radiochemical analysis. In addition, their applications for QC/QA will be discussed. |
| 2020 | 2 | Undergraduate | CHE4051 | 01 | Chemical Biology | Student will be taught life activity at molecular level based on the knowledge General chemistry and Organic chemistry. Through this course, the students will take a theoretical background for identification of disease mechanism, drug discovery and diagnosis. The course will mainly focus lecture and discussion but sometimes includes team projects. |
| 2020 | 2 | Undergraduate | DUF2004 | 01 | Introduction to Natural Science | In science, to make students realized that natural science refers to a naturalistic approach to the study of the universe, which is understood as obeying rules or laws of natural origin. |
| 2020 | 2 | Undergraduate | MAT2027 | 01 | Vector Analysis | The topics in this course are vector-valued function, linear transformation, quadratic form, differentiation on , line integral, duoble integral, surface, area, surface integral, Green theorem, Stokes theorem. |
| 2020 | 2 | Undergraduate | MAT4025 | 01 | Applied Numerical Analysis | Numerical analysis involves the study of methods of computing numerical data. In many problems this implies producing a sequence of approximations; thus the questions involve the rate of convergence, the accuracy of the answer, and the completeness of the response. |
| 2020 | 2 | Undergraduate | MAT4030 | 01 | Differential Geometry II | Coordinate patch, Simple surfaces, Tangent plane and the normal vectors, First and second fundamental forms, Principal curvatures, Gaussian and mean curvatures, Rodrigue formula, Gauss-Weigarten equation, Fundamental theorem of surfaces, Manifolds, Tensors and Gauss-Bonnet theorem. |
| 2020 | 2 | Undergraduate | MAT4038 | 01 | Numerical Linear Algebra | This course will cover several solutions of linear system of equations such as Gaussian elimination, pivoting, LU decomposition, iteration methods. It will also cover least square methods, high dimensional Newton methods, eigenvalue problem, matrix diagonalization, QR decomposition, singular value decomposition. |
| 2020 | 2 | Undergraduate | MAT4039 | 01 | Differential Equation | The topics in this course are existnece and uniqueness theorem, series solution, linear system of differential equation, nonlinear differential equation, stability. |
| 2020 | 2 | Undergraduate | PHY4001 | 01 | Electromagnetism 2 | In this subject, the basic theories and equations of electrodynamics are introduced from the set of equations of the electrostatics discussed in E&M I. The famous Maxwell equations are derived and it is shown that electromagnetic waves can propagate in free space as the result of the Maxwell equations. It is shown that the propagation of electromagnetic waves in different media as well as reflection and refraction can be explained by the solutions of Maxwell equation and the boundary conditions. |
| 2020 | 2 | Undergraduate | PHY4005 | 01 | Thermal & Statistical Physics 2 | The purpose of statistical physics is to understand macroscopic behaviors of many particles in terms of microscopic viewpoints of each particle which is governed by basic principles in physics. This course covers classical and quantum statistical mechanics, and simple applications on the basis of theraml physics 1. The detailed topics are kinetic theory and transprot processes in gases, magnetic properties of materials, partiction function, thermal properties of materials, and low temperature physics with quantum mechanical treatments. |
| 2020 | 2 | Undergraduate | PHY4012 | 01 | Quantum Physics II | With basic concepts of quantum theory, system/structures of quantum mechanics(QM), and methodology fo QM, real physical phenomena will be studied in the view of atomic structures, electromagnetic wave, and atomic interactions. |
| 2020 | 2 | Undergraduate | PHY4016 | 01 | Nuclear Physics II | -B-decay -Directreaction theory -Compound nuclear theory. |
| 2020 | 2 | Undergraduate | PHY4019 | 01 | Particle Physics | Fundamental structure of matter will be explored. Elementary particles and their interactions are introduced along with theoretical concepts such as quantum theory and relativity. Basic experimental method will be also covered. |
| 2020 | 2 | Undergraduate | PHY4020 | 01 | Solid State Physics II | This course is after taking the solid state physics deal with the Fermi gas in metal of free electron model, energy band, semiconductor, Fermi surface and metal, Plasmon, polariton and polaron of optical processes, exciton, superconductivity, and so on |
| 2020 | 2 | Undergraduate | PHY4045 | 01 | Physics for Optical Materials | This lecture covers the measurement and analysis of various electrical and optical materials property based on optics. And this lecture includes the application and mechanism of electrical and optical devices based on material properties. |
| 2020 | 2 | Undergraduate | PHY4046 | 01 | Algorithms for Physics | Algorithms such as deep learning and big data play important roles to study physical phenomean in modern physics. Here, students will understand and code various modern algorithms by Python, Mathematica, or TensorFlow. Particularly, we expect that a student can write the deep learning algorithm. |
| 2020 | 2 | Undergraduate | PHY4047 | 01 | Physics of Energy | This course is designed to provide a fundamental and systematic introduction to the scientific principles and concepts related to the Physics of Energy. It will cover the following scopes: the introduction and recent trends of energy sources, the operating principles and mechanism of energy devices and systems, the basic interdisciplinary study and knowledge of physics, chemistry and materials science for improving energy generation and conversion efficiency. |
| 2020 | 2 | Undergraduate | PSS2005 | 01 | Introduction to Electricity and Magnetism | The goal of this course is to understand electromagnetic phenomena in vacuum and materials. Electric field, potential, electric transport in materials, electromagnic laws, electromagnetic induction, Maxwell equation, radiation in materials are covered. |
| 2020 | 2 | Undergraduate | SEM2006 | 01 | Semiconductor Physics | The study on crystal structures, energy band theory, electrons and holes, impurities in semiconductors, quantum statistics, and transportations of charges under equilibrium and non-equilibrium condition. |
| 2020 | 2 | Undergraduate | SEM4006 | 01 | Theory of wave propagation | Based on Maxwell's equations, propagation characteristics of electromagnetic waves are derived and discussed in unbounded and bounded medium. Transmission-line equations are derived for distributed circuits. Properties of transmission lines are discussed and Smith chart is presented to develop matching techniques. |
| 2020 | 2 | Undergraduate | SEM4009 | 01 | Semiconductor Devices and Lab 2 | The theoretical and experimental studies on physical properties and operating principles for the field effect transistors like as MESFET, JFET, MOSFET. |
| 2020 | 2 | Undergraduate | SEM4015 | 01 | Principle of Display Devices and Engineering | The study and understanding on operating principles and structures for flat panel display devices like as TFT-LCD, OLED, FED. |
| 2020 | 2 | Undergraduate | SEM4062 | 01 | Introductory Memory Devices and Materials | To teach fundamentals of semiconductor-based memory devices and to introduce novel memory devices which are recently developed. |
| 2020 | 2 | Undergraduate | SEM4069 | 01 | System Semiconductor Design | Recently, most of the electronic systems are integrated into a semiconductor chip. Specially, the conventional big modules are changed into small chips in the field of communication, control, and computer. Thus we study the system semiconductor design. After we study the basic theory of a system, the principle of communication, the basic characteristics of a control, and the computer theory, the design methodology is discussed. |
| 2020 | 2 | Undergraduate | SEM4071 | 01 | Microwave Circuit Design | Daily development of semiconductor technology leads evolution of communication systems. The sub-micro transistor devices including conventional RLC devices are introduced and their extremely-high frequency performances are analysed for circuit-design purpose. EHF integrated circuits such as high-gain amplifiers, low-noise amplifiers, oscillators, and power amplifiers are discussed and their applications to satellite/wireless communications are also presented. |
| 2020 | 2 | Undergraduate | STA2005 | 01 | Exploratory Data Analysis | The techniques of exploratory data analysis help us to cope with a set of data in a fairly informal way, guiding us toward structure relatively quickly and easily. The primary purpose of the course is to introduce the general steps and operations that make up practical exploratory data analysis. |
| 2020 | 2 | Graduate | PMY7104 | 01 | Advanced Pharmacy 2 | A continuation of Advanced Pharmacy 1 course, lectures will be given by faculty members, visiting scholars, and graduate students. They will be followed by discussions covering the latest trends and advances in research. |
| 2020 | 2 | Graduate | PMY7205 | 01 | Advanced Techniques in Drug Discovery and Development-1 | Students will develop the knowledge of R&D processes for new chemical drug, including lead discovery and optimization process. |
| 2020 | 2 | Graduate | PMY7214 | 01 | Advanced Stereochemistry 2 | Application of informations acquired from Advanced Stereochemistry 1 to the identification and the synthetic methodology of the stereochemicals. |
| 2020 | 2 | Graduate | PMY7218 | 01 | Advanced Synthetic Biologics 2 | In this course, we will examine the potential applications of the concepts covered in Advanced Synthetic Biologics 1 for the development of novel classes of drugs that minic the molecules in biological system. |
| 2020 | 2 | Graduate | PMY7219 | 01 | Thesis Research in Advanced Synthetic Biologics 1 | This course is provided for students in the Master or Ph.D. course majoring medicinal chemistry. Students will be guided to fulfill thesis research for Master or Ph.D. degree in advanced synthetic biologics and learn how to write dissertation and research papers. |
| 2020 | 2 | Graduate | PMY7402 | 01 | Advanced Pharmacology 2 | This course is open for students in the Master's or Ph.D. course. Students will learn pharmacological theories and research techniques in the fields of pharmacokinetics and pharmacodynamics through presentations and discussions of reviews and original articles published in the leading scientific journals. This course is open for students in the Master's or Ph.D. course. Students will learn basic and advanced knowledge to |
| 2020 | 2 | Graduate | PMY7403 | 01 | Advanced Neuropharmacology 1 | understand actions and action mechanisms of various drugs acting at the nervous system through recent research articles, references, and textbooks. |
| 2020 | 2 | Graduate | PMY7412 | 01 | Advanced Pharmacogenomics | In this course, students will learn and discuss the role of pharmacogenomics in relation to wide interindividual variation of drug disposition and to the possible contribution to the personalized pharmacotherapy. |
| 2020 | 2 | Graduate | PMY7422 | 01 | Methods in Pharmacokinetics II | Study how to design and accomplish the in vitro and in vivo experimental tools for the pharmacokinetic investigation in prelinical and clinical levels. Also learn the statistic concepts and program related to the pharmacokinetic fields. With this lecture, you will acquire the ability to understand research articles on the drug therapies in |
| 2020 | 2 | Graduate | PMY7426 | 01 | Thesis Research in Drug Therapy II | |

| 2020 | 2 | Graduate | PMY7521 | 01 | Advanced Pharmaceutical Biochemistry 2 | This course is intended to render students understand biochemical processes, constituting biochemical processes of life and, based on this proposition, current accomplishment of life science and prospective direction of future scientific |
|------|---|---------------|---------|----|---|--|
| 2020 | 2 | Graduate | PMY7703 | 01 | Advanced Biopharmaceutics | progression will be introduced. This course will be focused on understanding the impact of biological factors, physicochemical factors and formulation |
| 2020 | 2 | Graduate | PMY7705 | 01 | Advanced Industrial Pharmacy | factors on the absorption, distribution, metabolism and excretion of drugs. This course will deal with the principles and practices of the unit operation and characteristics of equipments used in |
| 2020 | 2 | Graduate | PMY7716 | 01 | Sterile-product Development | pharmaceutical unit processes. This course will provide detailed information on how to prepare sterile products focusing on injections. Moreover, analytical methods, evaluation, and development process of the sterile products will be introduced together with theoretical backgrounds. |
| 2020 | 2 | Graduate | PMY7718 | 01 | Thesis Research in Pharmaceutical Engineering 2 | This course is provided for students in the Master and Ph.D. course. Students will be guided to fulfill thesis research for Master and Ph.D. degree in pharmaceutical engineering and learn how to write dissertation and research papers. |
| 2020 | 2 | Graduate | PMY7805 | 01 | Thesis Research in Preventive Pharmacy 1 | This course is provided for students in the Master or Ph.D course. Students will be guided to fulfill thesis research for Master or Ph.D degree in medical immunonology and learn how to write dissertation and research papers. |
| 2020 | 2 | Graduate | PMY7819 | 01 | Cardiovascular Toxicology | With an understanding basic Toxicology, advanced organ-specific toxicology will be delivered with an emphasis on cardiovascular system. Topics include pathophysiology of circulation system, the cardiovascular effect of xenobiotics, and current advances in cardiovascular toxicology. |
| 2020 | 2 | Undergraduate | PMY2014 | 01 | Introductory Physiology | The aim of this course is to understand the integrated functioning of the human body. To achieve this goal, this course will introduce structures and functions of major organ systems in the human body, focusing on the mechanisms of molecular, and physiological processes of each organ system. |
| 2020 | 2 | Undergraduate | PMY2025 | 01 | Pharmaceutical Biochemistry 2 | In this course, we study the synthesis, degradation, function and interaction of various genes and proteins, and the in vivo role of lipids and carbohydrates. |
| 2020 | 2 | Undergraduate | PMY2026 | 01 | Pharmaceutical Immunolog | Understand the immune system at the molecular level to protect our body from pathogenic bacteria, viruses and fungi. Understand how to develop and apply vaccines and therapeutic agents for pathogenic bacteria, viruses and fungal diseases. |
| 2020 | 2 | Undergraduate | PMY2027 | 01 | Synthetic Pharmaceutical Chemistry 1 | This course aims to cultivate general knowledge on the unit reactions of advanced organic chemistry required for the research and development of new drugs. Students will acquire knowledge on synthetic methods of pharmaceuticals and structure-activity relations of drugs. |
| 2020 | 2 | Undergraduate | PMY4015 | 01 | Medicinal Chemistry1 | Medicinal chemistry concerns discovery, development, identification, and interpretation of the mode of action of biologically active compounds including drugs at the molecular level. Medicinal chemistry is a highly interdisciplinary research area incorporating different branches of chemistry and biology in the research for better and new drugs (Drug Discovery). In this course, students will learn and understand physicochemical properties, pharmacodynamics and pharmacokinetics, modes of action, structure and activity relationships of various drugs in wide use in clinic and develop insight to and research capability for drug discovery and development. |
| 2020 | 2 | Undergraduate | PMY4020 | 01 | Pharmaceutical Engineering | This course deals with the principles and practices of pharmaceutical operations including extraction, sterilization, drying, sizing and handling of powders, compression and encapsulation. In addition, this course covers the equipments used in unit operations and their characteristics. |
| 2020 | 2 | Undergraduate | PMY4024 | 01 | Endocrine Pharmacology | The aims of this course is to understand physiological actions of endocrine system regulating metabolism, growth, and reproduction in human body and to learn pharmacological effects, action mechanisms, and side effects of drugs used to treat endocrine disorders. |
| 2020 | 2 | Undergraduate | PMY4042 | 01 | Biodrugs | The present course is intended to provide the principle and methodology underlying the drug development through biotechnology. Also we will see which biodrugs are currently on the market and their economical values. |
| 2020 | 2 | Undergraduate | PMY4050 | 01 | Geriatric Pharmacy | This course will cover understanding the differences between the elderly and other general adults, and optimal pharmacotherapy for geriatric patients in various clinical situations. |
| 2020 | 2 | Undergraduate | PMY4066 | 01 | Patient Counseling | A course intended to introduce pharmacy students to techniques and skills the patients counseling in the dispensing prescriptions based on SOAP. |
| 2020 | 2 | Undergraduate | PMY4073 | 01 | Pharmacokinetics | This course deals with the properties and pharmacokinetics, mechanisms, side effects, and clinical applications of drugs acting on smooth muscle, central nervous system drugs, blood diseases, inflammation and gout treatment drugs, chemotherapeutic drugs. |
| 2020 | 2 | Undergraduate | PMY4103 | 01 | Pharmacotherapy of New Drugs | Learn about the global new drug development process and the therapeutic areas, mechanisms of action, side effects, and drug interactions that are characteristic of new drugs within five years of FDA approval. Learn how to share your drug information with the public by sharing it on YouTube or Wikipedia. |
| 2020 | 2 | Undergraduate | CRS2009 | 01 | Understanding of Official Crime Statistics | This course studies the characteristics and utilization of official crime statistics, which is the basis for the criminal investigations, crime analysis, and crime prevention policies. |
| 2020 | 2 | Undergraduate | CRS2010 | 01 | Social Psychology | Social psychology is the scientific study of how people's thoughts, feelings, and behaviors are influenced by the actual, imagined or implied presence of others. Topics include social perception, self, attitude and attitude change, social motivation and affect, group dynamics, prosocial behavior, antisocial behavior, and culture. |
| 2020 | 2 | Undergraduate | POS2006 | 01 | Police Ethics | Respect for the personality of the citizens and establish anyone does not serve to compromise with any injustice or illegal warmly fair and righteous police concept uncorrupted, and based on the trust of the people that can only ethical to enforce the law according to the dictates of their conscience learning to police ethics. |
| 2020 | 2 | Undergraduate | POS2011 | 01 | Community Policing | This course is about the community policing which is contrasted with the traditional policing. This class provides the knowledge of the meaning and characteristics, transition process and examples of community policing. |
| 2020 | 2 | Undergraduate | POS4008 | 01 | Theory of Violent Crimes | This course aims at exploring democratic characteristics of violent offenders. The processes and consequences of violence will be deeply discussed in the context of current criminological theory and practice. The nature, theory, psychology and history of violent behavior will also be analyzed through a study of crimes of violence including homicide, rape, assault, and robbery. |
| 2020 | 2 | Graduate | F007020 | 01 | Microbial Food spoilage | nomicule, rape, assaint, and robbery. The state of the art technology of using food biopreservative, such as bacteriocin, will be taught This course introduces methods to conduct meta-analysis (including dose-response meta-analysis) for systematic |
| 2020 | 2 | Graduate | F007034 | 01 | Advanced meta-analysis for systematic evaluation of foods and supplements | evaluation of the effect of foods or supplements on diverse heath outcomes; strategy to write successful English manuscript. Upon completion of this course, students are expected to have a meta-analysis manuscript ready for submission to an international journal. |
| 2020 | 2 | Undergraduate | ADV2003 | 01 | Advertising psychology & consumer behavior | This course introduced to examine theories and basic concepts of cognitive and social psychology that relate to consumers' responses to advertising messgaes. It is also aimed to deepen our understanding of the characteristics and relative effects of different advertising appeals. We will further explore how theories of advertising psychology and consumer behavior can be applied to the practice of advertising planning and execution. |
| 2020 | 2 | Undergraduate | ADV2003 | 02 | Advertising psychology & consumer behavior | This course introduced to examine theories and basic concepts of cognitive and social psychology that relate to consumers' responses to advertising messgaes. It is also aimed to deepen our understanding of the characteristics and relative effects of different advertising appeals. We will further explore how theories of advertising psychology and consumer behavior can be applied to the practice of advertising planning and execution. |
| 2020 | 2 | Undergraduate | ADV4036 | 01 | Global Advertising | This class is offered for students to introduce the opportunities and challenges involved in developing and implementing advertising strategies for international markets. |
| 2020 | 2 | Undergraduate | COS2009 | 01 | Theories of Mass Communication | This course is designed to provide systematical understanding of mass communication phenomena. The content of the course focuses on theories and achievenents in mass communication studies, debates around them, and methodological techniques to verify them. |
| 2020 | 2 | Undergraduate | DUF2002 | 01 | Introduction to Social Science | The goal of this course is to help students explore the fundamental knowledge and theory of modern society. This is an introductory level class designed to address the crucial facts of social science. More importantly, this class aims at providing useful tips and information regarding successful academic life for freshmen. Therefore, first year students who are interested in Social Science field are expected to participate in this class more assertively in order to become a smart and energetic freshmen in Dongguk University. |
| 2020 | 2 | Undergraduate | ECO2010 | 01 | Macroeconomics | This course is designed to enhance students understanding of two major macroeconomic phenomena- the business cycle and economic growth- and other related ones. Basic macroeconomic models of income determination, price adjustment, and economic growth will be taught. Evaluation of governments macroeconomic policies will be covered, too. |
| 2020 | 2 | Undergraduate | ECO2010 | 02 | Macroeconomics | This course is designed to enhance students understanding of two major macroeconomic phenomena- the business cycle and economic growth- and other related ones. Basic macroeconomic models of income determination, price adjustment, and economic growth will be taught. Evaluation of governments macroeconomic policies will be covered, too. |
| 2020 | 2 | Undergraduate | ECO4008 | 01 | Law and Economics | This course discusses the relationship between law/legal institution and the society. It introduces the Cases theorem on social costs and economically analyzes property law, contract, tort, and criminal law. Topics that are covered include conflicts of property rights, remedies for breach of contract, various liability rules for inducing due care policies to avoid accidents, optical deterrence of crimes, death penalty, drug abuse, gun control, etc. |
| 2020 | 2 | Undergraduate | ECO4008 | 02 | Law and Economics | This course discusses the relationship between law/legal institution and the society. It introduces the Cases theorem on social costs and economically analyzes property law, contract, tort, and criminal law. Topics that are covered include conflicts of property rights, remedies for breach of contract, various liability rules for inducing due care policies to avoid accidents, optical deterrence of crimes, death penalty, drug abuse, gun control, etc. |
| 2020 | 2 | Undergraduate | EGC3045 | 01 | Understanding Advertising and Public Relations | This course is intended to explore the role if advertising and PR in contemporary society and comprehend the basic objectives and functions of advertising and PR in the disciplines of profit and nonprofit organizations. Also, this course overviews the general processes of message development and media execution, and attempts to systematically incorporate various industrial cases into the theories od advertising and PR. |

| | | | | | | Cooperatives studies the principles of the history, ideology, essence, mission, general rule, organization, business and |
|------|---|---------------|---------|----|--|---|
| 2020 | 2 | Undergraduate | FIS4035 | 01 | Cooperatives | then researches the history, problems, trends in Korea-Agri-Cooperatives and problems and improving points of producing organizations in the place of producing Agri-Food. This subject introduces the specificity of corporation and the structure of market. The class progress is discussion and |
| 2020 | 2 | Undergraduate | FIS4042 | 01 | Food Industrial Organization | market and the competition corcern with corporation and the su define of market. The class progress is discussion and market and the competition corcern with corporations. This course studies the basic concepts of trade theory such as determinants of trade flows, trade patterns, gains from |
| 2020 | 2 | Undergraduate | INT2006 | 02 | International Trade Theory | trade, and international factor mobility. It also deals with the types of trade impediments, their effects on resource allocation and welfare, and possible remedies for reducing their distortional effects. The objective of this class is to make students understand the mechanism of derivatives. To the end, students are |
| 2020 | 2 | Undergraduate | INT4038 | 02 | Derivatives Trading | encouraged to study the related theories of forwards, Futures, options and swaps as well as to practice the mock trading of the derivatives. |
| 2020 | 2 | Undergraduate | NOR4021 | 01 | Comparative Study between North and South Korean Political System | Compares North Korean socialism and South Korean capitalism based on political, economic, social, and cultural points of view, and finds how to integrate the two different systems of North and South Korea. |
| 2020 | 2 | Undergraduate | POL2022 | 01 | Political Seminar | This course help Political ideology, theory and methodology, Korea politics, comparative politics, international politics, such as the overall understanding of politics. This course introduces 'Internatioal Relations' on the Global network, acting various transnational actors. Also it helps |
| 2020 | 2 | Undergraduate | POL2029 | 01 | Theories of International Politic | This course looks into transition of some thirty-five countries, mainly in Asia and Latin America, from nondemocratic to |
| 2020 | 2 | Undergraduate | POL4041 | 01 | Comparative Democracy | democratic political systems during the 1970s and 1980s. This course introduces students to contemporary European politics. The focus is on the politics of major European |
| 2020 | 2 | Undergraduate | POL4045 | 01 | European Politics | states and the development of the European Union (EU). The first part of the course examines the political systems of major European states. Political debates in these countries concerning European integration will receive particular attention. The second part of the course concentrates on the EU: its historical development, its main institutions, and the biggest issues and debates facing the EU today (e.g. enlargement and relations with the rest of the world). The course will examine why the development of the EU has been so controversial. It also considers how the EU will develop in future. Will the EU remain an institution characterised by negotiation and cooperation between sovereign states? Or will it develop into a federal state, becoming an economic and military superpower. |
| 2020 | 2 | Undergraduate | P0L4082 | 01 | Democratization, Civil Wars, and Coups d'etat | This course provides opportunities to discuss about theories to explain domestic political instability and to apply those theories to real-world cases. |
| 2020 | 2 | Undergraduate | PUB2011 | 01 | Policy Formation and AI(Adventure Design) | This course explores the impact of economic and political factors on public policy formulation and implementation. It uses intensive analysis, normative, and decision making models of the policy process, with special emphasis on their relationship with current policy problems. |
| 2020 | 2 | Undergraduate | PUB4012 | 01 | Policy Evaluation | This course deals with the meaning of policy evaluation, the models of policy evaluation, theories, uses of policy evaluation, etc. |
| 2020 | 2 | Undergraduate | PUB4035 | 01 | Personnel Administration | This course introduces the basic principle legislative and judicial background, and currently significant practice in personnel administration in the public service. It covers the roles of recruitment selection, wage and salary administration, emplyee development, manpower planning and other personnel functions. |
| 2020 | 2 | Undergraduate | PUB4042 | 01 | Local Administration(Capstone Design) | For the purpose of supporting local governments for smooth local administration, the Local Administration Bureau carries out various measures: promoting decentralization, designing an ideal local administration system, improving the existing local administration system, positively promoting municipal mergers, developing a network system for Basic Resident Registers, encouraging regional revitalization, promoting the regional IT revolution, promoting regional internationalization, and establishing and improving the local public service personnel system. Urban administration is a synthetic study that covers most social studies to manage complicated cities. Urban administration is wider than public administration. As a city develops, citizen's demand becomes more complicated. |
| 2020 | 2 | Undergraduate | PUB4052 | 01 | Quantitative Methods for Public Administration (Capstone Design) | The aim of this course is to understand quantitative methods required for the study of public administration. The main contents include the basic elements of statistics, variance analysis, correlation analysis, and regression analysis. |
| 2020 | 2 | Undergraduate | SOC2013 | 01 | Population and Society | This course provides an overview of social demography. This course explores the key concepts and measures of demography and discusses the causes and consequences of population change through the population processes of fertility, mortality, and migration. |
| 2020 | 2 | Undergraduate | SOW2026 | 01 | Administration in Social Welfare | Covers the concepts, historical background, importance, and principles of social welfare administration, together with the present situation of agencies and facilities in korea. |
| 2020 | 2 | Undergraduate | SSC2002 | 07 | Introduction to Economics | Principles of Economics" studies basic economic theories and applications in microeconomics and macroeconomics. Microeconomics is to understand rational decisions of individuals and firms, and the conditions and limitations of markets which are operated by individuals and firms. Macroeconomics covers economic variables important for national economy and the relationship among them, as well as the role of government policies in economies. |
| 2020 | 2 | Undergraduate | SSC2004 | 01 | Introduction to Public Administration | From the former Public Administration studies, we will take controversial themes, concentrate on their research, analyze and discuss which in forth will help in organizing all the previous studies. The future of public administration studies and the present state of Korean public administration studies are the major subjects of this course. |
| 2020 | 2 | Undergraduate | DBA2002 | 01 | Organizational Behavior | The purpose of this course is to understand how companies have developed unique characteristics and what issues are critical to the management of organizations. In this course, students learn individual, group, and organizational context issues such as individual differences, teamwork, communication, and leadership that significantly affect an organizational competitiveness. Throughout this course, students are expected to make active participations in class discussions and exercises. |
| 2020 | 2 | Undergraduate | DBA2002 | 02 | Organizational Behavior | The purpose of this course is to understand how companies have developed unique characteristics and what issues are critical to the management of organizations. In this course, students learn individual, group, and organizational context issues such as individual differences, teamwork, communication, and leadership that significantly affect an organizational competitiveness. Throughout this course, students are expected to make active participations in class discussions and exercises. |
| 2020 | 2 | Undergraduate | DBA2002 | 03 | Organizational Behavior | The purpose of this course is to understand how companies have developed unique characteristics and what issues are critical to the management of organizations. In this course, students learn individual, group, and organizational context issues such as individual differences, teamwork, communication, and leadership that significantly affect an organizational competitiveness. Throughout this course, students are expected to make active participations in class discussions and exercises. |
| 2020 | 2 | Undergraduate | DBA2002 | 04 | Organizational Behavior | The purpose of this course is to understand how companies have developed unique characteristics and what issues are critical to the management of organizations. In this course, students learn individual, group, and organizational context issues such as individual differences, teamwork, communication, and leadership that significantly affect an organizational competitiveness. Throughout this course, students are expected to make active participations in class discussions and exercises. |
| 2020 | 2 | Undergraduate | DBA2004 | 01 | Financial Management | Financial Management is the introductory course that deals with financial decision making based on the time value of money and the risk and return. This course also covers fundamental issues in corporate finance such as capital budgeting and capital structure, and in investments such as capital asset pricing model and valuation of stocks and bonds. |
| 2020 | 2 | Undergraduate | DBA2004 | 02 | Financial Management | Financial Management is the introductory course that deals with financial decision making based on the time value of money and the risk and return. This course also covers fundamental issues in corporate finance such as capital budgeting and capital structure, and in investments such as capital asset pricing model and valuation of stocks and bonds. |
| 2020 | 2 | Undergraduate | DBA2004 | 03 | Financial Management | Financial Management is the introductory course that deals with financial decision making based on the time value of money and the risk and return. This course also covers fundamental issues in corporate finance such as capital budgeting and capital structure, and in investments such as capital asset pricing model and valuation of stocks and bonds. |
| 2020 | 2 | Undergraduate | DBA2004 | 04 | Financial Management | Financial Management is the introductory course that deals with financial decision making based on the time value of money and the risk and return. This course also covers fundamental issues in corporate finance such as capital budgeting and capital structure, and in investments such as capital asset pricing model and valuation of stocks and bonds. |
| 2020 | 2 | Undergraduate | DBA2006 | 01 | Principles of Management Information System | This course examines topic and issue related to developing and implementing information technologies in business environment. It covers the concept of management information system, technological issue, business data communication, application of information systems, and development of information system in organization. The course covers recent technical issues and relevant references in addition to a textbook. |
| 2020 | 2 | Undergraduate | DBA2009 | 01 | Business English Debate 1 | Business English/Business Debate is an English language course catering to students at the business school. The course objective is to prepare students to be able to confidently and successfully function in a business English environment, critically assessing business issues and navigating business challenges in English. Students will develop and practice core business English skills in a realistic environment, through a combination of textbook and project-based activities. |
| 2020 | 2 | Undergraduate | DBA2010 | 01 | Business English Debate 2 | Business English/Business Debate is an English language course catering to students at the business school. The course objective is to prepare students to be able to confidently and successfully function in a business English environment, critically assessing business issues and navigating business challenges in English. Students will develop and practice core business English skills in a realistic environment, through a combination of textbook and project-based activities. |
| 2020 | 2 | Undergraduate | DBA2017 | 01 | Principles of Marketing(NCS) | The course aims to explore the primary components, principles, and practices of the marketing processes. It is designed to examine how marketing functions as an important part in firms, organization, and society. In the course, students will have an opportunity to be exposed to the major areas of marketing including consumer behavior, marketing research, marketing strategies, product development, marketing channel distribution, and marketing communication strategies. |
| 2020 | 2 | Undergraduate | DBA2017 | 02 | Principles of Marketing(NCS) | The course aims to explore the primary components, principles, and practices of the marketing processes. It is designed to examine how marketing functions as an important part in firms, organization, and society. In the course, students will have an opportunity to be exposed to the major areas of marketing including consumer behavior, marketing research, marketing strategies, product development, marketing channel distribution, and marketing communication strategies. |

| 2020 | 2 | Undergraduate | DBA2017 | 03 | Principles of Marketing(NCS) | The course aims to explore the primary components, principles, and practices of the marketing processes. It is designed to examine how marketing functions as an important part in firms, organization, and society. In the course, students will have an opportunity to be exposed to the major areas of marketing including consumer behavior, marketing research, marketing strategies, product development, marketing channel distribution, and marketing communication strategies. |
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| 2020 | 2 | Undergraduate | DBA2017 | 04 | Principles of Marketing(NCS) | The course aims to explore the primary components, principles, and practices of the marketing processes. It is designed to examine how marketing functions as an important part in firms, organization, and society. In the course, students will have an opportunity to be exposed to the major areas of marketing including consumer behavior, marketing research, marketing strategies, product development, marketing channel distribution, and marketing communication strategies. |
| 2020 | 2 | Undergraduate | DBA2017 | 05 | Principles of Marketing(NCS) | The course aims to explore the primary components, principles, and practices of the marketing processes. It is designed to examine how marketing functions as an important part in firms, organization, and society. In the course, students will have an opportunity to be exposed to the major areas of marketing including consumer behavior, marketing research, marketing strategies, product development, marketing channel distribution, and marketing communication strategies. |
| 2020 | 2 | Undergraduate | MGT4049 | 01 | Business Strategy | The objective of this course is to make students to have integrated and strategic perspectives about management of organizations. Through lectures, case study, class discussions, and exercises, students develop abilities to analyze market trends and business environments and to make strategic alternatives. Therefore, this strategy management course encourages students to apply principles and theories learned from class to real-world context, which in turn improve their abilities to deal with rapidly changing business environments. At the end of the class, students can recognize the importance of strategies in terms of organizational competitiveness. The content of this course consists of competitive strategy, analysis of competitive advantage, and strategy formulation and implementation. |
| 2020 | 2 | Undergraduate | MGT4053 | 02 | Human Resource Management | The course provides an overview of theoretical backgrounds that underlie human resource management system. Furthermore, by surveying advantages and disadvantages of human resource policies and practices, students learn the importance of human capital to the competitiveness of organizations. In addition, business environments such as cultures, norms, and customs determine the characteristics of human resource management system. In this course, students learn how Korean companies adapt theories from U.S and Europe to be compatible with their unique characteristics and environments. |
| 2020 | 2 | Undergraduate | MGT4072 | 01 | Marketing Communication(Capstone Design) | This course aims to understand the field of advertising and promotion from an integrated marketing communications perspective. The followings are examined, in particular: advertising, direct and interactive marketing, use of the Internet and new media, public relations, trade promotion, and consumer promotion. |
| 2020 | 2 | Graduate | MBA6115 | 01 | Operation Management | Operations management overson how firms can better organize their daily operations so that they can deliver goods and services in an efficient manner. The first part of the course addresses how to analyze, manage, and improve processes. Especially, various ca ses, including Wal-Martand DellOnline, discussed. These condpart of this course focuses on supply chain management, which is agood way for a firmt og anglobal competitiveness. Is suesrelated with hull whipe ffect, demand for ecasting, and inventory management are discussed with relevance cases. |
| 2020 | 2 | Graduate | MBA6324 | 01 | CRM.SCM | Traditionally, in business, customer and supply chain management has been viewed as a key element in business competitiveness. Recently, our society is entering the Industrial Society 4.0 after the mobile 3.0 era. In the 4th industrial society, it is expected that the traditional market concepts will be collapsed and new order of business will emerge. The collapse of the market concepts means not only that the form and value of the business is transformed into a Industy 4.0 type, but also the way of customers think and behavior is changed. The Industry 4.0 technology, which has been rapidly emerging and developing recently, is rapidly changing the form and processes of the existing manufacturing industry, and is expected to revolve the the existing SCM structure and management method.Therefore, this course focuses on issues of changing customer and supply chain management based on the fourth industrial revolution, rather than dealing with traditional CRM and SCM, and intends to help students to operate their business in the upcoming fourth industrial age. |
| 2020 | 2 | Graduate | MBA6928 | 01 | Principles of Marketing | This course aims to treat various issues related to marketing functions in company. Specifically, macro marketing, marketing strategy, marketing organization and sales activities are addressed. |
| 2020 | 2 | Graduate | MBA6930 | 01 | Strategic Human Resource Management | This class aims to learn the basic concepts and contemporary issues of human resource management and enhance the competencies which are needed to lead organizations. This class intends to acquire conceptual and analytical capability through study on the theories of HRM and actual cases handling the crucial issues in HRM. Students are expected to develop the ability of decision making to sort out various and complicated HRM issues from strategic view point of management. |
| 2020 | 2 | Graduate | MBA6931 | 01 | Practical Leadership and Management | Students who take Practical Leadership and Management will develop the key interpersonal management, leadership, and communication skills and understanding in order to confidently and successfully function in a business environment. They will practice using time and self-management, active listening, facilitation, and motivational criticism techniques in role plays and through observation. |
| 2020 | 2 | Graduate | MBA7008 | 01 | Principles of Management | This is an introductory course to management. Students will learn a broad range of management topics such as business and corporate-level strategies, ethics and social responsibility, small business and entrepreneurship, and international business. |
| 2020 | 2 | Graduate | MBA7016 | 01 | Business Analysis and Valuation | The goal of this course is two-fold. First, it is intended to provide the student with basic knowledge regarding the structure of financial statements for the firm valuation purpose, encompassing Comprehensive Income Statement and Statement of Financial Position. Second, the course also provides an introduction to the use of Financial Statement information in valuing intrinsic firm value and related business decision making. These objectives are complementary in that the intelligent use of accounting information in various business decisions. In addition, the course covers differences between dividend based valuation model and free cash flow based valuation model. |
| 2020 | 2 | Graduate | MBA7025 | 01 | Financial Management | Financial Management is the introductory course of the finance field lectured in business school. The course is for students to learn finance so that you can use finance to analyze and interpret observations in the financial economy that surround you. This course teaches fundamental finance concepts and practice in the real world situations. Upon successfully completing this course, students will be able to make decision which project to take, how to finance a project, how to manage various risks, etc. |
| 2020 | 2 | Undergraduate | EGC2104 | 01 | Introduction to the History of Modern Art | The course is a brief overview of the History of Art starting at the turn of the century 19th Century with the Impressionist movement up to modern day contemporary artists, looking at the major movements and genres throughout this period. Students will learn to identify major works of art. They will be able to discuss the subject and/or narrative of the painting or sculpture. They will be able to comment on the composition, the scale, the framing, perspective and viewpoint, light and shade, and the media and technique used. They will be able to place the work of art into the context |
| 2020 | 2 | Undergraduate | GCR2003 | 01 | The Structure of Language and Its Social and Historical Aspects | of the time it was created, comparing and/or contrasting it to other works. This course will provide broad coverage of the field of linguistics, including phonological and grammatical analysis, diversity and complexity of human languages, dimensions of language use. We will explore the systematic, rule- governed nature of human language, as well as psychological, biological, and social considerations in its use. Linguistic analysis, argumentation, and problem solving will be emphasized. This course is intended to show language from various perspectives. We will discuss various factors that influence language variations such as geographic, social, cultural, and historical factors. |
| 2020 | 2 | Undergraduate | GCR4002 | 01 | Understanding Language, Neuroscience, and Human Development | This course covers human development and the functions of the brain related to language. We will discuss physical properties of human brain, especially lateralization and contralateralization of the brain. Brain disorders related to language will be discussed such as aphasia, autism and William's syndrome. We will have a chance to look at brain waves obtained from various areas in the brain that are related to sub-areas of language. We will also work on the anatomy of the head for human speech sounds. Then we will move on to what children learn from birth until two years of age. The study of how children acquire language will be one of the interesting topics. Children with different ages will make different mistakes. Based on those mistakes, we assume their developmental stages related to language. We will also discuss why adults have difficulty acquiring second languages. The exceptional cases for language acquisition such sa abused children acquire alchildren, who have been reportedly reared with wild animals, will provide interesting but sad stories and suggest how and when languages should be learned. |
| 2020 | 2 | Undergraduate | GCR7002 | 01 | EnglishThroughDrama | This class is in which students will practice English through drama (stage plays and/or movie adaptations) with a focus on improvising and writing. Students will analyze motivation and conflict, write scenes, and perform drama. Students will be expected to actively participate in every class. Students will improve their confidence in speaking in front of people, learn how to react quickly in new situations, learn new ways of looking at the world, and experience writing and acting in their own scenes. Students will be able to further develop various techniques of acting, while learning how to build tension and resolve conflicts. Students will delve deeper into their English speaking and writing skills while learning a natural style of speaking English through modern drama scripts. |
| 2020 | 2 | Undergraduate | PRI5068 | 01 | Advanced Academic Reading and Discussion | This class is designed to increase the reading skills and strategies for college students. Rather than reading and summarizing the materials, this course more focuses on helping students to have their own perspectives on critical reading. It is supposed that students will achieve several ways of reading various materials on their own. This class will be delivered in English only, so that those students who want to register for this class are required to possess high command of the English language. |
| 2020 | 2 | Undergraduate | PRI5068 | 02 | Advanced Academic Reading and Discussion | This class is designed to increase the reading skills and strategies for college students. Rather than reading and summarizing the materials, this course more focuses on helping students to have their own perspectives on critical reading. It is supposed that students will achieve several ways of reading various materials on their own. This class will be delivered in English only, so that those students who want to register for this class are required to possess high command of the English language. |
| 2020 | 2 | Undergraduate | PRI5069 | 01 | Advanced Academic Listening and Discussion | This course focuses on developing students' listening skills in an academic environment. The main aim is to develop the skills needed for academic success, with intensive practice with a variety of presentations. The strategies for lecture-listening and note-taking are reviewed and practiced with authentic texts. There will also be opportunities for in-class discussions where students can verbalize their opinions on various issues using appropriate academic language. |

| 2020 | 2 | Undergraduate | PRI5069 | 02 | Advanced Academic Listening and Discussion | This course focuses on developing students' listening skills in an academic environment. The main aim is to develop the skills needed for academic success, with intensive practice with a variety of presentations. The strategies for lecture-listening and note-taking are reviewed and practiced with authentic texts. There will also be opportunities for in-class discussions where students can verbalize their opinions on various issues using appropriate academic language. |
|------|---|---------------|---------|----|--|--|
| 2020 | 2 | Undergraduate | PRI5070 | 01 | Science Writing | This course is designed to enforce not only students' writing skills but also organizing ideas, comprehension skills, reading strategies and expanding vocabulary for the students who study the fields of science or technology. This class also provides them with various types of writing (e.g., descriptive, process, comparison & contrast, classification) which are useful in academic settings. The students will plan and submit a report (about 5 pages) and present the contents of the paper to their classmates. The goal of the course is for students to be able to produce well organized, adequately developed, paragraphs and reports. |
| 2020 | 2 | Undergraduate | PRI5070 | 02 | Science Writing | This course is designed to enforce not only students' writing skills but also organizing ideas, comprehension skills, reading strategies and expanding vocabulary for the students who study the fields of science or technology. This class also provides them with various types of writing (e.g., descriptive, process, comparison & contrast, classification) which are useful in academic settings. The students will plan and submit a report (about 5 pages) and present the contents of the paper to their classmates. The goal of the course is for students to be able to produce well organized, adequately developed, paragraphs and reports. |
| 2020 | 2 | Undergraduate | PRI5071 | 01 | Advanced Academic Writing | To develop successful techniques for writing an essay To write strong and clear thesis statements To write a Cause/Effect, Comparison and Contrast, and Problem/Solution Essay |
| 2020 | 2 | Undergraduate | PRI5071 | 02 | Advanced Academic Writing | To develop successful techniques for writing an essay To write strong and clear thesis statements To write a Cause/Effect, Comparison and Contrast, and Problem/Solution Essay |
| 2020 | 2 | Undergraduate | RGC1033 | 01 | English for Academic Success1 | The course focuses on developing the specific skills required for academic studies and exploring strategies for success in academic learning. It also offers guidance in key study areas and provides plenty of practice to encourage learner independence. This course uses blended skills of listening & speaking to engage and educate our students. The focus of this course will be 70% speaking & presentation focused and 30% listening & note taking focused. By the end of this course students should be able to do the following: give presentations, conduct debates, listen for main ideas & details, and take notes. |
| 2020 | 2 | Undergraduate | RGC1033 | 02 | English for Academic Success1 | The course focuses on developing the specific skills required for academic studies and exploring strategies for success in academic learning. It also offers guidance in key study areas and provides plenty of practice to encourage learner independence. This course uses blended skills of listening & speaking to engage and educate our students. The focus of this course will be 70% speaking & presentation focused and 30% listening & note taking focused. By the end of this course students should be able to do the following: give presentations, conduct debates, listen for main ideas & details, and take notes. |
| 2020 | 2 | Undergraduate | RGC1033 | 03 | English for Academic Success1 | The course focuses on developing the specific skills required for academic studies and exploring strategies for success in academic learning. It also offers guidance in key study areas and provides plenty of practice to encourage learner independence. This course uses blended skills of listening & speaking to engage and educate our students. The focus of this course will be 70% speaking & presentation focused and 30% listening & note taking focused. By the end of this course students should be able to do the following: give presentations, conduct debates, listen for main ideas & details, and take notes. |
| 2020 | 2 | Undergraduate | RGC1033 | 04 | English for Academic Success1 | The course focuses on developing the specific skills required for academic studies and exploring strategies for success in academic learning. It also offers guidance in key study areas and provides plenty of practice to encourage learner independence. This course uses blended skills of listening & speaking to engage and educate our students. The focus of this course will be 70% speaking & presentation focused and 30% listening & note taking focused. By the end of this course students should be able to do the following: give presentations, conduct debates, listen for main ideas & details, and take notes. |
| 2020 | 2 | Undergraduate | RGC1033 | 05 | English for Academic Success1 | The course focuses on developing the specific skills required for academic studies and exploring strategies for success in academic learning. It also offers guidance in key study areas and provides plenty of practice to encourage learner independence. This course uses blended skills of listening & speaking to engage and educate our students. The focus of this course will be 70% speaking & presentation focused and 30% listening & note taking focused. By the end of this course students should be able to do the following: give presentations, conduct debates, listen for main ideas & details, and take notes. |
| 2020 | 2 | Undergraduate | RGC1033 | 06 | English for Academic Success1 | The course focuses on developing the specific skills required for academic studies and exploring strategies for success in academic learning. It also offers guidance in key study areas and provides plenty of practice to encourage learner independence. This course uses blended skills of listening & speaking to engage and educate our students. The focus of this course will be 70% speaking & presentation focused and 30% listening & note taking focused. By the end of this course students should be able to do the following: give presentations, conduct debates, listen for main ideas & details, and take notes. |
| 2020 | 2 | Undergraduate | RGC1033 | 07 | English for Academic Success1 | The course focuses on developing the specific skills required for academic studies and exploring strategies for success in academic learning. It also offers guidance in key study areas and provides plenty of practice to encourage learner independence. This course uses blended skills of listening & speaking to engage and educate our students. The focus of this course will be 70% speaking & presentation focused and 30% listening & note taking focused. By the end of this course students should be able to do the following: give presentations, conduct debates, listen for main ideas & details, and take notes. |
| 2020 | 2 | Undergraduate | RGC1033 | 08 | English for Academic Success1 | The course focuses on developing the specific skills required for academic studies and exploring strategies for success in academic learning. It also offers guidance in key study areas and provides plenty of practice to encourage learner independence. This course uses blended skills of listening & speaking to engage and educate our students. The focus of this course will be 70% speaking & presentation focused and 30% listening & note taking focused. By the end of this course students should be able to do the following: give presentations, conduct debates, listen for main ideas & details, and take notes. |
| 2020 | 2 | Undergraduate | RGC1033 | 09 | English for Academic Success1 | The course focuses on developing the specific skills required for academic studies and exploring strategies for success in academic learning. It also offers guidance in key study areas and provides plenty of practice to encourage learner independence. This course uses blended skills of listening & speaking to engage and educate our students. The focus of this course will be 70% speaking & presentation focused and 30% listening & note taking focused. By the end of this course students should be able to do the following: give presentations, conduct debates, listen for main ideas & details, and take notes. |
| 2020 | 2 | Undergraduate | RGC1033 | 10 | English for Academic Success1 | The course focuses on developing the specific skills required for academic studies and exploring strategies for success in academic learning. It also offers guidance in key study areas and provides plenty of practice to encourage learner independence. This course uses blended skills of listening & speaking to engage and educate our students. The focus of this course will be 70% speaking & presentation focused and 30% listening & note taking focused. By the end of this course students should be able to do the following: give presentations, conduct debates, listen for main ideas & details, and take notes. |
| 2020 | 2 | Undergraduate | RGC1033 | 11 | English for Academic Success1 | The course focuses on developing the specific skills required for academic studies and exploring strategies for success in academic learning. It also offers guidance in key study areas and provides plenty of practice to encourage learner independence. This course uses blended skills of listening & speaking to engage and educate our students. The focus of this course will be 70% speaking & presentation focused and 30% listening & note taking focused. By the end of this course students should be able to do the following: give presentations, conduct debates, listen for main ideas & details, and take notes. |
| 2020 | 2 | Undergraduate | RGC1033 | 12 | English for Academic Success1 | The course focuses on developing the specific skills required for academic studies and exploring strategies for success in academic learning. It also offers guidance in key study areas and provides plenty of practice to encourage learner independence. This course uses blended skills of listening & speaking to engage and educate our students. The focus of this course will be 70% speaking & presentation focused and 30% listening & note taking focused. By the end of this course students should be able to do the following: give presentations, conduct debates, listen for main ideas & details, and take notes. |
| 2020 | 2 | Undergraduate | RGC1033 | 13 | English for Academic Success1 | The course focuses on developing the specific skills required for academic studies and exploring strategies for success in academic learning. It also offers guidance in key study areas and provides plenty of practice to encourage learner independence. This course uses blended skills of listening & speaking to engage and educate our students. The focus of this course will be 70% speaking & presentation focused and 30% listening & note taking focused. By the end of this course students should be able to do the following: give presentations, conduct debates, listen for main ideas & details, and take notes. |
| 2020 | 2 | Undergraduate | RGC1033 | 14 | English for Academic Success1 | The course focuses on developing the specific skills required for academic studies and exploring strategies for success in academic learning. It also offers guidance in key study areas and provides plenty of practice to encourage learner independence. This course uses blended skills of listening & speaking to engage and educate our students. The focus of this course will be 70% speaking & presentation focused and 30% listening & note taking focused. By the end of this course students should be able to do the following: give presentations, conduct debates, listen for main ideas & details, and take notes. |
| 2020 | 2 | Undergraduate | RGC1033 | 15 | English for Academic Success1 | The course focuses on developing the specific skills required for academic studies and exploring strategies for success in academic learning. It also offers guidance in key study areas and provides plenty of practice to encourage learner independence. This course uses blended skills of listening & speaking to engage and educate our students. The focus of this course will be 70% speaking & presentation focused and 30% listening & note taking focused. By the end of this course students should be able to do the following: give presentations, conduct debates, listen for main ideas & details, and take notes. |
| 2020 | 2 | Undergraduate | RGC1033 | 16 | English for Academic Success1 | The course focuses on developing the specific skills required for academic studies and exploring strategies for success in academic learning. It also offers guidance in key study areas and provides plenty of practice to encourage learner independence. This course uses blended skills of listening & speaking to engage and educate our students. The focus of this course will be 70% speaking & presentation focused and 30% listening & note taking focused. By the end of this course students should be able to do the following: give presentations, conduct debates, listen for main ideas & details, and take notes. |

| 2020 | 2 | Undergraduate | RGC1033 | 17 | English for Academic Success1 | The course focuses on developing the specific skills required for academic studies and exploring strategies for success in academic learning. It also offers guidance in key study areas and provides plenty of practice to encourage learner independence. This course uses blended skills of listening & speaking to engage and educate our students. The focus of this course will be 70% speaking & presentation focused and 30% listening & note taking focused. By the end of this course students should be able to do the following: give presentations, conduct debates, listen for main ideas & details, and take notes. |
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| 2020 | 2 | Undergraduate | RGC1033 | 18 | English for Academic Success1 | The course focuses on developing the specific skills required for academic studies and exploring strategies for success in academic learning. It also offers guidance in key study areas and provides plenty of practice to encourage learner independence. This course uses blended skills of listening & speaking to engage and educate our students. The focus of this course will be 70% speaking & presentation focused and 30% listening & note taking focused. By the end of this course students should be able to do the following: give presentations, conduct debates, listen for main ideas & details, and take notes. |
| 2020 | 2 | Undergraduate | RGC1033 | 19 | English for Academic Success1 | The course focuses on developing the specific skills required for academic studies and exploring strategies for success in academic learning. It also offers guidance in key study areas and provides plenty of practice to encourage learner independence. This course uses blended skills of listening & speaking to engage and educate our students. The focus of this course will be 70% speaking & presentation focused and 30% listening & note taking focused. By the end of this course students should be able to do the following: give presentations, conduct debates, listen for main ideas & details, and take notes. |
| 2020 | 2 | Undergraduate | RGC1033 | 20 | English for Academic Success1 | The course focuses on developing the specific skills required for academic studies and exploring strategies for success in academic learning. It also offers guidance in key study areas and provides plenty of practice to encourage learner independence. This course uses blended skills of listening & speaking to engage and educate our students. The focus of this course will be 70% speaking & presentation focused and 30% listening & note taking focused. By the end of this course students should be able to do the following: give presentations, conduct debates, listen for main ideas & details, and take notes. |
| 2020 | 2 | Undergraduate | RGC1033 | 21 | English for Academic Success1 | The course focuses on developing the specific skills required for academic studies and exploring strategies for success in academic learning. It also offers guidance in key study areas and provides plenty of practice to encourage learner independence. This course uses blended skills of listening & speaking to engage and educate our students. The focus of this course will be 70% speaking & presentation focused and 30% listening & note taking focused. By the end of this course students should be able to do the following: give presentations, conduct debates, listen for main ideas & details, and take notes. |
| 2020 | 2 | Undergraduate | RGC1033 | 22 | English for Academic Success1 | The course focuses on developing the specific skills required for academic studies and exploring strategies for success in academic learning. It also offers guidance in key study areas and provides plenty of practice to encourage learner independence. This course uses blended skills of listening & speaking to engage and educate our students. The focus of this course will be 70% speaking & presentation focused and 30% listening & note taking focused. By the end of this course students should be able to do the following: give presentations, conduct debates, listen for main ideas & details, and take notes. |
| 2020 | 2 | Undergraduate | RGC1034 | 01 | English for Academic Success2 | The course focuses on developing the specific skills required for academic studies and exploring strategies for success in academic learning. It also offers guidance in key study areas and provides plenty of practice to encourage learner independence. This course utilizes thought-provoking topics relevant to students at third-level education. It develops skills required for academic tady, including learning how to write & format a 5 paragraph essay, vocabulary enrichment, academic language, grammar for writing, skimming & scanning reading skills and reading for general & specific information in a lecture. It also included strategies for undertaking research and dealing with concepts and vocabulary specific to a variety of majors. |
| 2020 | 2 | Undergraduate | RGC1034 | 02 | English for Academic Success2 | The course focuses on developing the specific skills required for academic studies and exploring strategies for success in academic learning. It also offers guidance in key study areas and provides plenty of practice to encourage learner independence. This course utilizes thought-provoking topics relevant to students at third-level education. It develops skills required for academic study, including learning how to write & format a 5 paragraph essay, vocabulary enrichment, academic language, grammar for writing, skimming & scanning reading skills and reading for general & specific information in a lecture. It also included strategies for undertaking research and dealing with concepts and vocabulary specific to a variety of majors. |
| 2020 | 2 | Undergraduate | RGC1034 | 03 | English for Academic Success2 | The course focues on developing the specific skills required for academic studies and exploring strategies for success in academic learning. It also offers guidance in key study areas and provides plenty of practice to encourage learner independence. This course utilizes thought-provoking topics relevant to students at third-level education. It develops skills required for academic study, including learning how to write & format a 5 paragraph essay, vocabulary enrichment, academic language, grammar for writing, skimming & scanning reading skills and reading for general & specific information in a lecture. It also included strategies for undertaking research and dealing with concepts and vocabulary specific to a variety of majors. |
| 2020 | 2 | Undergraduate | RGC1034 | 04 | English for Academic Success2 | The course focues on developing the specific skills required for academic studies and exploring strategies for success in academic learning. It also offers guidance in key study areas and provides plenty of practice to encourage learner independence. This course utilizes thought-provoking topics relevant to students at third-level education. It develops skills required for academic study, including learning how to write & format a 5 paragraph essay, vocabulary enrichment, academic language, grammar for writing, skimming & scanning reading skills and reading for general & specific information in a lecture. It also included strategies for undertaking research and dealing with concepts and vocabulary specific to a variety of majors. |
| 2020 | 2 | Undergraduate | RGC1034 | 05 | English for Academic Success2 | The course focuses on developing the specific skills required for academic studies and exploring strategies for success in academic learning. It also offers guidance in key study areas and provides plenty of practice to encourage learner independence. This course utilizes thought-provoking topics relevant to students at third-level education. It develops skills required for academic study, including learning how to write & format a 5 paragraph essay, vocabulary enrichment, academic language, grammar for writing, skimming & scanning reading skills and reading for general & specific information in a lecture. It also included strategies for undertaking research and dealing with concepts and vocabulary specific to a variety of majors. |
| 2020 | 2 | Undergraduate | RGC1034 | 06 | English for Academic Success2 | The course focuses on developing the specific skills required for academic studies and exploring strategies for success in academic learning. It also offers guidance in key study areas and provides plenty of practice to encourage learner independence. This course utilizes thought-provoking topics relevant to students at third-level education. It develops skills required for academic study, including learning how to write & format a 5 paragraph essay, vocabulary enrichment, academic language, grammar for writing, skimming & scanning reading skills and reading for general & specific information in a lecture. It also included strategies for undertaking research and dealing with concepts and vocabulary specific to a variety of majors. |
| 2020 | 2 | Undergraduate | RGC1034 | 07 | English for Academic Success2 | The course focuses on developing the specific skills required for academic studies and exploring strategies for success in academic learning. It also offers guidance in key study areas and provides plenty of practice to encourage learner independence. This course utilizes thought-provoking topics relevant to students at third-level education. It develops skills required for academic study, including learning how to write & format a 5 paragraph essay, vocabulary enrichment, academic language, grammar for writing, skimming & scanning reading skills and reading for general & specific information in a lecture. It also included strategies for undertaking research and dealing with concepts and vocabulary specific to a variety of majors. |
| 2020 | 2 | Undergraduate | RGC1034 | 08 | English for Academic Success2 | The course focues on developing the specific skills required for academic studies and exploring strategies for success in academic learning. It also offers guidance in key study areas and provides plenty of practice to encourage learner independence. This course utilizes thought-provoking topics relevant to students at third-level education. It develops skills required for academic study, including learning how to write & format a 5 paragraph essay, vocabulary enrichment, academic language, grammar for writing, skimming & scanning reading skills and reading for general & specific information in a lecture. It also included strategies for undertaking research and dealing with concepts and vocabulary specific to a variety of majors. |
| 2020 | 2 | Undergraduate | RGC1034 | 09 | English for Academic Success2 | Vocabulary specific to a variety of majors. |
| 2020 | 2 | Undergraduate | RGC1034 | 10 | English for Academic Success2 | The course focuses on developing the specific skills required for academic studies and exploring strategies for success in academic learning. It also offers guidance in key study areas and provides plenty of practice to encourage learner independence. This course utilizes thought-provoking topics relevant to students at third-level education. It develops skills required for academic study, including learning how to write & format a 5 paragraph essay, vocabulary enrichment, academic language, grammar for writing, skimming & scanning reading skills and reading for general & specific information in a lecture. It also included strategies for undertaking research and dealing with concepts and |
| 2020 | 2 | Undergraduate | RGC1034 | 100 | English for Academic Success2 | vocabulary specific to a variety of majors. The course focuses on developing the specific skills required for academic studies and exploring strategies for success in academic learning. It also offers guidance in key study areas and provides plenty of practice to encourage learner independence. This course utilizes thought-provoking topics relevant to students at third-level education. It develops skills required for academic study, including learning how to write & format a 5 paragraph essay, vocabulary enrichment, academic language, grammar for writing, skimming & scanning reading skills and reading for general & specific information in a lecture. It also included strategies for undertaking research and dealing with concepts and vocabulary specific to a variety of majors. |
| 2020 | 2 | Undergraduate | RGC1034 | 101 | English for Academic Success2 | The course focuses on developing the specific skills required for academic studies and exploring strategies for success in academic learning, It also offers guidance in key study areas and provides plenty of practice to encourage learner independence. This course utilizes thought-provoking topics relevant to students at third-level education. It develops skills required for academic study, including learning how to write & format a 5 paragraph essay, vocabulary enrichment, academic language, grammar for writing, skimming & scanning reading skills and reading for general & specific information in a lecture. It also included strategies for undertaking research and dealing with concepts and vocabulary specific to a variety of majors. |

| | | | | | | The course focuses on developing the specific skills required for academic studies and exploring strategies for success in |
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| 2020 | 2 | Undergraduate | RGC1034 | 102 | English for Academic Success2 | The total services on developing the spectric skins require to academic studies and exploring scrategies to success in academic learning. It also offers guidance in key study areas and provides plenty of practice to encourage learner independence. This course utilizes thought-provoking topics relevant to students at third-level education. It develops skills required for academic study, including learning how to write & format a 5 paragraph essay, vocabulary enrichment, academic language, grammar for writing, skimming & scanning reading skills and reading for general & specific information in a lecture. It also included strategies for undertaking research and dealing with concepts and vocabulary specific to a variety of majors. |
| 2020 | 2 | Undergraduate | RGC1034 | 103 | English for Academic Success2 | The course focuses on developing the specific skills required for academic studies and exploring strategies for success in academic learning. It also offers guidance in key study areas and provides plenty of practice to encourage learner independence. This course utilizes thought-provoking topics relevant to students at third-level education. It develops skills required for academic study, including learning how to write & format a 5 paragraph essay, vocabulary enrichment, academic language, grammar for writing, skimming & scanning reading skills and reading for general & specific information in a lecture. It also included strategies for undertaking research and dealing with concepts and vocabulary specific to a variety of majors. |
| 2020 | 2 | Undergraduate | RGC1034 | 104 | English for Academic Success2 | The course focuses on developing the specific skills required for academic studies and exploring strategies for success in academic learning. It also offers guidance in key study areas and provides plenty of practice to encourage learner independence. This course utilizes thought-provoking topics relevant to students at third-level education. It develops skills required for academic study, including learning how to write & format a 5 paragraph essay, vocabulary enrichment, academic language, grammar for writing, skimming & scanning reading skills and reading for general & specific information in a lecture. It also included strategies for undertaking research and dealing with concepts and vocabulary specific to a variety of majors. |
| 2020 | 2 | Undergraduate | RGC1034 | 105 | English for Academic Success2 | The course focuses on developing the specific skills required for academic studies and exploring strategies for success in academic learning. It also offers guidance in key study areas and provides plenty of practice to encourage learner independence. This course utilizes thought-provoking topics relevant to students at third-level education. It develops skills required for academic study, including learning how to write & format a 5 paragraph essay, vocabulary enrichment, academic language, grammar for writing, skimming & scanning reading skills and reading for general & specific information in a lecture. It also included strategies for undertaking research and dealing with concepts and vocabulary specific to a variety of majors. |
| 2020 | 2 | Undergraduate | RGC1034 | 106 | English for Academic Success2 | The course focuses on developing the specific skills required for academic studies and exploring strategies for success in academic learning. It also offers guidance in key study areas and provides plenty of practice to encourage learner independence. This course utilizes thought-provoking topics relevant to students at third-level education. It develops skills required for academic study, including learning how to write & format a 5 paragraph essay, vocabulary enrichment, academic language, grammar for writing, skimming & scanning reading skills and reading for general & specific information in a lecture. It also included strategies for undertaking research and dealing with concepts and vocabulary specific to a variety of majors. |
| 2020 | 2 | Undergraduate | RGC1034 | 107 | English for Academic Success2 | The course focuses on developing the specific skills required for academic studies and exploring strategies for success in academic learning. It also offers guidance in key study areas and provides plenty of practice to encourage learner independence. This course utilizes thought-provoking topics relevant to students at third-level education. It develops skills required for academic study, including learning how to write & format a 5 paragraph sesay, vocabulary enrichment, academic language, grammar for writing, skimming & scanning reading skills and reading for general & specific information in a lecture. It also included strategies for undertaking research and dealing with concepts and |
| 2020 | 2 | Undergraduate | RGC1034 | 108 | English for Academic Success2 | vocabulary specific to a variety of majors. The course focuses on developing the specific skills required for academic studies and exploring strategies for success in academic learning. It also offers guidance in key study areas and provides plenty of practice to encourage learner independence. This course utilizes thought-provoking topics relevant to students at third-level education. It develops skills required for academic study, including learning how to write & format a 5 paragraph essay, vocabulary enrichment, academic language, grammar for writing, skimming & scanning reading skills and reading for general & specific information in a lecture. It also included strategies for undertaking research and dealing with concepts and vocabulary specific to a variety of majors. |
| 2020 | 2 | Undergraduate | RGC1034 | 109 | English for Academic Success2 | The course focuses on developing the specific skills required for academic studies and exploring strategies for success in academic learning. It also offers guidance in key study areas and provides plenty of practice to encourage learner independence. This course utilizes thought-provoking topics relevant to students at third-level education. It develops skills required for academic study, including learning how to write & format a 5 paragraph essay, vocabulary enrichment, academic language, grammar for writing, skimming & scanning reading skills and reading for general & specific information in a lecture. It also included strategies for undertaking research and dealing with concepts and vocabulary specific to a variety of majors. |
| 2020 | 2 | Undergraduate | RGC1034 | 11 | English for Academic Success2 | The course focuses on developing the specific skills required for academic studies and exploring strategies for success in academic learning. It also offers guidance in key study areas and provides plenty of practice to encourage learner independence. This course utilizes thought-provoking topics relevant to students at third-level education. It develops skills required for academic study, including learning how to write & format a 5 paragraph essay, vocabulary enrichment, academic language, grammar for writing, skimming & scanning reading skills and reading for general & specific information in a lecture. It also included strategies for undertaking research and dealing with concepts and vocabulary specific to a variety of majors. |
| 2020 | 2 | Undergraduate | RGC1034 | 110 | English for Academic Success2 | The course focuses on developing the specific skills required for academic studies and exploring strategies for success in academic learning. It also offers guidance in key study areas and provides plenty of practice to encourage learner independence. This course utilizes thought-provoking topics relevant to students at third-level education. It develops skills required for academic study, including learning how to write & format a 5 paragraph essay, vocabulary enrichment, academic language, grammar for writing, skimming & scanning reading skills and reading for general & specific information in a lecture. It also included strategies for undertaking research and dealing with concepts and vocabulary specific to a variety of majors. |
| 2020 | 2 | Undergraduate | RGC1034 | 111 | English for Academic Success2 | The course focuses on developing the specific skills required for academic studies and exploring strategies for success in academic learning. It also offers guidance in key study areas and provides plenty of practice to encourage learner independence. This course utilizes thought-provoking topics relevant to students at third-level education. It develops skills required for academic study, including learning how to write & format a 5 paragraph essay, vocabulary enrichment, academic language, grammar for writing, skimming & scanning reading skills and reading for general & specific information in a lecture. It also included strategies for undertaking research and dealing with concepts and vocabulary specific to a variety of maiors. |
| 2020 | 2 | Undergraduate | RGC1034 | 112 | English for Academic Success2 | The course focuses on developing the specific skills required for academic studies and exploring strategies for success in academic learning. It also offers guidance in key study areas and provides plenty of practice to encourage learner independence. This course utilizes thought-provoking topics relevant to students at third-level education. It develops skills required for academic study, including learning how to write & format a 5 paragraph essay, vocabulary enrichment, academic language, grammar for writing, skimming & scanning reading skills and reading for general & specific information in a lecture. It also included strategies for undertaking research and dealing with concepts and |
| 2020 | 2 | Undergraduate | RGC1034 | 113 | English for Academic Success2 | vocabulary specific to a variety of majors. The course focuses on developing the specific skills required for academic studies and exploring strategies for success in academic learning. It also offers guidance in key study areas and provides plenty of practice to encourage learner independence. This course utilizes thought-provoking topics relevant to students at third-level education. It develops skills required for academic study, including learning how to write & format a 5 paragraph essay, vocabulary enrichment, academic language, grammar for writing, skimming & scanning reading skills and reading for general & specific information in a lecture. It also included strategies for undertaking research and dealing with concepts and |
| 2020 | 2 | Undergraduate | RGC1034 | 114 | English for Academic Success2 | vocabulary specific to a variety of majors. The course focuses on developing the specific skills required for academic studies and exploring strategies for success in academic learning. It also offers guidance in key study areas and provides plenty of practice to encourage learner independence. This course utilizes thought-provoking topics relevant to students at third-level education. It develops skills required for academic study, including learning how to write & format a 5 paragraph essay, vocabulary enrichment, academic language, grammar for writing, skimming & scanning reading skills and reading for general & specific information in a lecture. It also included strategies for undertaking research and dealing with concepts and |
| 2020 | 2 | Undergraduate | RGC1034 | 115 | English for Academic Success2 | vocabulary specific to a variety of majors. The course focuses on developing the specific skills required for academic studies and exploring strategies for success in academic learning. It also offers guidance in key study areas and provides plenty of practice to encourage learner independence. This course utilizes thought-provoking topics relevant to students at third-level education. It develops skills required for academic study, including learning how to write & format a 5 paragraph essay, vocabulary enrichment, academic language, grammar for writing, skimming & scanning reading skills and reading for general & specific information in a lecture. It also included strategies for undertaking research and dealing with concepts and we provide mericip the reading to specific and the second strategies for undertaking research and dealing with concepts and |
| 2020 | 2 | Undergraduate | RGC1034 | 116 | English for Academic Success2 | vocabulary specific to a variety of majors. The course focuses on developing the specific skills required for academic studies and exploring strategies for success in academic learning. It also offers guidance in key study areas and provides plenty of practice to encourage learner independence. This course utilizes thought-provoking topics relevant to students at third-level education. It develops skills required for academic study, including learning how to write & format a 5 paragraph essay, vocabulary enrichment, academic language, grammar for writing, skimming & scanning reading skills and reading for general & specific information in a lecture. It also included strategies for undertaking research and dealing with concepts and vocabulary specific to a variety of majors. |
| 2020 | 2 | Undergraduate | RGC1034 | 117 | English for Academic Success2 | Vocabulary specific to a variety of majors. The course focuses on developing the specific skills required for academic studies and exploring strategies for success in academic learning. It also offers guidance in key study areas and provides plenty of practice to encourage learner independence. This course utilizes thought-provoking topics relevant to students at third-level education. It develops skills required for academic study, including learning how to write & format a 5 paragraph essay, vocabulary enrichment, academic language, grammar for writing, skimming & scanning reading skills and reading for general & specific information in a lecture. It also included strategies for undertaking research and dealing with concepts and vocabulary specific to a variety of majors. |

| | | | 1 | | [| The course focuses on developing the specific skills required for academic studies and exploring strategies for success in |
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| 2020 | 2 | Undergraduate | RGC1034 | 118 | English for Academic Success2 | academic learning. It also offers guidance in key study areas and provides plenty of practice to encourage learner independence. This course utilizes thought-provoking topics relevant to students at third-level education. It develops skills required for academic study, including learning how to write & format a 5 paragraph essay, vocabulary enrichment, academic language, grammar for writing, skimming & scanning reading skills and reading for general & specific information in a lecture. It also included strategies for undertaking research and dealing with concepts and vocabulary specific to a variety of majors. |
| 2020 | 2 | Undergraduate | RGC1034 | 119 | English for Academic Success2 | The course focuses on developing the specific skills required for academic studies and exploring strategies for success in academic learning. It also offers guidance in key study areas and provides plenty of practice to encourage learner independence. This course utilizes thought-provoking topics relevant to students at third-level education. It develops skills required for academic study, including learning how to write & format a 5 paragraph essay, vocabulary enrichment, academic language, grammar for writing, skimming & scanning reading skills and reading for general & specific information in a lecture. It also included strategies for undertaking research and dealing with concepts and vocabulary specific to a variety of majors. |
| 2020 | 2 | Undergraduate | RGC1034 | 12 | English for Academic Success2 | The course focuses on developing the specific skills required for academic studies and exploring strategies for success in academic learning. It also offers guidance in key study areas and provides plenty of practice to encourage learner independence. This course utilizes thought-provoking topics relevant to students at third-level education. It develops skills required for academic study, including learning how to write & format a 5 paragraph essay, vocabulary enrichment, academic language, grammar for writing, skimming & scanning reading skills and reading for general & specific information in a lecture. It also included strategies for undertaking research and dealing with concepts and vocabulary specific to a variety of majors. |
| 2020 | 2 | Undergraduate | RGC1034 | 120 | English for Academic Success2 | The course focuses on developing the specific skills required for academic studies and exploring strategies for success in academic learning. It also offers guidance in key study areas and provides plenty of practice to encourage learner independence. This course utilizes thought-provoking topics relevant to students at third-level education. It develops skills required for academic study, including learning how to write & format a 5 paragraph essay, vocabulary enrichment, academic language, grammar for writing, skimming & scanning reading skills and reading for general & specific information in a lecture. It also included strategies for undertaking research and dealing with concepts and vocabulary specific to a variety of majors. |
| 2020 | 2 | Undergraduate | RGC1034 | 121 | English for Academic Success2 | The course focuses on developing the specific skills required for academic studies and exploring strategies for success in academic learning. It also offers guidance in key study areas and provides plenty of practice to encourage learner independence. This course utilizes thought-provoking topics relevant to students at third-level education. It develops skills required for academic study, including learning how to write & format a 5 paragraph essay, vocabulary enrichment, academic language, grammar for writing, skimming & scanning reading skills and reading for general & specific information in a lecture. It also included strategies for undertaking research and dealing with concepts and vocabulary specific to a variety of majors. |
| 2020 | 2 | Undergraduate | RGC1034 | 122 | English for Academic Success2 | The course focuses on developing the specific skills required for academic studies and exploring strategies for success in academic learning. It also offers guidance in key study areas and provides plenty of practice to encourage learner independence. This course utilizes thought-provoking topics relevant to students at third-level education. It develops skills required for academic study, including learning how to write & format a 5 paragraph essay, vocabulary enrichment, academic language, grammar for writing, skimming & scanning reading skills and reading for general & specific information in a lecture. It also included strategies for undertaking research and dealing with concepts and vocabulary specific to a variety of majors. |
| 2020 | 2 | Undergraduate | RGC1034 | 123 | English for Academic Success2 | The course focuses on developing the specific skills required for academic studies and exploring strategies for success in academic learning. It also offers guidance in key study areas and provides plenty of practice to encourage learner independence. This course utilizes thought-provoking topics relevant to students at third-level education. It develops skills required for academic study, including learning how to write & format a 5 paragraph essay, vocabulary enrichment, academic language, grammar for writing, skimming & scanning reading skills and reading for general & specific information in a lecture. It also included strategies for undertaking research and dealing with concepts and vocabulary specific to a variety of majors. |
| 2020 | 2 | Undergraduate | RGC1034 | 124 | English for Academic Success2 | The course focuses on developing the specific skills required for academic studies and exploring strategies for success in academic learning. It also offers guidance in key study areas and provides plenty of practice to encourage learner independence. This course utilizes thought-provoking topics relevant to students at third-level education. It develops skills required for academic study, including learning how to write & format a 5 paragraph essay, vocabulary enrichment, academic language, grammar for writing, skimming & scanning reading skills and reading for general & specific information in a lecture. It also included strategies for undertaking research and dealing with concepts and vocabulary specific to a variety of majors. |
| 2020 | 2 | Undergraduate | RGC1034 | 125 | English for Academic Success2 | The course focuses on developing the specific skills required for academic studies and exploring strategies for success in academic learning. It also offers guidance in key study areas and provides plenty of practice to encourage learner independence. This course utilizes thought-provoking topics relevant to students at third-level education. It develops skills required for academic study, including learning how to write & format a 5 paragraph essay, vocabulary enrichment, academic language, grammar for writing, skimming & scanning reading skills and reading for general & specific information in a lecture. It also included strategies for undertaking research and dealing with concepts and vocabulary specific to a variety of majors. |
| 2020 | 2 | Undergraduate | RGC1034 | 126 | English for Academic Success2 | The course focuses on developing the specific skills required for academic studies and exploring strategies for success in academic learning. It also offers guidance in key study areas and provides plenty of practice to encourage learner independence. This course utilizes thought-provoking topics relevant to students at third-level education. It develops skills required for academic study, including learning how to write & format a 5 paragraph essay, vocabulary enrichment, academic language, grammar for writing, skimming & scanning reading skills and reading for general & specific information in a lecture. It also included strategies for undertaking research and dealing with concepts and vocabulary specific to a variety of majors. |
| 2020 | 2 | Undergraduate | RGC1034 | 127 | English for Academic Success2 | The course focuses on developing the specific skills required for academic studies and exploring strategies for success in academic learning. It also offers guidance in key study areas and provides plenty of practice to encourage learner independence. This course utilizes thought-provoking topics relevant to students at third-level education. It develops skills required for academic study, including learning how to write & format a 5 paragraph essay, vocabulary enrichment, academic language, grammar for writing, skimming & scanning reading skills and reading for general & specific information in a lecture. It also included strategies for undertaking research and dealing with concepts and vocabulary specific to a variety of maiors. |
| 2020 | 2 | Undergraduate | RGC1034 | 128 | English for Academic Success2 | The course focuses on developing the specific skills required for academic studies and exploring strategies for success in academic learning. It also offers guidance in key study areas and provides plenty of practice to encourage learner independence. This course utilizes thought-provoking topics relevant to students at third-level education. It develops skills required for academic study, including learning how to write & format a 5 paragraph essay, vocabulary enrichment, academic language, grammar for writing, skimming & scanning reading skills and reading for general & specific information in a lecture. It also included strategies for undertaking research and dealing with concepts and |
| 2020 | 2 | Undergraduate | RGC1034 | 129 | English for Academic Success2 | vocabulary specific to a variety of majors. The course focuses on developing the specific skills required for academic studies and exploring strategies for success in academic learning. It also offers guidance in key study areas and provides plenty of practice to encourage learner independence. This course utilizes thought-provoking topics relevant to students at third-level education. It develops skills required for academic study, including learning how to write & format a 5 paragraph essay, vocabulary enrichment, academic language, grammar for writing, skimming & scanning reading skills and reading for general & specific information in a lecture. It also included strategies for undertaking research and dealing with concepts and |
| 2020 | 2 | Undergraduate | RGC1034 | 13 | English for Academic Success2 | vocabulary specific to a variety of majors. The course focuses on developing the specific skills required for academic studies and exploring strategies for success in academic learning. It also offers guidance in key study areas and provides plenty of practice to encourage learner independence. This course utilizes thought-provoking topics relevant to students at third-level education. It develops skills required for academic study, including learning how to write & format a 5 paragraph essay, vocabulary enrichment, academic language, grammar for writing, skimming & scanning reading skills and reading for general & specific information in a lecture. It also included strategies for undertaking research and dealing with concepts and |
| 2020 | 2 | Undergraduate | RGC1034 | 130 | English for Academic Success2 | vocabulary specific to a variety of majors. The course focuses on developing the specific skills required for academic studies and exploring strategies for success in academic learning. It also offers guidance in key study areas and provides plenty of practice to encourage learner independence. This course utilizes thought-provoking topics relevant to students at third-level education. It develops skills required for academic study, including learning how to write & format a 5 paragraph essay, vocabulary enrichment, academic language, grammar for writing, skimming & scanning reading skills and reading for general & specific information in a lecture. It also included strategies for undertaking research and dealing with concepts and |
| 2020 | 2 | Undergraduate | RGC1034 | 131 | English for Academic Success2 | vocabulary specific to a variety of majors. The course focuses on developing the specific skills required for academic studies and exploring strategies for success in academic learning. It also offers guidance in key study areas and provides plenty of practice to encourage learner independence. This course utilizes thought-provoking topics relevant to students at third-level education. It develops skills required for academic study, including learning how to write & format a 5 paragraph essay, vocabulary enrichment, academic language, grammar for writing, skimming & scanning reading skills and reading for general & specific information in a lecture. It also included strategies for undertaking research and dealing with concepts and vocabulary specific to a variety of majors. |
| 2020 | 2 | Undergraduate | RGC1034 | 132 | English for Academic Success2 | The course focuses on developing the specific skills required for academic studies and exploring strategies for success in academic learning. It also offers guidance in key study areas and provides plenty of practice to encourage learner independence. This course utilizes thought-provoking topics relevant to students at third-level education. It develops skills required for academic study, including learning how to write & format a 5 paragraph essay, vocabulary enrichment, academic language, grammar for writing, skimming & scanning reading skills and reading for general & specific information in a lecture. It also included strategies for undertaking research and dealing with concepts and vocabulary specific to a variety of majors. |

| 2020 | 2 | Undergraduate | RGC1034 | 133 | English for Academic Success2 | The course focuses on developing the specific skills required for academic studies and exploring strategies for success in academic learning. It also offers guidance in key study areas and provides plenty of practice to encourage learner independence. This course utilizes thought-provoking topics relevant to students at third-level education. It develops skills required for academic study, including learning how to write & format a 5 paragraph essay, vocabulary enrichment, academic language, grammar for writing, skimming & scanning reading skills and reading for general & specific information in a lecture. It also included strategies for undertaking research and dealing with concepts and vocabulary specific to a variety of majors. |
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| 2020 | 2 | Undergraduate | RGC1034 | 134 | English for Academic Success2 | The course focuses on developing the specific skills required for academic studies and exploring strategies for success in academic learning. It also offers guidance in key study areas and provides plenty of practice to encourage learner independence. This course utilizes thought-provoking topics relevant to students at third-level education. It develops skills required for academic language, grammar for writing, skimming & scanning reading skills and reading for general & specific information in a lecture. It also included strategies for undertaking research and dealing with concepts and vocabulary specific to a variety of majors. |
| 2020 | 2 | Undergraduate | RGC1034 | 135 | English for Academic Success2 | The course focuses on developing the specific skills required for academic studies and exploring strategies for success in academic learning. It also offers guidance in key study areas and provides plenty of practice to encourage learner independence. This course utilizes thought-provoking topics relevant to students at third-level education. It develops skills required for academic study, including learning how to write & format a 5 paragraph essay, vocabulary enrichment, academic language, grammar for writing, skimming & scanning reading skills and reading for general & specific information in a lecture. It also included strategies for undertaking research and dealing with concepts and vocabulary specific to a variety of majors. |
| 2020 | 2 | Undergraduate | RGC1034 | 14 | English for Academic Success2 | The course focuses on developing the specific skills required for academic studies and exploring strategies for success in academic learning. It also offers guidance in key study areas and provides plenty of practice to encourage learner independence. This course utilizes thought-provoking topics relevant to students at third-level education. It develops skills required for academic study, including learning how to write & format a 5 paragraph essay, vocabulary enrichment, academic language, grammar for writing, skimming & scanning reading skills and reading for general & specific information in a lecture. It also included strategies for undertaking research and dealing with concepts and vocabulary specific to a variety of majors. |
| 2020 | 2 | Undergraduate | RGC1034 | 15 | English for Academic Success2 | The course focuses on developing the specific skills required for academic studies and exploring strategies for success in academic learning. It also offers guidance in key study areas and provides plenty of practice to encourage learner independence. This course utilizes thought-provoking topics relevant to students at third-level education. It develops skills required for academic study, including learning how to write & format a 5 paragraph essay, vocabulary enrichment, academic language, grammar for writing, skimming & scanning reading skills and reading for general & specific information in a lecture. It also included strategies for undertaking research and dealing with concepts and vocabulary specific to a variety of majors. |
| 2020 | 2 | Undergraduate | RGC1034 | 16 | English for Academic Success2 | The course focuses on developing the specific skills required for academic studies and exploring strategies for success in academic learning. It also offers guidance in key study areas and provides plenty of practice to encourage learner independence. This course utilizes thought-provoking topics relevant to students at third-level education. It develops skills required for academic study, including learning how to write & format a 5 paragraph essay, vocabulary enrichment, academic language, grammar for writing, skimming & scanning reading skills and reading for general & specific information in a lecture. It also included strategies for undertaking research and dealing with concepts and vocabulary specific to a variety of majors. |
| 2020 | 2 | Undergraduate | RGC1034 | 17 | English for Academic Success2 | The course focuses on developing the specific skills required for academic studies and exploring strategies for success in academic learning. It also offers guidance in key study areas and provides plenty of practice to encourage learner independence. This course utilizes thought-provoking topics relevant to students at third-level education. It develops skills required for academic language, grammar for writing, skimming & scanning reading skills and reading for general & specific information in a lecture. It also included strategies for undertaking research and dealing with concepts and vocabulary specific to a variety of majors. |
| 2020 | 2 | Undergraduate | RGC1034 | 18 | English for Academic Success2 | The course focuses on developing the specific skills required for academic studies and exploring strategies for success in academic learning. It also offers guidance in key study areas and provides plenty of practice to encourage learner independence. This course utilizes thought-provoking topics relevant to students at third-level education. It develops skills required for academic study, including learning how to write & format a 5 paragraph essay, vocabulary enrichment, academic language, grammar for writing, skimming & scanning reading skills and reading for general & specific information in a lecture. It also included strategies for undertaking research and dealing with concepts and vocabulary specific to a variety of majors. |
| 2020 | 2 | Undergraduate | RGC1034 | 19 | English for Academic Success2 | The course focuses on developing the specific skills required for academic studies and exploring strategies for success in academic learning. It also offers guidance in key study areas and provides plenty of practice to encourage learner independence. This course utilizes thought-provoking topics relevant to students at third-level education. It develops skills required for academic study, including learning how to write & format a 5 paragraph essay, vocabulary enrichment, academic language, grammar for writing, skimming & scanning reading skills and reading for general & specific information in a lecture. It also included strategies for undertaking research and dealing with concepts and vocabulary specific to a variety of majors. |
| 2020 | 2 | Undergraduate | RGC1034 | 20 | English for Academic Success2 | The course focuses on developing the specific skills required for academic studies and exploring strategies for success in academic learning. It also offers guidance in key study areas and provides plenty of practice to encourage learner independence. This course utilizes thought-provoking topics relevant to students at third-level education. It develops skills required for academic study, including learning how to write & format a 5 paragraph essay, vocabulary enrichment, academic language, grammar for writing, skimming & scanning reading skills and reading for general & specific information in a lecture. It also included strategies for undertaking research and dealing with concepts and vocabulary specific to a variety of majors. |
| 2020 | 2 | Undergraduate | RGC1034 | 21 | English for Academic Success2 | The course focuses on developing the specific skills required for academic studies and exploring strategies for success in academic learning. It also offers guidance in key study areas and provides plenty of practice to encourage learner independence. This course utilizes thought-provoking topics relevant to students at third-level education. It develops skills required for academic study, including learning how to write & format a 5 paragraph essay, vocabulary enrichment, academic language, grammar for writing, skimming & scanning reading skills and reading for general & specific information in a lecture. It also included strategies for undertaking research and dealing with concepts and vocabulary specific to a variety of majors. |
| 2020 | 2 | Undergraduate | RGC1034 | 22 | English for Academic Success2 | The course focuses on developing the specific skills required for academic studies and exploring strategies for success in academic learning. It also offers guidance in key study areas and provides plenty of practice to encourage learner independence. This course utilizes thought-provoking topics relevant to students at third-level education. It develops skills required for academic study, including learning how to write & format a 5 paragraph essay, vocabulary enrichment, academic language, grammar for writing, skimming & scanning reading skills and reading for general & specific information in a lecture. It also included strategies for undertaking research and dealing with concepts and vocabulary specific to a variety of majors. |
| 2020 | 2 | Undergraduate | RGC1034 | 23 | English for Academic Success2 | The course focuses on developing the specific skills required for academic studies and exploring strategies for success in academic learning. It also offers guidance in key study areas and provides plenty of practice to encourage learner independence. This course utilizes thought-provoking topics relevant to students at third-level education. It develops skills required for academic study, including learning how to write & format a 5 paragraph essay, vocabulary enrichment, academic language, grammar for writing, skimming & scanning reading skills and reading for general & specific information in a lecture. It also included strategies for undertaking research and dealing with concepts and vocabulary specific to a variety of majors. |
| 2020 | 2 | Undergraduate | RGC1034 | 24 | English for Academic Success2 | The course focuses on developing the specific skills required for academic studies and exploring strategies for success in academic learning. It also offers guidance in key study areas and provides plenty of practice to encourage learner independence. This course utilizes thought-provoking topics relevant to students at third-level education. It develops skills required for academic study, including learning how to write & format a 5 paragraph essay, vocabulary enrichment, academic language, grammar for writing, skimming & scanning reading skills and reading for general & specific information in a lecture. It also included strategies for undertaking research and dealing with concepts and vocabulary specific to a variety of majors. |
| 2020 | 2 | Undergraduate | RGC1034 | 25 | English for Academic Success2 | The course focuses on developing the specific skills required for academic studies and exploring strategies for success in academic learning. It also offers guidance in key study areas and provides plenty of practice to encourage learner independence. This course utilizes thought-provoking topics relevant to students at third-level education. It develops skills required for academic study, including learning how to write & format a 5 paragraph essay, vocabulary enrichment, academic language, grammar for writing, skimming & scanning reading skills and reading for general & specific information in a lecture. It also included strategies for undertaking research and dealing with concepts and vocabulary specific to a variety of majors. |
| 2020 | 2 | Undergraduate | RGC1034 | 26 | English for Academic Success2 | The course focuses on developing the specific skills required for academic studies and exploring strategies for success in academic learning. It also offers guidance in key study areas and provides plenty of practice to encourage learner independence. This course utilizes thought-provoking topics relevant to students at third-level education. It develops skills required for academic study, including learning how to write & format a 5 paragraph essay, vocabulary enrichment, academic language, grammar for writing, skimming & scanning reading skills and reading for general & specific information in a lecture. It also included strategies for undertaking research and dealing with concepts and vocabulary specific to a variety of majors. |
| 2020 | 2 | Undergraduate | RGC1034 | 27 | English for Academic Success2 | The course focuses on developing the specific skills required for academic studies and exploring strategies for success in academic learning. It also offers guidance in key study areas and provides plenty of practice to encourage learner independence. This course utilizes thought-provoking topics relevant to students at third-level education. It develops skills required for academic language, grammar for writing, skimming & scanning reading skills and reading for general & specific information in a lecture. It also included strategies for undertaking research and dealing with concepts and vocabulary specific to a variety of majors. |

| | | | | | | The course focuses on developing the specific skills required for academic studies and exploring strategies for success in |
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| 2020 | 2 | Undergraduate | RGC1034 | 28 | English for Academic Success2 | academic learning. It also offers guidance in key study areas and provides plenty of practice to encourage learner independence. This course utilizes thought-provoking topics relevant to students at third-level education. It develops skills required for academic study, including learning how to write & format a 5 paragraph essay, vocabulary enrichment, academic language, grammar for writing, skimming & scanning reading skills and reading for general & specific information in a lecture. It also included strategies for undertaking research and dealing with concepts and vocabulary specific to a variety of majors. |
| 2020 | 2 | Undergraduate | RGC1034 | 29 | English for Academic Success2 | The course focuses on developing the specific skills required for academic studies and exploring strategies for success in academic learning. It also offers guidance in key study areas and provides plenty of practice to encourage learner independence. This course utilizes thought-provoking topics relevant to students at third-level education. It develops skills required for academic study, including learning how to write & format a 5 paragraph essay, vocabulary enrichment, academic language, grammar for writing, skimming & scanning reading skills and reading for general & specific information in a lecture. It also included strategies for undertaking research and dealing with concepts and vocabulary specific to a variety of majors. |
| 2020 | 2 | Undergraduate | RGC1034 | 30 | English for Academic Success2 | The course focuses on developing the specific skills required for academic studies and exploring strategies for success in academic learning. It also offers guidance in key study areas and provides plenty of practice to encourage learner independence. This course utilizes thought-provoking topics relevant to students at third-level education. It develops skills required for academic study, including learning how to write & format a 5 paragraph essay, vocabulary enrichment, academic language, grammar for writing, skimming & scanning reading skills and reading for general & specific information in a lecture. It also included strategies for undertaking research and dealing with concepts and vocabulary specific to a variety of majors. |
| 2020 | 2 | Undergraduate | RGC1034 | 31 | English for Academic Success2 | The course focuses on developing the specific skills required for academic studies and exploring strategies for success in academic learning. It also offers guidance in key study areas and provides plenty of practice to encourage learner independence. This course utilizes thought-provoking topics relevant to students at third-level education. It develops skills required for academic study, including learning how to write & format a 5 paragraph essay, vocabulary enrichment, academic language, grammar for writing, skimming & scanning reading skills and reading for general & specific information in a lecture. It also included strategies for undertaking research and dealing with concepts and vocabulary specific to a variety of majors. |
| 2020 | 2 | Undergraduate | RGC1034 | 32 | English for Academic Success2 | The course focuses on developing the specific skills required for academic studies and exploring strategies for success in academic learning. It also offers guidance in key study areas and provides plenty of practice to encourage learner independence. This course utilizes thought-provoking topics relevant to students at third-level education. It develops skills required for academic study, including learning how to write & format a 5 paragraph essay, vocabulary enrichment, academic language, grammar for writing, skimming & scanning reading skills and reading for general & specific information in a lecture. It also included strategies for undertaking research and dealing with concepts and vocabulary specific to a variety of majors. |
| 2020 | 2 | Undergraduate | RGC1034 | 33 | English for Academic Success2 | The course focuses on developing the specific skills required for academic studies and exploring strategies for success in academic learning. It also offers guidance in key study areas and provides plenty of practice to encourage learner independence. This course utilizes thought-provoking topics relevant to students at third-level education. It develops skills required for academic study, including learning how to write & format a 5 paragraph essay, vocabulary enrichment, academic language, grammar for writing, skimming & scanning reading skills and reading for general & specific information in a lecture. It also included strategies for undertaking research and dealing with concepts and vocabulary specific to a variety of majors. |
| 2020 | 2 | Undergraduate | RGC1034 | 34 | English for Academic Success2 | The course focuses on developing the specific skills required for academic studies and exploring strategies for success in academic learning. It also offers guidance in key study areas and provides plenty of practice to encourage learner independence. This course utilizes thought-provoking topics relevant to students at third-level education. It develops skills required for academic study, including learning how to write & format a 5 paragraph essay, vocabulary enrichment, academic language, grammar for writing, skimming & scanning reading skills and reading for general & specific information in a lecture. It also included strategies for undertaking research and dealing with concepts and vocabulary specific to a variety of majors. |
| 2020 | 2 | Undergraduate | RGC1034 | 35 | English for Academic Success2 | The course focuses on developing the specific skills required for academic studies and exploring strategies for success in academic learning. It also offers guidance in key study areas and provides plenty of practice to encourage learner independence. This course utilizes thought-provoking topics relevant to students at third-level education. It develops skills required for academic study, including learning how to write & format a 5 paragraph essay, vocabulary enrichment, academic language, grammar for writing, skimming & scanning reading skills and reading for general & specific information in a lecture. It also included strategies for undertaking research and dealing with concepts and vocabulary specific to a variety of majors. |
| 2020 | 2 | Undergraduate | RGC1034 | 36 | English for Academic Success2 | The course focuses on developing the specific skills required for academic studies and exploring strategies for success in academic learning. It also offers guidance in key study areas and provides plenty of practice to encourage learner independence. This course utilizes thought-provoking topics relevant to students at third-level education. It develops skills required for academic study, including learning how to write & format a 5 paragraph essay, vocabulary enrichment, academic language, grammar for writing, skimming & scanning reading skills and reading for general & specific information in a lecture. It also included strategies for undertaking research and dealing with concepts and vocabulary specific to a variety of majors. |
| 2020 | 2 | Undergraduate | RGC1034 | 37 | English for Academic Success2 | The course focuses on developing the specific skills required for academic studies and exploring strategies for success in academic learning. It also offers guidance in key study areas and provides plenty of practice to encourage learner independence. This course utilizes thought-provoking topics relevant to students at third-level education. It develops skills required for academic study, including learning how to write & format a 5 paragraph essay, vocabulary enrichment, academic language, grammar for writing, skimming & scanning reading skills and reading for general & specific information in a lecture. It also included strategies for undertaking research and dealing with concepts and vocabulary specific to a variety of majors. |
| 2020 | 2 | Undergraduate | RGC1034 | 38 | English for Academic Success2 | The course focuses on developing the specific skills required for academic studies and exploring strategies for success in academic learning. It also offers guidance in key study areas and provides plenty of practice to encourage learner independence. This course utilizes thought-provoking topics relevant to students at third-level education. It develops skills required for academic study, including learning how to write & format a 5 paragraph essay, vocabulary enrichment, academic language, grammar for writing, skimming & scanning reading skills and reading for general & specific information in a lecture. It also included strategies for undertaking research and dealing with concepts and vocabulary specific to a variety of maiors. |
| 2020 | 2 | Undergraduate | RGC1034 | 39 | English for Academic Success2 | The course focuses on developing the specific skills required for academic studies and exploring strategies for success in academic learning. It also offers guidance in key study areas and provides plenty of practice to encourage learner independence. This course utilizes thought-provoking topics relevant to students at third-level education. It develops skills required for academic study, including learning how to write & format a 5 paragraph essay, vocabulary enrichment, academic language, grammar for writing, skimming & scanning reading skills and reading for general & specific information in a lecture. It also included strategies for undertaking research and dealing with concepts and |
| 2020 | 2 | Undergraduate | RGC1034 | 40 | English for Academic Success2 | vocabulary specific to a variety of majors. The course focuses on developing the specific skills required for academic studies and exploring strategies for success in academic learning. It also offers guidance in key study areas and provides plenty of practice to encourage learner independence. This course utilizes thought-provoking topics relevant to students at third-level education. It develops skills required for academic study, including learning how to write & format a 5 paragraph essay, vocabulary enrichment, academic language, grammar for writing, skimming & scanning reading skills and reading for general & specific information in a lecture. It also included strategies for undertaking research and dealing with concepts and |
| 2020 | 2 | Undergraduate | RGC1034 | 41 | English for Academic Success2 | vocabulary specific to a variety of majors. The course focuses on developing the specific skills required for academic studies and exploring strategies for success in academic learning. It also offers guidance in key study areas and provides plenty of practice to encourage learner independence. This course utilizes thought-provoking topics relevant to students at third-level education. It develops skills required for academic study, including learning how to write & format a 5 paragraph essay, vocabulary enrichment, academic language, grammar for writing, skimming & scanning reading skills and reading for general & specific information in a lecture. It also included strategies for undertaking research and dealing with concepts and were bulary reading to a puriety of majore. |
| 2020 | 2 | Undergraduate | RGC1034 | 42 | English for Academic Success2 | vocabulary specific to a variety of majors. The course focuses on developing the specific skills required for academic studies and exploring strategies for success in academic learning. It also offers guidance in key study areas and provides plenty of practice to encourage learner independence. This course utilizes thought-provoking topics relevant to students at third-level education. It develops skills required for academic study, including learning how to write & format a 5 paragraph essay, vocabulary enrichment, academic language, grammar for writing, skimming & scanning reading skills and reading for general & specific information in a lecture. It also included strategies for undertaking research and dealing with concepts and were bulary reading to a maining the main of the strategies for undertaking research and dealing with concepts and |
| 2020 | 2 | Undergraduate | RGC1034 | 43 | English for Academic Success2 | vocabulary specific to a variety of majors. The course focuses on developing the specific skills required for academic studies and exploring strategies for success in academic learning. It also offers guidance in key study areas and provides plenty of practice to encourage learner independence. This course utilizes thought-provoking topics relevant to students at third-level education. It develops skills required for academic study, including learning how to write & format a 5 paragraph essay, vocabulary enrichment, academic language, grammar for writing, skimming & scanning reading skills and reading for general & specific information in a lecture. It also included strategies for undertaking research and dealing with concepts and vocabulary specific to a variety of majors. |
| 2020 | 2 | Undergraduate | RGC1034 | 44 | English for Academic Success2 | The course focuses on developing the specific skills required for academic studies and exploring strategies for success in academic learning. It also offers guidance in key study areas and provides plenty of practice to encourage learner independence. This course utilizes thought-provoking topics relevant to students at third-level education. It develops skills required for academic study, including learning how to write & format a 5 paragraph essay, vocabulary enrichment, academic language, grammar for writing, skimming & scanning reading skills and reading for general & specific information in a lecture. It also included strategies for undertaking research and dealing with concepts and vocabulary specific to a variety of majors. |

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| 2020 | 2 | Undergraduate | RGC1034 | 45 | English for Academic Success2 | academic learning. It also offers guidance in key study areas and provides plenty of practice to encourage learner independence. This course utilizes thought-provoking topics relevant to students at third-level education. It develops skills required for academic study, including learning how to write & format a 5 paragraph essay, vocabulary enrichment, academic language, grammar for writing, skimming & scanning reading skills and reading for general & specific information in a lecture. It also included strategies for undertaking research and dealing with concepts and vocabulary specific to a variety of majors. |
| 2020 | 2 | Undergraduate | RGC1034 | 46 | English for Academic Success2 | The course focuses on developing the specific skills required for academic studies and exploring strategies for success in academic learning. It also offers guidance in key study areas and provides plenty of practice to encourage learner independence. This course utilizes thought-provoking topics relevant to students at third-level education. It develops skills required for academic study, including learning how to write & format a 5 paragraph essay, vocabulary enrichment, academic language, grammar for writing, skiimming & scanning reading skills and reading for general & specific information in a lecture. It also included strategies for undertaking research and dealing with concepts and vocabulary specific to a variety of majors. |
| 2020 | 2 | Undergraduate | RGC1034 | 47 | English for Academic Success2 | The course focuses on developing the specific skills required for academic studies and exploring strategies for success in academic learning. It also offers guidance in key study areas and provides plenty of practice to encourage learner independence. This course utilizes thought-provoking topics relevant to students at third-level education. It develops skills required for academic study, including learning how to write & format a 5 paragraph essay, vocabulary enrichment, academic language, grammar for writing, skimming & scanning reading skills and reading for general & specific information in a lecture. It also included strategies for undertaking research and dealing with concepts and vocabulary specific to a variety of majors. |
| 2020 | 2 | Undergraduate | RGC1034 | 48 | English for Academic Success2 | The course focuses on developing the specific skills required for academic studies and exploring strategies for success in academic learning. It also offers guidance in key study areas and provides plenty of practice to encourage learner independence. This course utilizes thought-provoking topics relevant to students at third-level education. It develops skills required for academic study, including learning how to write & format a 5 paragraph essay, vocabulary enrichment, academic language, grammar for writing, skimming & scanning reading skills and reading for general & specific information in a lecture. It also included strategies for undertaking research and dealing with concepts and vocabulary specific to a variety of majors. |
| 2020 | 2 | Undergraduate | RGC1034 | 49 | English for Academic Success2 | The course focuses on developing the specific skills required for academic studies and exploring strategies for success in academic learning. It also offers guidance in key study areas and provides plenty of practice to encourage learner independence. This course utilizes thought-provoking topics relevant to students at third-level education. It develops skills required for academic study, including learning how to write & format a 5 paragraph essay, vocabulary enrichment, academic language, grammar for writing, skimming & scanning reading skills and reading for general & specific information in a lecture. It also included strategies for undertaking research and dealing with concepts and vocabulary specific to a variety of majors. |
| 2020 | 2 | Undergraduate | RGC1034 | 50 | English for Academic Success2 | The course focuses on developing the specific skills required for academic studies and exploring strategies for success in academic learning. It also offers guidance in key study areas and provides plenty of practice to encourage learner independence. This course utilizes thought-provoking topics relevant to students at third-level education. It develops skills required for academic study, including learning how to write & format a 5 paragraph essay, vocabulary enrichment, academic language, grammar for writing, skimming & scanning reading skills and reading for general & specific information in a lecture. It also included strategies for undertaking research and dealing with concepts and vocabulary specific to a variety of majors. |
| 2020 | 2 | Undergraduate | RGC1034 | 51 | English for Academic Success2 | The course focuses on developing the specific skills required for academic studies and exploring strategies for success in academic learning. It also offers guidance in key study areas and provides plenty of practice to encourage learner independence. This course utilizes thought-provoking topics relevant to students at third-level education. It develops skills required for academic study, including learning how to write & format a 5 paragraph essay, vocabulary enrichment, academic language, grammar for writing, skimming & scanning reading skills and reading for general & specific information in a lecture. It also included strategies for undertaking research and dealing with concepts and vocabulary specific to a variety of majors. |
| 2020 | 2 | Undergraduate | RGC1034 | 52 | English for Academic Success2 | The course focuses on developing the specific skills required for academic studies and exploring strategies for success in academic learning. It also offers guidance in key study areas and provides plenty of practice to encourage learner independence. This course utilizes thought-provoking topics relevant to students at third-level education. It develops skills required for academic study, including learning how to write & format a 5 paragraph essay, vocabulary enrichment, academic language, grammar for writing, skimming & scanning reading skills and reading for general & specific information in a lecture. It also included strategies for undertaking research and dealing with concepts and vocabulary specific to a variety of majors. |
| 2020 | 2 | Undergraduate | RGC1034 | 53 | English for Academic Success2 | The course focuses on developing the specific skills required for academic studies and exploring strategies for success in academic learning. It also offers guidance in key study areas and provides plenty of practice to encourage learner independence. This course utilizes thought-provoking topics relevant to students at third-level education. It develops skills required for academic study, including learning how to write & format a 5 paragraph essay, vocabulary enrichment, academic language, grammar for writing, skimming & scanning reading skills and reading for general & specific information in a lecture. It also included strategies for undertaking research and dealing with concepts and vocabulary specific to a variety of majors. |
| 2020 | 2 | Undergraduate | RGC1034 | 54 | English for Academic Success2 | The course focuses on developing the specific skills required for academic studies and exploring strategies for success in academic learning. It also offers guidance in key study areas and provides plenty of practice to encourage learner independence. This course utilizes thought-provoking topics relevant to students at third-level education. It develops skills required for academic study, including learning how to write & format a 5 paragraph essay, vocabulary enrichment, academic language, grammar for writing, skimming & scanning reading skills and reading for general & specific information in a lecture. It also included strategies for undertaking research and dealing with concepts and vocabulary specific to a variety of majors. |
| 2020 | 2 | Undergraduate | RGC1034 | 55 | English for Academic Success2 | The course focuses on developing the specific skills required for academic studies and exploring strategies for success in academic learning. It also offers guidance in key study areas and provides plenty of practice to encourage learner independence. This course utilizes thought-provoking topics relevant to students at third-level education. It develops skills required for academic study, including learning how to write & format a 5 paragraph essay, vocabulary enrichment, academic language, grammar for writing, skimming & scanning reading skills and reading for general & specific information in a lecture. It also included strategies for undertaking research and dealing with concepts and vocabulary specific to a variety of maiors. |
| 2020 | 2 | Undergraduate | RGC1034 | 56 | English for Academic Success2 | The course focuses on developing the specific skills required for academic studies and exploring strategies for success in academic learning. It also offers guidance in key study areas and provides plenty of practice to encourage learner independence. This course utilizes thought-provoking topics relevant to students at third-level education. It develops skills required for academic study, including learning how to write & format a 5 paragraph essay, vocabulary enrichment, academic language, grammar for writing, skimming & scanning reading skills and reading for general & specific information in a lecture. It also included strategies for undertaking research and dealing with concepts and vocabulary specific to a variety of majors. |
| 2020 | 2 | Undergraduate | RGC1034 | 57 | English for Academic Success2 | The course focuses on developing the specific skills required for academic studies and exploring strategies for success in academic learning. It also offers guidance in key study areas and provides plenty of practice to encourage learner independence. This course utilizes thought-provoking topics relevant to students at third-level education. It develops skills required for academic study, including learning how to write & format a 5 paragraph essay, vocabulary enrichment, academic language, grammar for writing, skimming & scanning reading skills and reading for general & specific information in a lecture. It also included strategies for undertaking research and dealing with concepts and vocabulary specific to a variety of majors. |
| 2020 | 2 | Undergraduate | RGC1034 | 58 | English for Academic Success2 | The course focuses on developing the specific skills required for academic studies and exploring strategies for success in academic learning. It also offers guidance in key study areas and provides plenty of practice to encourage learner independence. This course utilizes thought-provoking topics relevant to students at third-level education. It develops skills required for academic study, including learning how to write & format a 5 paragraph essay, vocabulary enrichment, academic language, grammar for writing, skimming & scanning reading skills and reading for general & specific information in a lecture. It also included strategies for undertaking research and dealing with concepts and vocabulary specific to a variety of majors. |
| 2020 | 2 | Undergraduate | RGC1034 | 59 | English for Academic Success2 | The course focuses on developing the specific skills required for academic studies and exploring strategies for success in academic learning. It also offers guidance in key study areas and provides plenty of practice to encourage learner independence. This course utilizes thought- provoking topics relevant to students at third-level education. It develops skills required for academic study, including learning how to write & format a 5 paragraph essay, vocabulary enrichment, academic language, grammar for writing, skimming & scanning reading skills and reading for general & specific information in a lecture. It also included strategies for undertaking research and dealing with concepts and vocabulary specific to a variety of majors. |
| 2020 | 2 | Undergraduate | RGC1034 | 60 | English for Academic Success2 | Vocabulary specific to a variety of majors. |
| 2020 | 2 | Undergraduate | RGC1034 | 61 | English for Academic Success2 | The course focuses on developing the specific skills required for academic studies and exploring strategies for success in academic learning. It also offers guidance in key study areas and provides plenty of practice to encourage learner independence. This course utilizes thought-provoking topics relevant to students at third-level education. It develops skills required for academic study, including learning how to write & format a 5 paragraph essay, vocabulary enrichment, academic language, grammar for writing, skimming & scanning reading skills and reading for general & specific information in a lecture. It also included strategies for undertaking research and dealing with concepts and vocabulary specific to a variety of majors. |

| 2020 | 2 | Undergraduate | RGC1034 | 62 | English for Academic Success2 | The course focuses on developing the specific skills required for academic studies and exploring strategies for success in academic learning. It also offers guidance in key study areas and provides plenty of practice to encourage learner independence. This course utilizes thought-provoking topics relevant to students at third-level education. It develops skills required for academic study, including learning how to write & format a 5 paragraph essay, vocabulary enrichment, academic language, grammar for writing, skimming & scanning reading skills and reading for general & specific information in a lecture. It also included strategies for undertaking research and dealing with concepts and vocabulary specific to a variety of majors. |
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| 2020 | 2 | Undergraduate | RGC1034 | 63 | English for Academic Success2 | The course focuses on developing the specific skills required for academic studies and exploring strategies for success in academic learning. It also offers guidance in key study areas and provides plenty of practice to encourage learner independence. This course utilizes thought-provoking topics relevant to students at third-level education. It develops skills required for academic language, grammar for writing, skimming & scanning reading skills and reading for general & specific information in a lecture. It also included strategies for undertaking research and dealing with concepts and vocabulary specific to a variety of majors. |
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| 2020 | 2 | Undergraduate | RGC1034 | 71 | English for Academic Success2 | The course focuses on developing the specific skills required for academic studies and exploring strategies for success in academic learning. It also offers guidance in key study areas and provides plenty of practice to encourage learner independence. This course utilizes thought-provoking topics relevant to students at third-level education. It develops skills required for academic study, including learning how to write & format a 5 paragraph essay, vocabulary enrichment, academic language, grammar for writing, skimming & scanning reading skills and reading for general & specific information in a lecture. It also included strategies for undertaking research and dealing with concepts and vocabulary specific to a variety of majors. |
| 2020 | 2 | Undergraduate | RGC1034 | 72 | English for Academic Success2 | The course focuses on developing the specific skills required for academic studies and exploring strategies for success in academic learning. It also offers guidance in key study areas and provides plenty of practice to encourage learner independence. This course utilizes thought-provoking topics relevant to students at third-level education. It develops skills required for academic study, including learning how to write & format a 5 paragraph essay, vocabulary enrichment, academic language, grammar for writing, skimming & scanning reading skills and reading for general & specific information in a lecture. It also included strategies for undertaking research and dealing with concepts and vocabulary specific to a variety of majors. |
| 2020 | 2 | Undergraduate | RGC1034 | 73 | English for Academic Success2 | The course focuses on developing the specific skills required for academic studies and exploring strategies for success in academic learning. It also offers guidance in key study areas and provides plenty of practice to encourage learner independence. This course utilizes thought-provoking topics relevant to students at third-level education. It develops skills required for academic study, including learning how to write & format a 5 paragraph essay, vocabulary enrichment, academic language, grammar for writing, skimming & scanning reading skills and reading for general & specific information in a lecture. It also included strategies for undertaking research and dealing with concepts and vocabulary specific to a variety of majors. |
| 2020 | 2 | Undergraduate | RGC1034 | 74 | English for Academic Success2 | The course focuses on developing the specific skills required for academic studies and exploring strategies for success in academic learning. It also offers guidance in key study areas and provides plenty of practice to encourage learner independence. This course utilizes thought-provoking topics relevant to students at third-level education. It develops skills required for academic study, including learning how to write & format a 5 paragraph essay, vocabulary enrichment, academic language, grammar for writing, skimming & scanning reading skills and reading for general & specific information in a lecture. It also included strategies for undertaking research and dealing with concepts and vocabulary specific to a variety of majors. |
| 2020 | 2 | Undergraduate | RGC1034 | 75 | English for Academic Success2 | The course focuses on developing the specific skills required for academic studies and exploring strategies for success in academic learning. It also offers guidance in key study areas and provides plenty of practice to encourage learner independence. This course utilizes thought-provoking topics relevant to students at third-level education. It develops skills required for academic study, including learning how to write & format a 5 paragraph essay, vocabulary enrichment, academic language, grammar for writing, skimming & scanning reading skills and reading for general & specific information in a lecture. It also included strategies for undertaking research and dealing with concepts and vocabulary specific to a variety of majors. |
| 2020 | 2 | Undergraduate | RGC1034 | 76 | English for Academic Success2 | The course focuses on developing the specific skills required for academic studies and exploring strategies for success in academic learning. It also offers guidance in key study areas and provides plenty of practice to encourage learner independence. This course utilizes thought-provoking topics relevant to students at third-level education. It develops skills required for academic study, including learning how to write & format a 5 paragraph essay, vocabulary enrichment, academic language, grammar for writing, skimming & scanning reading skills and reading for general & specific information in a lecture. It also included strategies for undertaking research and dealing with concepts and vocabulary specific to a variety of majors. |
| 2020 | 2 | Undergraduate | RGC1034 | 77 | English for Academic Success2 | The course focuses on developing the specific skills required for academic studies and exploring strategies for success in academic learning. It also offers guidance in key study areas and provides plenty of practice to encourage learner independence. This course utilizes thought-provoking topics relevant to students at third-level education. It develops skills required for academic study, including learning how to write & format a 5 paragraph essay, vocabulary enrichment, academic language, grammar for writing, skimming & scanning reading skills and reading for general & specific information in a lecture. It also included strategies for undertaking research and dealing with concepts and vocabulary specific to a variety of majors. |
| 2020 | 2 | Undergraduate | RGC1034 | 78 | English for Academic Success2 | The course focuses on developing the specific skills required for academic studies and exploring strategies for success in academic learning. It also offers guidance in key study areas and provides plenty of practice to encourage learner independence. This course utilizes thought-provoking topics relevant to students at third-level education. It develops skills required for academic language, grammar for writing, skimming & scanning reading skills and reading for general & specific information in a lecture. It also included strategies for undertaking research and dealing with concepts and vocabulary specific to a variety of majors. |

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| 2020 | 2 | Undergraduate | RGC1034 | 79 | English for Academic Success2 | The course focuses on developing the spectric same require to a cadenic studies and exploring strategies to success in academic learning. It also offers guidance in key study areas and provides plenty of practice to encourage learner independence. This course utilizes thought-provoking topics relevant to students at third-level education. It develops skills required for academic study, including learning how to write & format a 5 paragraph essay, vocabulary enrichment, academic language, grammar for writing, skimming & scanning reading skills and reading for general & specific information in a lecture. It also included strategies for undertaking research and dealing with concepts and vocabulary specific to a variety of majors. |
| 2020 | 2 | Undergraduate | RGC1034 | 80 | English for Academic Success2 | The course focuses on developing the specific skills required for academic studies and exploring strategies for success in academic learning. It also offers guidance in key study areas and provides plenty of practice to encourage learner independence. This course utilizes thought-provoking topics relevant to students at third-level education. It develops skills required for academic study, including learning how to write & format a 5 paragraph essay, vocabulary enrichment, academic language, grammar for writing, skimming & scanning reading skills and reading for general & specific information in a lecture. It also included strategies for undertaking research and dealing with concepts and vocabulary specific to a variety of majors. |
| 2020 | 2 | Undergraduate | RGC1034 | 81 | English for Academic Success2 | The course focuses on developing the specific skills required for academic studies and exploring strategies for success in academic learning. It also offers guidance in key study areas and provides plenty of practice to encourage learner independence. This course utilizes thought-provoking topics relevant to students at third-level education. It develops skills required for academic study, including learning how to write & format a 5 paragraph essay, vocabulary enrichment, academic language, grammar for writing, skimming & scanning reading skills and reading for general & specific information in a lecture. It also included strategies for undertaking research and dealing with concepts and vocabulary specific to a variety of majors. |
| 2020 | 2 | Undergraduate | RGC1034 | 82 | English for Academic Success2 | The course focuses on developing the specific skills required for academic studies and exploring strategies for success in academic learning. It also offers guidance in key study areas and provides plenty of practice to encourage learner independence. This course utilizes thought-provoking topics relevant to students at third-level education. It develops skills required for academic study, including learning how to write & format a 5 paragraph essay, vocabulary enrichment, academic language, grammar for writing, skimming & scanning reading skills and reading for general & specific information in a lecture. It also included strategies for undertaking research and dealing with concepts and vocabulary specific to a variety of majors. |
| 2020 | 2 | Undergraduate | RGC1034 | 83 | English for Academic Success2 | The course focuses on developing the specific skills required for academic studies and exploring strategies for success in academic learning. It also offers guidance in key study areas and provides plenty of practice to encourage learner independence. This course utilizes thought-provoking topics relevant to students at third-level education. It develops skills required for academic study, including learning how to write & format a 5 paragraph essay, vocabulary enrichment, academic language, grammar for writing, skimming & scanning reading skills and reading for general & specific information in a lecture. It also included strategies for undertaking research and dealing with concepts and vocabulary specific to a variety of majors. |
| 2020 | 2 | Undergraduate | RGC1034 | 84 | English for Academic Success2 | The course focuses on developing the specific skills required for academic studies and exploring strategies for success in academic learning. It also offers guidance in key study areas and provides plenty of practice to encourage learner independence. This course utilizes thought-provoking topics relevant to students at third-level education. It develops skills required for academic study, including learning how to write & format a 5 paragraph essay, vocabulary enrichment, academic language, grammar for writing, skimming & scanning reading skills and reading for general & specific information in a lecture. It also included strategies for undertaking research and dealing with concepts and vocabulary specific to a variety of majors. |
| 2020 | 2 | Undergraduate | RGC1034 | 85 | English for Academic Success2 | The course focuses on developing the specific skills required for academic studies and exploring strategies for success in academic learning. It also offers guidance in key study areas and provides plenty of practice to encourage learner independence. This course utilizes thought-provoking topics relevant to students at third-level education. It develops skills required for academic study, including learning how to write & format a 5 paragraph essay, vocabulary enrichment, academic language, grammar for writing, skimming & scanning reading skills and reading for general & specific information in a lecture. It also included strategies for undertaking research and dealing with concepts and vocabulary specific to a variety of majors. |
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| 2020 | 2 | Undergraduate | RGC1034 | 91 | English for Academic Success2 | vocabulary specific to a variety of majors. The course focuses on developing the specific skills required for academic studies and exploring strategies for success in academic learning. It also offers guidance in key study areas and provides plenty of practice to encourage learner independence. This course utilizes thought-provoking topics relevant to students at third-level education. It develops skills required for academic study, including learning how to write & format a 5 paragraph essay, vocabulary enrichment, academic language, grammar for writing, skimming & scanning reading skills and reading for general & specific information in a lecture. It also included strategies for undertaking research and dealing with concepts and |
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| 2020 | 2 | Undergraduate | RGC1034 | 95 | English for Academic Success2 | Vocabulary specific to a variety of majors. The course focuses on developing the specific skills required for academic studies and exploring strategies for success in academic learning. It also offers guidance in key study areas and provides plenty of practice to encourage learner independence. This course utilizes thought-provoking topics relevant to students at third-level education. It develops skills required for academic study, including learning how to write & format a 5 paragraph essay, vocabulary enrichment, academic language, grammar for writing, skimming & scanning reading skills and reading for general & specific information in a lecture. It also included strategies for undertaking research and dealing with concepts and vocabulary specific to a variety of majors. |

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| 2020 | 2 | Undergraduate | RGC1034 | 97 | English for Academic Success2 | The course focuses on developing the specific skills required for academic studies and exploring strategies for success in academic learning. It also offers guidance in key study areas and provides plenty of practice to encourage learner independence. This course utilizes thought-provoking topics relevant to students at third-level education. It develops skills required for academic study, including learning how to write & format a 5 paragraph essay, vocabulary enrichment, academic language, grammar for writing, skimming & scanning reading skills and reading for general & specific information in a lecture. It also included strategies for undertaking research and dealing with concepts and vocabulary specific to a variety of majors. |
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| 2020 | 2 | Undergraduate | RGC1034 | 99 | English for Academic Success2 | The course focuses on developing the specific skills required for academic studies and exploring strategies for success in academic learning. It also offers guidance in key study areas and provides plenty of practice to encourage learner independence. This course utilizes thought-provoking topics relevant to students at third-level education. It develops skills required for academic study, including learning how to write & format a 5 paragraph essay, vocabulary enrichment, academic language, grammar for writing, skimming & scanning reading skills and reading for general & specific information in a lecture. It also included strategies for undertaking research and dealing with concepts and vocabulary specific to a variety of majors. |
| 2020 | 2 | Undergraduate | RGC3009 | 01 | Advanced College English | The activities in this course have been designed to help the students speak English more fluently and communicate more effectively in a natural and confident manner. The emphasis is on practical English communication which students may encounter in real-life situations. This emphasis on communicative usage will help prepare students for life outside the classroom when using English. |
| 2020 | 2 | Undergraduate | RGC3009 | 02 | Advanced College English | The activities in this course have been designed to help the students speak English more fluently and communicate more effectively in a natural and confident manner. The emphasis is on practical English communication which students may encounter in real-life situations. This emphasis on communicative usage will help prepare students for life outside the classroom when using English. |
| 2020 | 2 | Undergraduate | RGC8007 | 01 | Korean-Chinese Text Interaction | Basic Text Translation will help foreign students to improve translation skills between English into Korean by acquiring the differences between English and Korean grammars and expressions,in order to enhance Korean writing skills. |
| 2020 | 2 | Undergraduate | RGC8007 | 02 | Korean-Chinese Text Interaction | Basic Text Translation will help foreign students to improve translation skills between English into Korean by acquiring the differences between English and Korean grammars and expressions, in order to enhance Korean writing skills. |
| 2020 | 2 | Undergraduate | RGC8007 | 03 | Korean-Chinese Text Interaction | Basic Text Translation will help foreign students to improve translation skills between English into Korean by acquiring the differences between English and Korean grammars and expressions, in order to enhance Korean writing skills. |